

NCFE Level 2 Certificate in Creative Studies: Graphic Design (600/6907/7)

Assessment window: 4 February – 26 April 2019

Paper Number: P000668

This report contains information in relation to the external assessment from the Chief Examiner, with an emphasis on the standard of learner work within this assessment window.

The aim is to highlight where learners generally perform well as well as any areas where further development may be required.

Key points:

- grading information
- administering the external assessment
- standard of learner work
- Regulations for the Conduct of External Assessments
- referencing of external assessment tasks
- evidence creation
- interpretation of the tasks and associated assessment criteria
- planning in the external assessment.

It is important to note that learners should not sit the external assessment until they have taken part in the relevant teaching of the full qualification content.

Administering the External Assessment

The external assessment (supervised and invigilated sessions) must be conducted independently from the teaching of the unit. Work produced during the teaching and learning phase of the unit cannot be used in the external assessment. Any stimulus materials used by the centre during the teaching of the unit cannot be used in the external assessment. Learners must complete all of the tasks independently within the conditions set out within the Regulations for the Conduct of External Assessment.

The completion of the supervised tasks must be supervised by the Teacher and can be sat in a normal classroom environment. The tasks within the supervised period do not need to be invigilated. However, the supervised tasks must be treated independently from the teaching of the unit and learners must complete all tasks independently. This means the supervised tasks must not be Teacher led. The completion of the invigilated tasks must be invigilated and sat in accordance with the Regulations for the Conduct of External Assessment - V Certs.

It's important that the external assessment is sat in accordance with the specified conditions.

Standard of learner work

The standard of learners' work seen during this external assessment was of the level for the qualification and demonstrated a good understanding of graphic design.

Regulations for the Conduct of External Assessments

Malpractice Maladministration

Centres are reminded of the instructions for the supervised sessions. Centres will note that whilst teaching time should be teacher led, the supervised time within the external assessment must be learner led.

Only material produced independently by the learner during the supervised sessions and the invigilated sessions can be submitted for assessment. Where learners within an individual cohort produce identical or very similar evidence, this can raise questions regarding teacher involvement.

Referencing of external assessment tasks

All evidence seen within the external assessment, learners had accurately referenced their evidence by task.

Evidence creation

All learners' submitted evidence that satisfied all four Assessment Criteria within the external assessment. Learners who understood the nature and purpose of external assessment brief and associated tasks were more successful in generating a final graphical design.

Interpretation of the tasks and associated assessment criteria

All learner submissions showed they fully understood the design brief and the external factors. This enabled learners to develop their final graphic design solution in response to Task 4.

Task 1, AC 1.1

This task evidenced experimentation with a range of graphic design techniques and visual language, including typography which aided the creation of the final task.

Task 2 – A.C 1.2

Clear annotations in Task 1 gave sufficient evidence to producing a record. All learners did provide evidence of revisiting and then revising their plan.

Task 3 – A.C 1.3

All evidence seen for this task, demonstrated clear evidence of appropriate selection of media and techniques which in most cases enhanced their understanding of their chosen media toward the final solution.

Task 4 – A.C 1.4

All evidence seen developed for this task was to a commendable standard using digital software to display the outcomes. All learners accurately referenced the external factors.

Planning in the external assessment

Centres are reminded to give due attention to the assessment windows of the external assessment. It is not advisable for learners to sit the external assessment early in their programme. It is far more appropriate to enter learners once they have taken part in the relevant teaching to ensure they are well prepared.

Centres would be in a better position to prepare their learners for the external assessment following the support of an external quality assurance visit for the internally assessed units.

Chief Examiner: Marcus Delves
Date: 21 June 2019
