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| **Learner name:** |  |
| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 01: Investigate employment opportunities in the uniformed services** |
| **The learner can:** | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** |
| **1.1**Identify types of jobs in the uniformed services |  |  |  |  |  |
| **1.2** List the main purposes of the jobs |  |  |  |  |  |
| **1.3** List the main skills and qualifications required for the jobs |  |  |  |  |  |

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| **Learner name:** |  |
| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 01: Investigate employment opportunities in the uniformed services (cont’d)** |
| **The learner can:** | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** |
| **2.1**Identify a job role in the uniformed services that would suit own circumstances and interests |  |  |  |  |  |
| **2.2**Compare own personal abilities, achievements, experience and skills against those required for the job |  |  |  |  |  |
| **2.3**Identify ways to obtain any additional skills and qualifications required for the job |  |  |  |  |  |

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| **Learner name:** |  |
| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 01: Investigate employment opportunities in the uniformed services (cont’d)** |
| **The learner can:** | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** |
| **3.1**Prepare key personal information needed to apply for a job role |  |  |  |  |  |
| **3.2**Describe the main stages in a uniformed services recruitment process |  |  |  |  |  |
| **3.3**Identify ways in which to prepare for an interview |  |  |  |  |  |

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| **Learner name:** |  |
| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 01: Investigate employment opportunities in the uniformed services (cont’d)** |
| **The learner can:** | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** |
| **3.4**Outline why it is important to prepare for an interview |  |  |  |  |  |
| **4.1**Demonstrate in an interview situation appropriate:a) punctualityb) use of languagec) response to questionsd) use of questions |  |  |  |  |  |
| **5.1**Review own performance following an interview situation |  |  |  |  |  |

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| **I confirm this work is my own:**  | (learner signature here) |
| **Unit title:** | **Investigate employment opportunities in the uniformed services** |
| Teacher/Assessor comments: (please continue overleaf if necessary) |
| **I confirm I have graded this work against the grading descriptors for the qualification:** |
| **Overall unit grade:** |  | **Date submitted on the Portal:**  |  |
| **Teacher/Assessor name:**  |  | **Signature and date:** |  |
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| **External Moderator name:** |  | **Signature and date:** |  |

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| **Learner name:** |  |
| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 02: Well-being and physical fitness for the uniformed services** |
| **The learner can:** | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** |
| **1.1**Identify different warm up and cool down activities |  |  |  |  |  |
| **1.2**List the benefits of warm up and cool down activities |  |  |  |  |  |
| **1.3**Identify the purpose of different types of exercise activities |  |  |  |  |  |

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| **Learner name:** |  |
| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 02: Well-being and physical fitness for the uniformed services (cont’d)** |
| **The learner can:** | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** |
| **1.4**Identify the equipment and kit to be used for different types of exercise activities |  |  |  |  |  |
| **1.5**Give examples of how to exercise safely |  |  |  |  |  |
| **2.1**Demonstrate different warm up and cool down exercises |  |  |  |  |  |

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| **Learner name:** |  |
| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 02: Well-being and physical fitness for the uniformed services (cont’d)** |
| **The learner can:** | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** |
| **2.2**Use equipment in a safe manner during exercise activities |  |  |  |  |  |
| **2.3**Use correct footwear and kit during exercise activities |  |  |  |  |  |
| **3.1**Identify achievement levels required in fitness tests for a uniformed service |  |  |  |  |  |

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| **Learner name:** |  |
| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 02: Well-being and physical fitness for the uniformed services (cont’d)** |
| **The learner can:** | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** |
| **3.2**Perform fitness tests to identify current levels of fitness |  |  |  |  |  |
| **3.3**Compare results of fitness tests against achievement levels required for a uniformed service |  |  |  |  |  |
| **4.1**Identify factors that can affect health and well-being |  |  |  |  |  |

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| **Learner name:** |  |
| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 02: Well-being and physical fitness for the uniformed services (cont’d)** |
| **The learner can:** | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** |
| **4.2**Identify the features and benefits of a healthy lifestyle |  |  |  |  |  |
| **4.3**List ways of improving personal health and well-being |  |  |  |  |  |
| **4.4**Produce a plan to improve well-being and physical fitness |  |  |  |  |  |

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| **I confirm this work is my own:**  | (learner signature here) |
| **Unit title:** | **Well-being and physical fitness for the uniformed services** |
| Teacher/Assessor comments: (please continue overleaf if necessary) |
| **I confirm I have graded this work against the grading descriptors for the qualification:** |
| **Overall unit grade:** |  | **Date submitted on the Portal:**  |  |
| **Teacher/Assessor name:**  |  | **Signature and date:** |  |
| **Internal Moderator name:** |  | **Signature and date:** |  |
| **External Moderator name:** |  | **Signature and date:** |  |

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| **Learner name:** |  |
| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 03: Team working skills in the uniformed services** |
| **The learner can:** | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** |
| **1.1**Explain the importance of planning in team work |  |  |  |  |  |
| **1.2**Identify the characteristics of effective and ineffective teams |  |  |  |  |  |
| **1.3**List why team working is important in the uniformed services |  |  |  |  |  |

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| **Learner name:** |  |
| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 03: Team working skills in the uniformed services (cont’d)** |
| **The learner can:** | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** |
| **2.1**Identify with others a team activity to be undertaken |  |  |  |  |  |
| **2.2**Identify own role and responsibilities within the team |  |  |  |  |  |
| **2.3**Participate in the team activity |  |  |  |  |  |

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| **Learner name:** |  |
| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 03: Team working skills in the uniformed services (cont’d)** |
| **The learner can:** | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** |
| **2.4**Maintain relationships within the team |  |  |  |  |  |
| **2.5**Participate in a review of the activity |  |  |  |  |  |
| **2.6**Produce an action plan to enhance own team working skills |  |  |  |  |  |

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| **Learner name:** |  |
| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 03: Team working skills in the uniformed services (cont’d)** |
| **The learner can:** | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** |
| **3.1**Identify the aims of drill |  |  |  |  |  |
| **3.2**Follow basic drill commands |  |  |  |  |  |
| **3.3**Perform basic drill movements |  |  |  |  |  |

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| **I confirm this work is my own:**  | (learner signature here) |
| **Unit title:** | **Team working skills in the uniformed services** |
| Teacher/Assessor comments: (please continue overleaf if necessary) |
| **I confirm I have graded this work against the grading descriptors for the qualification:** |
| **Overall unit grade:** |  | **Date submitted on the Portal:**  |  |
| **Teacher/Assessor name:**  |  | **Signature and date:** |  |
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| **External Moderator name:** |  | **Signature and date:** |  |

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| **Learner name:** |  |
| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 04: Developing self-discipline for the uniformed services** |
| **The learner can:** | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** |
| **1.1**Outline what is meant by self-discipline |  |  |  |  |  |
| **1.2**Give examples of ways to use self-discipline in everyday life |  |  |  |  |  |
| **1.3**List the effects a lack of self-discipline can have on self and others |  |  |  |  |  |

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| **Learner name:** |  |
| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 04: Developing self-discipline for the uniformed services (cont’d)** |
| **The learner can:** | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** |
| **1.4**Outline the importance of self-discipline within the uniformed services |  |  |  |  |  |
| **2.1**Outline the importance of effective time management |  |  |  |  |  |
| **2.2**Give examples of poor time management |  |  |  |  |  |

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| **Learner name:** |  |
| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 04: Developing self-discipline for the uniformed services (cont’d)** |
| **The learner can:** | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** |
| **2.3**Give examples of good time management |  |  |  |  |  |
| **2.4**Identify ways of improving time management |  |  |  |  |  |
| **2.5**Produce a plan to complete an activity within a specified time |  |  |  |  |  |

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| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 04: Developing self-discipline for the uniformed services (cont’d)** |
| **The learner can:** | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** |
|  **2.6**Outline the importance of time management within the uniformed services |  |  |  |  |  |
| **3.1**Identify own strengths and weaknesses in self-discipline and time management |  |  |  |  |  |
| **3.2**Produce an action plan for own development of self-discipline and time management |  |  |  |  |  |

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| **I confirm this work is my own:**  | (learner signature here) |
| **Unit title:** | **Developing self-discipline for the uniformed service** |
| Teacher/Assessor comments: (please continue overleaf if necessary) |
| **I confirm I have graded this work against the grading descriptors for the qualification:** |
| **Overall unit grade:** |  | **Date submitted on the Portal:**  |  |
| **Teacher/Assessor name:**  |  | **Signature and date:** |  |
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| **Learner name:** |  |
| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 05:** **Health and safety in the uniformed services** |
| **The learner can:** | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** |
| **1.1**List current health and safety legislation |  |  |  |  |  |
| **1.2**Identify the health and safety information that should be provided to an employee |  |  |  |  |  |
| **1.3**Outline the responsibilities of employers and employees in relation to health and safety |  |  |  |  |  |

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| **Unit title:** | **Unit 05: Health and safety in the uniformed services (cont’d)** |
| **The learner can:** | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** |
| **1.4**Outline why it is important to follow health and safety requirements |  |  |  |  |  |
| **2.1**Define the terms ‘hazard’ and ‘risk’ |  |  |  |  |  |
| **2.2**List the steps in the risk assessment process |  |  |  |  |  |

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| **Unit title:** | **Unit 05: Health and safety in the uniformed services (cont’d)** |
| **The learner can:** | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** |
| **2.3**Identify potentially hazardous situations in the uniformed services |  |  |  |  |  |
| **2.4**Identify ways that risks are minimised in the uniformed services |  |  |  |  |  |
| **2.5**Outline ways to report hazards |  |  |  |  |  |

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| **Unit title:** | **Unit 05: Health and safety in the uniformed services (cont’d)** |
| **The learner can:** | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** |
| **2.6**Outline why it’s important to report the following in a uniformed services setting:a) injuriesb) ill healthc) unsafe conditionsd) accidents |  |  |  |  |  |
| **3.1**Outline ways that accidents can be prevented |  |  |  |  |  |
| **3.2**List the steps to take in the event of an accident |  |  |  |  |  |

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| **Unit title:** | **Unit 05: Health and safety in the uniformed services (cont’d)** |
| **The learner can:** | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** |
| **3.3**Outline how to report an accident to the emergency services |  |  |  |  |  |

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| **I confirm this work is my own:**  | (learner signature here) |
| **Unit title:** | **Health and safety in the uniformed services** |
| Teacher/Assessor comments: (please continue overleaf if necessary) |
| **I confirm I have graded this work against the grading descriptors for the qualification:** |
| **Overall unit grade:** |  | **Date submitted on the Portal:**  |  |
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| **Learner name:** |  |
| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 06: Carry out map reading and navigation** |
| **The learner can:** | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** |
| **1.1**List different types of maps |  |  |  |  |  |
| **1.2**Identify the purpose of different types of maps |  |  |  |  |  |
| **1.3**Identify conventional symbols used on different types of maps |  |  |  |  |  |

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| **Learner name:** |  |
| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 06: Carry out map reading and navigation (cont’d)** |
| **The learner can:** | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** |
| **1.4**Outline the relationship between distances on the ground to that on a map |  |  |  |  |  |
| **1.5**Outline how to use a 4 figure grid reference |  |  |  |  |  |
| **1.6**Produce a map that others can use to locate a particular point of reference |  |  |  |  |  |

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| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 06: Carry out map reading and navigation (cont’d)** |
| **The learner can:** | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** |
| **2.1**Identify the parts of a compass |  |  |  |  |  |
| **2.2**Identify the cardinal points |  |  |  |  |  |
| **2.3**Use a compass to orientate a map |  |  |  |  |  |

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| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 06: Carry out map reading and navigation (cont’d)** |
| **The learner can:** | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** |
| **3.1**Plan a route using map and compass |  |  |  |  |  |
| **3.2**List safety measures for the planned route |  |  |  |  |  |
| **3.3**Undertake the planned route using map and compass |  |  |  |  |  |

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| **I confirm this work is my own:**  | (learner signature here) |
| **Unit title:** | **Carry out map reading and navigation**  |
| Teacher/Assessor comments: (please continue overleaf if necessary) |
| **I confirm I have graded this work against the grading descriptors for the qualification:** |
| **Overall unit grade:** |  | **Date submitted on the Portal:**  |  |
| **Teacher/Assessor name:**  |  | **Signature and date:** |  |
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| **Learner name:** |  |
| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 07: Participate in competitive sport** |
| **The learner can:** | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** |
| **1.1**List different types of individual and team competitive sports |  |  |  |  |  |
| **1.2**Outline the rules and skills involved in a competitive sport |  |  |  |  |  |
| **1.3**Outline personal qualities in relation to the chosen competitive sport |  |  |  |  |  |

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| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 07: Participate in competitive sport (cont’d)** |
| **The learner can:** | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** |
| **2.1**Participate in an individual competitive sport |  |  |  |  |  |
| **2.2**Participate in a team competitive sport |  |  |  |  |  |
| **2.3**Demonstrate the ability to work with others in competitive sports |  |  |  |  |  |

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| **Learner name:** |  |
| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 07: Participate in competitive sport (cont’d)** |
| **The learner can:** | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** |
| **2.4**Review own participation in individual and team competitive sports |  |  |  |  |  |

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| **I confirm this work is my own:**  | (learner signature here) |
| **Unit title:** | **Participate in competitive sport** |
| Teacher/Assessor comments: (please continue overleaf if necessary) |
| **I confirm I have graded this work against the grading descriptors for the qualification:** |
| **Overall unit grade:** |  | **Date submitted on the Portal:**  |  |
| **Teacher/Assessor name:**  |  | **Signature and date:** |  |
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| **Learner name:** |  |
| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 08: Participate in an adventurous activity** |
| **The learner can:** | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** |
| **1.1**List different types of adventurous activities |  |  |  |  |  |
| **1.2**Outline personal qualities that relate to taking part in adventurous activities |  |  |  |  |  |
| **1.3**List safety issues for an adventurous activity |  |  |  |  |  |

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| **Learner name:** |  |
| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 08: Participate in an adventurous activity (cont’d)** |
| **The learner can:** | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** |
| **1.4**Describe safety guidelines for an adventurous activity |  |  |  |  |  |
| **2.1**Identify equipment needed for the adventurous activity |  |  |  |  |  |
| **2.2**Participate in an adventurous activity |  |  |  |  |  |

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| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 08: Participate in an adventurous activity (cont’d)** |
| **The learner can:** | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** |
| **2.3**Follow safety guidelines when undertaking the adventurous activity |  |  |  |  |  |
| **2.4**Demonstrate the ability to work with others in an adventurous activity |  |  |  |  |  |
| **2.5**Review own participation in the adventurous activity |  |  |  |  |  |

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| **I confirm this work is my own:**  | (learner signature here) |
| **Unit title:** | **Participate in an adventurous activity** |
| Teacher/Assessor comments: (please continue overleaf if necessary) |
| **I confirm I have graded this work against the grading descriptors for the qualification:** |
| **Overall unit grade:** |  | **Date submitted on the Portal:**  |  |
| **Teacher/Assessor name:**  |  | **Signature and date:** |  |
| **Internal Moderator name:** |  | **Signature and date:** |  |
| **External Moderator name:** |  | **Signature and date:** |  |

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| **Learner name:** |  |
| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 09: Explore volunteering and volunteering opportunities** |
| **The learner can:** | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** |
| **1.1**Outline what is meant by volunteering |  |  |  |  |  |
| **1.2**Identify different types of organisations that use volunteers |  |  |  |  |  |
| **1.3**Identify different types of events where volunteers are used |  |  |  |  |  |

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| **Learner name:** |  |
| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 09: Explore volunteering and volunteering opportunities (cont’d)** |
| **The learner can:** | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** |
| **1.4**Identify the different roles and types of work that volunteers do |  |  |  |  |  |
| **2.1**List the benefits of volunteering to the individual |  |  |  |  |  |
| **2.2**List the benefits to the organisation of using volunteers |  |  |  |  |  |

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| **Learner name:** |  |
| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 09: Explore volunteering and volunteering opportunities (cont’d)** |
| **The learner can:** | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** |
| **2.3**Identify own goals for taking a volunteering role |  |  |  |  |  |
| **3.1**List the skills and qualities needed to become a volunteer |  |  |  |  |  |
| **3.2**List own skills and qualities that are relevant to the volunteering role |  |  |  |  |  |

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| **Learner name:** |  |
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| **Unit title:** | **Unit 09: Explore volunteering and volunteering opportunities (cont’d)** |
| **The learner can:** | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** |
| **3.3**Describe ways to develop existing skills and qualities relevant to the volunteering role |  |  |  |  |  |
| **3.4**Give examples of how volunteering can help develop skills for working life |  |  |  |  |  |
| **4.1**State where they could find information about becoming a volunteer |  |  |  |  |  |

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| **Learner name:** |  |
| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 09: Explore volunteering and volunteering opportunities (cont’d)** |
| **The learner can:** | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** |
| **4.2**Identify a suitable volunteering post in an organisation of their choice |  |  |  |  |  |
| **4.3**Describe how to apply for a volunteer role within their chosen organisation |  |  |  |  |  |

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| **I confirm this work is my own:**  | (learner signature here) |
| **Unit title:** | **Explore volunteering and volunteering opportunities** |
| Teacher/Assessor comments: (please continue overleaf if necessary) |
| **I confirm I have graded this work against the grading descriptors for the qualification:** |
| **Overall unit grade:** |  | **Date submitted on the Portal:**  |  |
| **Teacher/Assessor name:**  |  | **Signature and date:** |  |
| **Internal Moderator name:** |  | **Signature and date:** |  |
| **External Moderator name:** |  | **Signature and date:** |  |