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| **Learner name:** |  | | | | | | | |
| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | | | | | | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 01: Investigate employment opportunities in the uniformed services** | | | | | | | |
| **The learner can:** | | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** | | |
| **1.1**  Identify types of jobs in the uniformed services | |  |  |  |  |  | | |
| **1.2**  List the main purposes of the jobs | |  |  |  |  |  | | |
| **1.3**  List the main skills and qualifications required for the jobs | |  |  |  |  |  | | |

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| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | | | | | | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 01: Investigate employment opportunities in the uniformed services (cont’d)** | | | | | | | |
| **The learner can:** | | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** | | |
| **2.1**  Identify a job role in the uniformed services that would suit own circumstances and interests | |  |  |  |  |  | | |
| **2.2**  Compare own personal abilities, achievements, experience and skills against those required for the job | |  |  |  |  |  | | |
| **2.3**  Identify ways to obtain any additional skills and qualifications required for the job | |  |  |  |  |  | | |

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| **Unit title:** | **Unit 01: Investigate employment opportunities in the uniformed services (cont’d)** | | | | | | | |
| **The learner can:** | | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** | | |
| **3.1**  Prepare key personal information needed to apply for a job role | |  |  |  |  |  | | |
| **3.2**  Describe the main stages in a uniformed services recruitment process | |  |  |  |  |  | | |
| **3.3**  Identify ways in which to prepare for an interview | |  |  |  |  |  | | |

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| **Unit title:** | **Unit 01: Investigate employment opportunities in the uniformed services (cont’d)** | | | | | | | |
| **The learner can:** | | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** | | |
| **3.4**  Outline why it is important to prepare for an interview | |  |  |  |  |  | | |
| **4.1**  Demonstrate in an interview situation appropriate:  a) punctuality  b) use of language  c) response to questions  d) use of questions | |  |  |  |  |  | | |
| **5.1**  Review own performance following an interview situation | |  |  |  |  |  | | |

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| **I confirm this work is my own:** | (learner signature here) | | |
| **Unit title:** | **Investigate employment opportunities in the uniformed services** | | |
| Teacher/Assessor comments: (please continue overleaf if necessary) | | | |
| **I confirm I have graded this work against the grading descriptors for the qualification:** | | | |
| **Overall unit grade:** |  | **Date submitted on the Portal:** |  |
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| **Learner name:** |  | | | | | | | |
| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | | | | | | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 02: Well-being and physical fitness for the uniformed services** | | | | | | | |
| **The learner can:** | | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** | | |
| **1.1**  Identify different warm up and cool down activities | |  |  |  |  |  | | |
| **1.2**  List the benefits of warm up and cool down activities | |  |  |  |  |  | | |
| **1.3**  Identify the purpose of different types of exercise activities | |  |  |  |  |  | | |

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| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | | | | | | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 02: Well-being and physical fitness for the uniformed services (cont’d)** | | | | | | | |
| **The learner can:** | | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** | | |
| **1.4**  Identify the equipment and kit to be used for different types of exercise activities | |  |  |  |  |  | | |
| **1.5**  Give examples of how to exercise safely | |  |  |  |  |  | | |
| **2.1**  Demonstrate different warm up and cool down exercises | |  |  |  |  |  | | |

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| **Unit title:** | **Unit 02: Well-being and physical fitness for the uniformed services (cont’d)** | | | | | | | |
| **The learner can:** | | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** | | |
| **2.2**  Use equipment in a safe manner during exercise activities | |  |  |  |  |  | | |
| **2.3**  Use correct footwear and kit during exercise activities | |  |  |  |  |  | | |
| **3.1**  Identify achievement levels required in fitness tests for a uniformed service | |  |  |  |  |  | | |

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| **Unit title:** | **Unit 02: Well-being and physical fitness for the uniformed services (cont’d)** | | | | | | | |
| **The learner can:** | | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** | | |
| **3.2**  Perform fitness tests to identify current levels of fitness | |  |  |  |  |  | | |
| **3.3**  Compare results of fitness tests against achievement levels required for a uniformed service | |  |  |  |  |  | | |
| **4.1**  Identify factors that can affect health and well-being | |  |  |  |  |  | | |

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| **Unit title:** | **Unit 02: Well-being and physical fitness for the uniformed services (cont’d)** | | | | | | | |
| **The learner can:** | | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** | | |
| **4.2**  Identify the features and benefits of a healthy lifestyle | |  |  |  |  |  | | |
| **4.3**  List ways of improving personal health and well-being | |  |  |  |  |  | | |
| **4.4**  Produce a plan to improve well-being and physical fitness | |  |  |  |  |  | | |

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| **I confirm this work is my own:** | (learner signature here) | | |
| **Unit title:** | **Well-being and physical fitness for the uniformed services** | | |
| Teacher/Assessor comments: (please continue overleaf if necessary) | | | |
| **I confirm I have graded this work against the grading descriptors for the qualification:** | | | |
| **Overall unit grade:** |  | **Date submitted on the Portal:** |  |
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| **Learner name:** |  | | | | | | | |
| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | | | | | | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 03: Team working skills in the uniformed services** | | | | | | | |
| **The learner can:** | | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** | | |
| **1.1**  Explain the importance of planning in team work | |  |  |  |  |  | | |
| **1.2**  Identify the characteristics of effective and ineffective teams | |  |  |  |  |  | | |
| **1.3**  List why team working is important in the uniformed services | |  |  |  |  |  | | |

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| **Learner name:** |  | | | | | | | |
| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | | | | | | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 03: Team working skills in the uniformed services (cont’d)** | | | | | | | |
| **The learner can:** | | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** | | |
| **2.1**  Identify with others a team activity to be undertaken | |  |  |  |  |  | | |
| **2.2**  Identify own role and responsibilities within the team | |  |  |  |  |  | | |
| **2.3**  Participate in the team activity | |  |  |  |  |  | | |

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| **Unit title:** | **Unit 03: Team working skills in the uniformed services (cont’d)** | | | | | | | |
| **The learner can:** | | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** | | |
| **2.4**  Maintain relationships within the team | |  |  |  |  |  | | |
| **2.5**  Participate in a review of the activity | |  |  |  |  |  | | |
| **2.6**  Produce an action plan to enhance own team working skills | |  |  |  |  |  | | |

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| **Unit title:** | **Unit 03: Team working skills in the uniformed services (cont’d)** | | | | | | | |
| **The learner can:** | | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** | | |
| **3.1**  Identify the aims of drill | |  |  |  |  |  | | |
| **3.2**  Follow basic drill commands | |  |  |  |  |  | | |
| **3.3**  Perform basic drill movements | |  |  |  |  |  | | |

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| **Unit title:** | **Team working skills in the uniformed services** | | |
| Teacher/Assessor comments: (please continue overleaf if necessary) | | | |
| **I confirm I have graded this work against the grading descriptors for the qualification:** | | | |
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| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | | | | | | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 04: Developing self-discipline for the uniformed services** | | | | | | | |
| **The learner can:** | | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** | | |
| **1.1**  Outline what is meant by self-discipline | |  |  |  |  |  | | |
| **1.2**  Give examples of ways to use self-discipline in everyday life | |  |  |  |  |  | | |
| **1.3**  List the effects a lack of self-discipline can have on self and others | |  |  |  |  |  | | |

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| **Unit title:** | **Unit 04: Developing self-discipline for the uniformed services (cont’d)** | | | | | | | |
| **The learner can:** | | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** | | |
| **1.4**  Outline the importance of self-discipline within the uniformed services | |  |  |  |  |  | | |
| **2.1**  Outline the importance of effective time management | |  |  |  |  |  | | |
| **2.2**  Give examples of poor time management | |  |  |  |  |  | | |

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| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | | | | | | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 04: Developing self-discipline for the uniformed services (cont’d)** | | | | | | | |
| **The learner can:** | | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** | | |
| **2.3**  Give examples of good time management | |  |  |  |  |  | | |
| **2.4**  Identify ways of improving time management | |  |  |  |  |  | | |
| **2.5**  Produce a plan to complete an activity within a specified time | |  |  |  |  |  | | |

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| **Unit title:** | **Unit 04: Developing self-discipline for the uniformed services (cont’d)** | | | | | | | |
| **The learner can:** | | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** | | |
| **2.6**  Outline the importance of time management within the uniformed services | |  |  |  |  |  | | |
| **3.1**  Identify own strengths and weaknesses in self-discipline and time management | |  |  |  |  |  | | |
| **3.2**  Produce an action plan for own development of self-discipline and time management | |  |  |  |  |  | | |

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| **Unit title:** | **Developing self-discipline for the uniformed service** | | |
| Teacher/Assessor comments: (please continue overleaf if necessary) | | | |
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| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | | | | | | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 05:** **Health and safety in the uniformed services** | | | | | | | |
| **The learner can:** | | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** | | |
| **1.1**  List current health and safety legislation | |  |  |  |  |  | | |
| **1.2**  Identify the health and safety information that should be provided to an employee | |  |  |  |  |  | | |
| **1.3**  Outline the responsibilities of employers and employees in relation to health and safety | |  |  |  |  |  | | |

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| **Unit title:** | **Unit 05: Health and safety in the uniformed services (cont’d)** | | | | | | | |
| **The learner can:** | | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** | | |
| **1.4**  Outline why it is important to follow health and safety requirements | |  |  |  |  |  | | |
| **2.1**  Define the terms ‘hazard’ and ‘risk’ | |  |  |  |  |  | | |
| **2.2**  List the steps in the risk assessment process | |  |  |  |  |  | | |

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| **Unit title:** | **Unit 05: Health and safety in the uniformed services (cont’d)** | | | | | | | |
| **The learner can:** | | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** | | |
| **2.3**  Identify potentially hazardous situations in the uniformed services | |  |  |  |  |  | | |
| **2.4**  Identify ways that risks are minimised in the uniformed services | |  |  |  |  |  | | |
| **2.5**  Outline ways to report hazards | |  |  |  |  |  | | |

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| **Unit title:** | **Unit 05: Health and safety in the uniformed services (cont’d)** | | | | | | | |
| **The learner can:** | | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** | | |
| **2.6**  Outline why it’s important to report the following in a uniformed services setting:  a) injuries  b) ill health  c) unsafe conditions  d) accidents | |  |  |  |  |  | | |
| **3.1**  Outline ways that accidents can be prevented | |  |  |  |  |  | | |
| **3.2**  List the steps to take in the event of an accident | |  |  |  |  |  | | |

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| **Unit title:** | **Unit 05: Health and safety in the uniformed services (cont’d)** | | | | | | | |
| **The learner can:** | | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** | | |
| **3.3**  Outline how to report an accident to the emergency services | |  |  |  |  |  | | |

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| **Unit title:** | **Health and safety in the uniformed services** | | |
| Teacher/Assessor comments: (please continue overleaf if necessary) | | | |
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| **Learner name:** |  | | | | | | | |
| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | | | | | | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 06: Carry out map reading and navigation** | | | | | | | |
| **The learner can:** | | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** | | |
| **1.1**  List different types of maps | |  |  |  |  |  | | |
| **1.2**  Identify the purpose of different types of maps | |  |  |  |  |  | | |
| **1.3**  Identify conventional symbols used on different types of maps | |  |  |  |  |  | | |

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| **Learner name:** |  | | | | | | | |
| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | | | | | | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 06: Carry out map reading and navigation (cont’d)** | | | | | | | |
| **The learner can:** | | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** | | |
| **1.4**  Outline the relationship between distances on the ground to that on a map | |  |  |  |  |  | | |
| **1.5**  Outline how to use a 4 figure grid reference | |  |  |  |  |  | | |
| **1.6**  Produce a map that others can use to locate a particular point of reference | |  |  |  |  |  | | |

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| **Learner name:** |  | | | | | | | |
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| **Unit title:** | **Unit 06: Carry out map reading and navigation (cont’d)** | | | | | | | |
| **The learner can:** | | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** | | |
| **2.1**  Identify the parts of a compass | |  |  |  |  |  | | |
| **2.2**  Identify the cardinal points | |  |  |  |  |  | | |
| **2.3**  Use a compass to orientate a map | |  |  |  |  |  | | |

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| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | | | | | | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 06: Carry out map reading and navigation (cont’d)** | | | | | | | |
| **The learner can:** | | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** | | |
| **3.1**  Plan a route using map and compass | |  |  |  |  |  | | |
| **3.2**  List safety measures for the planned route | |  |  |  |  |  | | |
| **3.3**  Undertake the planned route using map and compass | |  |  |  |  |  | | |

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| **I confirm this work is my own:** | (learner signature here) | | |
| **Unit title:** | **Carry out map reading and navigation** | | |
| Teacher/Assessor comments: (please continue overleaf if necessary) | | | |
| **I confirm I have graded this work against the grading descriptors for the qualification:** | | | |
| **Overall unit grade:** |  | **Date submitted on the Portal:** |  |
| **Teacher/Assessor name:** |  | **Signature and date:** |  |
| **Internal Moderator name:** |  | **Signature and date:** |  |
| **External Moderator name:** |  | **Signature and date:** |  |

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| **Learner name:** |  | | | | | | | |
| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | | | | | | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 07: Participate in competitive sport** | | | | | | | |
| **The learner can:** | | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** | | |
| **1.1**  List different types of individual and team competitive sports | |  |  |  |  |  | | |
| **1.2**  Outline the rules and skills involved in a competitive sport | |  |  |  |  |  | | |
| **1.3**  Outline personal qualities in relation to the chosen competitive sport | |  |  |  |  |  | | |

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| **Learner name:** |  | | | | | | | |
| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | | | | | | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 07: Participate in competitive sport (cont’d)** | | | | | | | |
| **The learner can:** | | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** | | |
| **2.1**  Participate in an individual competitive sport | |  |  |  |  |  | | |
| **2.2**  Participate in a team competitive sport | |  |  |  |  |  | | |
| **2.3**  Demonstrate the ability to work with others in competitive sports | |  |  |  |  |  | | |

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| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | | | | | | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 07: Participate in competitive sport (cont’d)** | | | | | | | |
| **The learner can:** | | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** | | |
| **2.4**  Review own participation in individual and team competitive sports | |  |  |  |  |  | | |

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| **I confirm this work is my own:** | (learner signature here) | | |
| **Unit title:** | **Participate in competitive sport** | | |
| Teacher/Assessor comments: (please continue overleaf if necessary) | | | |
| **I confirm I have graded this work against the grading descriptors for the qualification:** | | | |
| **Overall unit grade:** |  | **Date submitted on the Portal:** |  |
| **Teacher/Assessor name:** |  | **Signature and date:** |  |
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| **External Moderator name:** |  | **Signature and date:** |  |

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| **Learner name:** |  | | | | | | | |
| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | | | | | | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 08: Participate in an adventurous activity** | | | | | | | |
| **The learner can:** | | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** | | |
| **1.1**  List different types of adventurous activities | |  |  |  |  |  | | |
| **1.2**  Outline personal qualities that relate to taking part in adventurous activities | |  |  |  |  |  | | |
| **1.3**  List safety issues for an adventurous activity | |  |  |  |  |  | | |

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| **Learner name:** |  | | | | | | | |
| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | | | | | | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 08: Participate in an adventurous activity (cont’d)** | | | | | | | |
| **The learner can:** | | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** | | |
| **1.4**  Describe safety guidelines for an adventurous activity | |  |  |  |  |  | | |
| **2.1**  Identify equipment needed for the adventurous activity | |  |  |  |  |  | | |
| **2.2**  Participate in an adventurous activity | |  |  |  |  |  | | |

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| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | | | | | | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 08: Participate in an adventurous activity (cont’d)** | | | | | | | |
| **The learner can:** | | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** | | |
| **2.3**  Follow safety guidelines when undertaking the adventurous activity | |  |  |  |  |  | | |
| **2.4**  Demonstrate the ability to work with others in an adventurous activity | |  |  |  |  |  | | |
| **2.5**  Review own participation in the adventurous activity | |  |  |  |  |  | | |

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| **I confirm this work is my own:** | (learner signature here) | | |
| **Unit title:** | **Participate in an adventurous activity** | | |
| Teacher/Assessor comments: (please continue overleaf if necessary) | | | |
| **I confirm I have graded this work against the grading descriptors for the qualification:** | | | |
| **Overall unit grade:** |  | **Date submitted on the Portal:** |  |
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| **Learner name:** |  | | | | | | | |
| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | | | | | | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 09: Explore volunteering and volunteering opportunities** | | | | | | | |
| **The learner can:** | | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** | | |
| **1.1**  Outline what is meant by volunteering | |  |  |  |  |  | | |
| **1.2**  Identify different types of organisations that use volunteers | |  |  |  |  |  | | |
| **1.3**  Identify different types of events where volunteers are used | |  |  |  |  |  | | |

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| **Learner name:** |  | | | | | | | |
| **Qualification title:** | **NCFE Level 1 Diploma for Entry to the Uniformed Services** | | | | | | **QN:** | **601/2457/X** |
| **Unit title:** | **Unit 09: Explore volunteering and volunteering opportunities (cont’d)** | | | | | | | |
| **The learner can:** | | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** | | |
| **1.4**  Identify the different roles and types of work that volunteers do | |  |  |  |  |  | | |
| **2.1**  List the benefits of volunteering to the individual | |  |  |  |  |  | | |
| **2.2**  List the benefits to the organisation of using volunteers | |  |  |  |  |  | | |

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| **Unit title:** | **Unit 09: Explore volunteering and volunteering opportunities (cont’d)** | | | | | | | |
| **The learner can:** | | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** | | |
| **2.3**  Identify own goals for taking a volunteering role | |  |  |  |  |  | | |
| **3.1**  List the skills and qualities needed to become a volunteer | |  |  |  |  |  | | |
| **3.2**  List own skills and qualities that are relevant to the volunteering role | |  |  |  |  |  | | |

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| **Unit title:** | **Unit 09: Explore volunteering and volunteering opportunities (cont’d)** | | | | | | | |
| **The learner can:** | | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** | | |
| **3.3**  Describe ways to develop existing skills and qualities relevant to the volunteering role | |  |  |  |  |  | | |
| **3.4**  Give examples of how volunteering can help develop skills for working life | |  |  |  |  |  | | |
| **4.1**  State where they could find information about becoming a volunteer | |  |  |  |  |  | | |

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| **Unit title:** | **Unit 09: Explore volunteering and volunteering opportunities (cont’d)** | | | | | | | |
| **The learner can:** | | **Not Yet Achieved** | **Pass** | **Merit** | **Distinction** | **Evidence (including portfolio page number and type)** | | |
| **4.2**  Identify a suitable volunteering post in an organisation of their choice | |  |  |  |  |  | | |
| **4.3**  Describe how to apply for a volunteer role within their chosen organisation | |  |  |  |  |  | | |

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| **I confirm this work is my own:** | (learner signature here) | | |
| **Unit title:** | **Explore volunteering and volunteering opportunities** | | |
| Teacher/Assessor comments: (please continue overleaf if necessary) | | | |
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| **Overall unit grade:** |  | **Date submitted on the Portal:** |  |
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