

Summary of changes

600/6907/7- NCFE Level 2 Certificate in
Creative Studies: Graphic Design

14-16

v Certs



We've highlighted the similarities between the new qualification and the predecessor version NCFE Level 2 Award in Graphic Design (500/8379/X) to help you plan the delivery of the new qualification.

Unit number	New V Cert qualification - NCFE Level 2 Certificate in Creative Studies: Graphic Design (600/6907/7)	Predecessor qualification - NCFE Level 2 Award in Graphic Design (500/8379/X)	Changes
01	<p>Understand graphic processes, materials and techniques (J/504/0809)</p> <p>The learner will: 1 Be able to understand and use graphic materials, processes and techniques in order to respond to a design brief.</p> <p>The learner can: 1.1 Interpret the requirements of a design brief and its specifications, including the detail and function of the brief 1.2 Select suitable graphic materials, techniques, characteristics, processes and equipment for particular purposes, giving reasons for choices 1.3 Use a range of graphic design elements and terminology 1.4 Demonstrate the use of typography as part of a graphic design solution. 1.5 Develop technical skills by using a range of graphic materials, techniques and processes</p>	<p>Investigate graphic processes, materials and techniques (M/601/1055)</p> <p>The learner will: 1 Be able to respond to a design brief using a range of materials and techniques</p> <p>The learner can: 1.1 Use a range of graphic design solutions, elements and terminology 1.2 Apply graphic materials, techniques and processes to develop technical skills 1.3 Select suitable graphic materials, techniques, characteristics, processes and equipment for particular purposes and provide reasons for the choices 1.4 Interpret the requirements of a design brief and its specifications, including the relevance and function of the brief 1.5 Apply Health and Safety procedures</p>	<p>GLH – 40 (no change)</p> <p>This unit still remains mandatory</p> <p>Learning Outcome 1 has been amended for clarity on the knowledge that underpins the skills the learners need to evidence using a range of materials, processes and techniques. The Assessment Criteria have also been amended to reflect this but the unit still focuses on 'graphic processes, materials and techniques'.</p>

	1.6 Identify hazards and risks in the graphic design environment 1.7 Apply safe working practices		
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02	<p>Research sources of ideas in a graphic design context (A/504/0810)</p> <p>The learner will: 1 Know how to research and organise ideas in graphic design contexts</p> <p>The learner can: 1.1 Assess the relevance of a range of primary and secondary graphic sources in relation to a design brief 1.2 Illustrate findings about the contexts of selected secondary sources in a graphic environment 1.3 Describe influences seen in selected sources from the graphic environment 1.4 Select ideas for development 1.5 Identify hazards and risks 1.6 Apply Health and Safety procedures</p>	<p>Investigate sources of ideas in a graphic design context (F/601/1061)</p> <p>The learner will: 1 Know how to research and organise ideas in graphic design contexts</p> <p>The learner can: 1.1 Assess the relevance of a range of primary and secondary graphic sources in relation to the design brief 1.2 Illustrate findings about the contexts of selected secondary sources in a graphic environment 1.3 Describe influences seen in selected sources from the graphic environment 1.4 Select ideas for development 1.5 Apply Health and Safety procedures</p>	<p>GLH – 30 (no change)</p> <p>This unit still remains mandatory</p> <p>This unit has remained almost the same apart from the addition of Assessment Criteria 1.5 'Identify hazards and risks'. This is a logical step for the learner to complete and then proceed to Health & Safety procedures.</p>

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03	<p>Develop ideas and graphic solutions (F/504/0811)</p> <p>The learner will: 1 Be able to develop a personal response to a graphic design brief</p> <p>The learner can: 1.1 Apply a range of visual techniques and visual language to communicate a variety of alternative ideas and graphic design solutions in relation to the design brief 1.2 Demonstrate planning and recording progress towards meeting the outcomes of the design brief 1.3 Select graphic materials, techniques and equipment to meet the design brief and its specifications 1.4 Develop ideas and solutions in response to external factors</p>	<p>Develop ideas and graphic outcomes (L/601/1063)</p> <p>The learner will: 1 Be able to develop a personal response to a graphic design brief</p> <p>The learner can: 1.1 Apply a range of visual techniques and visual language to communicate a range of alternative ideas and graphic design solutions in relation to the design brief 1.2 Select graphic materials, techniques and equipment to meet the design brief and its specifications 1.3 Develop ideas and solutions in response to external factors 1.4 Apply Health and Safety procedures</p>	<p>GLH – 30 (no change)</p> <p>This unit still remains mandatory</p> <p>This unit has been re-developed to incorporate the external assessment with little change to content. The external assessment takes the form of an external assignment which is externally set and marked by NCFE and taken under examination conditions.</p> <p>Assessment Criteria 1.2 has been added to enable the learner to demonstrate understanding on planning requirements and recording progress whilst developing their ideas in response to a brief.</p> <p>Assessment Criteria 1.4 'Apply Health and Safety procedures' has been removed</p>

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04	<p>Plan, produce and present final graphic design work (J/504/0812)</p> <p>The learner will: 1 Be able to plan and produce final graphics work and present outcomes</p> <p>The learner can: 1.1 Demonstrate planning and preparation of a work schedule for production of final work 1.2 Apply developed ideas to inform production of final work 1.3 Use a range of processes to produce the final work, demonstrating effective use of visual and technical skills 1.4 Use a range of processes to produce final work using materials and techniques effectively and competently 1.5 Apply Health and Safety procedures 1.6 Present final graphic design in an appropriate context 1.7 Evaluate final work</p>	<p>Plan and produce final graphic design work (Y/601/1065)</p> <p>The learner will: 1 Be able to produce final graphic work and presentation of outcomes</p> <p>The learner can: 1.1 Demonstrate planning and preparation of a work schedule for production of final work 1.2 Apply developed ideas to inform production of final work 1.3 Use a range of processes to produce the final work, demonstrating effective use of visual and technical skills 1.4 Use a range of processes to produce final work using materials and techniques effectively and competently 1.5 Demonstrate understanding of Health and Safety procedures 1.6 Present final graphic design work in an appropriate context 1.7 Evaluate final work</p>	<p>GLH – 20 (no change)</p> <p>This unit still remains mandatory</p> <p>This unit has remained the same apart from the word ‘plan’ being added to the Learning Outcome, as the learners are required to evidence understanding of stages of graphic design alongside the creative skills. Plan was already in the unit title so this has been added to make the unit clearer.</p>