



NCFE CACHE Level 2 Award in Health and Social Care (603/1909/4)

AHSC/SAE

Submission date: 14 May 2018

Chief Examiner's Report

Number of learners	40
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	D	M	P	NYA
Raw mark grade boundaries	75	57	40	
% of learners	35.0	32.5	17.5	15.0

Issues for centres to consider in relation to the AHSC/SAE

Required knowledge and understanding
<ul style="list-style-type: none">• Learners are required to have a sound knowledge of all learning outcomes across the qualification prior to commencing the examination.• Learners must have an understanding of the synoptic content of the qualification's content.• Consequences of a lack of adequate preparation may be that learners do not have the required knowledge, understanding or skills to respond to the range of questions presented on a test paper (see percentage of NYA above).
Accurate question answering
<ul style="list-style-type: none">• Questions must be read carefully to ensure all components can be responded to accurately.• A number of learners answering questions have not utilised the marks available within the questions fully.• Those learners that utilised a full range of marks tended to be those learners that achieved the higher grades.• Preparing learners for the rigour of longer questions would improve the performance of these learners to improve their overall marks within the examination.
Consistency of responses across questions
<ul style="list-style-type: none">• Learners must attempt all questions on the paper to try to ensure success.• A number of learners showed inconsistency in answering the questions on the paper, answering some questions more than adequately, whilst not answering other questions at all.• Learners that achieved higher grades in this examination showed a more consistent answering pattern across the paper.• Preparing learners adequately in terms of consistency of attempting questions, time management and breadth of knowledge required, would have increased their chances of improved success in this examination.