



Level 2 Award in Health and Social Care (603/1909/4)

Assessment code: TAHSCSAE
Paper number P000689

Monday 14 May 2018

9.30 am–11.30 am

Time allowed: 2 hours

To be completed by the examiner			
Question	Mark	Question	Mark
1		16	
2		17	
3		18	
4		19	
5		20	
6		21	
7		22	
8		23	
9		24	
10		25	
11		26	
12		27	
13		28	
14		29	
15		30	
TOTAL MARK			

Learner instructions

- Use black or blue ink. If you write your answers in pencil they will not be marked.
- Answer **all** questions.
- Read each question carefully.
- You must write your responses in the spaces provided.
- You may do rough work in this answer book. Cross through any work you do not wish to be marked.
- All of the work you submit **must** be your own.

Learner information

- The external assessment is in three sections: **Section 1**, **Section 2** and **Section 3**. We recommend that you spend **40 minutes** on each section.
- The marks available for each question are shown in brackets.
- The maximum mark for this paper is 100.

Please complete the details below clearly and in BLOCK CAPITALS.

Learner name _____

Centre name _____

Learner number

Centre number

Do not turn over until the invigilator tells you to do so.

Section 1

This section has a possible 33 marks.

We recommend that you spend 40 minutes on this section.

Answer **all** questions in the spaces provided.

1 Identify the role of each professional.

Select **one (1)** role description from the list for each professional.

- Prescribes medication
- Helps with personal care
- Advises on healthy eating
- Monitors the health of pregnant women
- Assesses service users in an Accident and Emergency department

[4 marks]

Professional	Job role statement
Dietician	
Health care assistant	
Doctor/General Practitioner	
Registered general/qualified nurse	

2 Select the correct type of provision.

An individual who seeks assistance from Citizens Advice is using

[1 mark]

- A** Private provision
- B** Statutory provision
- C** Voluntary provision

Answer _____

- 3** Identify **two (2)** care services that a service user with an addiction is likely to access. **[2 marks]**

1 _____

2 _____

- 4** In extreme cases, an individual is unable to make reasonable decisions about their own health.

The individual may need a

[1 mark]

	Tick (✓) the referral type
Compulsory referral	
Professional referral	
Self-referral	

- 5** Describe the responsibilities of an occupational therapist when working with a client who has had a stroke. **[3 marks]**

- 6** Identify **three (3)** different services or professionals that may provide support during the childhood life stage. **[3 marks]**

1 _____

2 _____

3 _____

7 A service user has a broken leg.

7 (a) Identify **one (1)** individual who could offer **formal** support.

[1 mark]

7 (b) Identify **one (1)** individual who could offer **informal** support.

[1 mark]

8 Identify **three (3)** fundamental standards that the Care Quality Commission uses in their inspection process.

[3 marks]

1

2

3

9 Explain how a social worker can support an elderly client with dementia who lives at home.

[4 marks]

10

An individual is recently bereaved. The individual has been referred for counselling by their General Practitioner.

Explain how the counselling service may help the individual.

[5 marks]

Please turn over for the next question.

Effective communication enables service users to access health and social care services.

[5 marks]

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Section 2

This section has a possible 33 marks.

We recommend that you spend 40 minutes on this section.

Answer **all** questions in the spaces provided.

- 12** Identify **two (2)** personal attributes which the health and social care practitioner requires. **[2 marks]**

1 _____

2 _____

- 13** Explain why a health and social care practitioner must have up to date knowledge and practice. **[3 marks]**

Please turn over for the next question.

- 14** Choose **one (1)** statement from the Nursing and Midwifery Council (NMC) Code of Practice.

	Tick (✓)
Prioritise people	
Practice effectively	
Preserve safety	
Promote professionalism and trust	

Describe **one (1)** example of practice to show how the health and social care practitioner can meet the chosen statement.

[3 marks]

- 15** Explain why the health and social care practitioner should follow policies and procedures.

[4 marks]

16

An elderly person is supported by a social worker, dietician and physiotherapist.

Give **two (2)** reasons why using these professionals may give better outcomes for the service user.

[2 marks]

1 _____

2 _____

17

A learner studying health and social care is planning their career pathway.

Describe how

- work experience **and**
- college/school **and**
- the internet

can contribute to the learner's planning of their career pathway.

[3 marks]

Please turn over for the next question.

18

Explain the importance of person-centred practice in relation to care delivery.

[4 marks]

19

A service user is taking part in a recreational activity.

Identify **three (3)** ways a health and social care practitioner can make the service user feel valued.**[3 marks]**

1

2

3

20

Explain why **care**, **communication** and **competence** are included within the 6Cs of health and social care practice.

[5 marks]

Please turn over for the next question.

21

Explain how a low number of staff in a residential home may be a barrier to partnership working.

[4 marks]

Section 3

This section has a possible 34 marks.

We recommend that you spend 40 minutes on this section.

Answer **all** questions in the spaces provided.

22 Identify **four (4)** factors that may affect conception.

[4 marks]

- 1 _____
- 2 _____
- 3 _____
- 4 _____

23 (a) Give the meaning of the term 'gross motor skills'.

[1 mark]

23 (b) Give **one (1)** example of a gross motor skill.

[1 mark]

24 Identify **three (3)** physical changes that occur in the female body during puberty.

[3 marks]

- 1 _____
- 2 _____
- 3 _____

Please turn over for the next question.

25

Explain how a lack of mobility can affect different areas of development during childhood.

[4 marks]

26

Match each stage of social/emotional development to the life stage.

[4 marks]

Social/emotional development	Tick (✓) the life stage		
	Infancy	Childhood	Adolescence
Example: Has a special friend		✓	
Shares toys willingly			
Takes part in parallel play			
More susceptible to mood swings			
Begins to know right from wrong			

- 27** Give **three (3)** reasons why a health and social care practitioner should be able to recognise that an adolescent is showing signs of depression. **[3 marks]**

1 _____

2 _____

3 _____

- 28** Which **three (3)** characteristics or conditions are **most** likely to be inherited? **[3 marks]**

Characteristic or condition	Tick (✓) if inherited
Obesity	
Meningitis	
Eye colour	
Lung cancer	
Cystic fibrosis	
Male pattern baldness	

Please turn over for the next question.

29

Describe the role of the health and social care practitioner when a client is being moved from a hospital to a residential setting.

[5 marks]

30

Explain why the individual needs of a client with dementia must be identified on a care plan.

[6 marks]

[illegible]

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