

## Mapping to the Level 3 Teaching Assistant Apprenticeship Standard

NCFE CACHE Level 3 Award in Supporting Teaching and Learning (603/2495/8)

NCFE CACHE Level 3 Certificate in Supporting Teaching and Learning (603/2498/3)

NCFE CACHE Level 3 Diploma in Supporting Teaching and Learning (603/2496/X)

Links between each standard of the Teaching Assistant Apprenticeship Standard and relevant units of the Level 3 Award, Certificate and Diploma in Supporting Teaching and Learning qualifications, are identified below.

Level 3 Award, Certificate and Diploma in Supporting Teaching and Learning					
Standard	What is required	Links to Unit	Awd	Cert	Dip
<b>Knowledge</b>					
Understanding how pupils learn and develop	<ul style="list-style-type: none"> <li>Understand the need to provide feedback to support and facilitate an appropriate level of independence.</li> <li>Comprehend appropriate levels of learning resources to identify and help address weakness, consolidate strengths and develop individualised expectations.</li> <li>Recognise different stages of child development through school, e.g. transition between key stages.</li> </ul>	STL3C5: Understand how children and young people develop  STL3C9: Support the use of ICT in the learning environment  STL3D12: Support children and young people's speech, language and communication	✓	✓	✓

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### Level 3 Award, Certificate and Diploma in Supporting Teaching and Learning

Standard	What is required	Links to Unit	Awd	Cert	Dip
		<p>STL3D13: Understand how to support bilingual learners</p> <p>STL3D14: Understand how to support learning of children and young people with special educational needs and disabilities</p> <p>STL3D15: Support children and young people during transitions</p>			
Technology	<ul style="list-style-type: none"> <li>Recognise the importance of using appropriate technology to support learning.</li> </ul>	STL3C9: Support the use of ICT in the learning environment		✓	✓
Working with teachers to understand and support assessment for learning	<ul style="list-style-type: none"> <li>Understand the need to accurately observe, record and report on pupil's participation, conceptual understanding and progress to improve practice and assessment for different groups of pupils.</li> <li>Understand the school's assessment procedures for benchmarking against targets set by the class teacher.</li> <li>Be familiar with assessment materials.</li> </ul>	<p>STL3C10: Support assessment for learning</p> <p>STL3C7: Support children and young people during learning activities</p>		✓	✓

### Level 3 Award, Certificate and Diploma in Supporting Teaching and Learning

Standard	What is required	Links to Unit	Awd	Cert	Dip
Curriculum	<ul style="list-style-type: none"> <li>An appropriate knowledge of the curriculum and context you are working in.</li> </ul>	STL3C7: Support children and young people during learning activities  STL3C1: Schools and colleges as organisations	✓	✓	✓
Keeping children safe in education	<ul style="list-style-type: none"> <li>Understand current statutory guidance including 'Keeping Children Safe in Education' Part 1, safeguarding policies, Prevent Strategy.</li> <li>Understand the importance of sharing relevant information, in a timely manner with the designated Safeguarding lead.</li> <li>Understand the importance of first aid procedures, recording/reporting incidents and a broad knowledge of Health &amp; Safety Policy.</li> </ul>	STL3C2: Support health and safety in a learning environment  STL3C3: Understand how to safeguard children and young people	✓	✓	✓
<b>Skills</b>					
Developing strategies for support	<ul style="list-style-type: none"> <li>Develop strategies to support and encourage pupils to move towards independent learning.</li> <li>Use appropriately varied vocabulary to ensure pupils' understanding.</li> </ul>	STL3C6: Support positive behaviour in children and young people		✓	✓

### Level 3 Award, Certificate and Diploma in Supporting Teaching and Learning

Standard	What is required	Links to Unit	Awd	Cert	Dip
	<ul style="list-style-type: none"> <li>• Embed effective behaviour management strategies using discipline appropriately and fairly in line with the school's policy.</li> <li>• Deliver interventions in accordance with training given (RAG rating).</li> <li>• Foster and encourage positive, effective, nurturing and safe learning environments inspiring pupils to take pride in and learn from their individual achievements.</li> <li>• Recognise, adapt and respond to all pupils encompassing SEN/emotional vulnerabilities, for example, use Makaton, visual timetables.</li> </ul>	<p>STL3D13: Understand how to support bilingual learners</p> <p>STL3D14: Understand how to support learning of children and young people with special educational needs and disabilities</p> <p>STL3C4: Develop professional relationships with children, young people and adults</p> <p>STL3C7: Support children and young people during learning activities</p>			✓
Communication and team work	<ul style="list-style-type: none"> <li>• Work closely with teachers to ensure own contribution aligns with the teaching.</li> <li>• Ensure regular communication with teachers to provide clarity and consistency of role within lessons.</li> <li>• Deliver/lead small group teaching within clearly defined/planned parameters using initiative, sensitivity and understanding.</li> </ul>	<p>STL3C3: Understand how to safeguard children and young people</p> <p>STL3C8: Support English and maths skills</p> <p>STL3C7: Support children and young people during learning activities.</p>	✓	✓	✓

### Level 3 Award, Certificate and Diploma in Supporting Teaching and Learning

Standard	What is required	Links to Unit	Awd	Cert	Dip
	<ul style="list-style-type: none"> <li>• Build appropriate relationships with colleagues, pupils, parents, adults and stakeholders.</li> <li>• Comply with policy and procedures for sharing confidential information and know when and where to seek advice.</li> <li>• Implement current statutory guidance including 'Keeping Children Safe in Education' Part 1, safeguarding policies, Prevent Strategy.</li> <li>• Undertake safeguarding training every 3 years.</li> <li>• Support pupils' well-being whilst embedding the importance of online safety.</li> </ul>	<p>STL3C4: Develop professional relationships with children, young people and adults</p> <p>STL3C11: Engage in personal and professional development</p>		✓	✓
Working with teachers to accurately assess	<ul style="list-style-type: none"> <li>• Contribute to a range of assessment processes and use information effectively, e.g. written records.</li> <li>• Use specific feedback to help pupils make progress.</li> <li>• Apply good subject knowledge to support accurate assessment.</li> </ul>	<p>STL3C7: Support children and young people during learning activities</p> <p>STL3C10: Support assessment for learning</p>		✓	✓
Using technology	<ul style="list-style-type: none"> <li>• Use school computer systems, including specialist software e.g. online registration, intervention programmes and management information systems.</li> </ul>	<p>STL3C9: Support the use of ICT in the learning environment</p>		✓	✓

### Level 3 Award, Certificate and Diploma in Supporting Teaching and Learning

Standard	What is required	Links to Unit	Awd	Cert	Dip
	<ul style="list-style-type: none"> <li>Use relevant technology competently and effectively to improve learning.</li> <li>Ensure pupils use technology safely.</li> </ul>				
Problem solving/ability to motivate pupils	<ul style="list-style-type: none"> <li>Use a range of strategies including scaffolding and open questioning skills to enable pupils to access and engage in learning.</li> <li>Recognise the difference between pastoral and academic issues and model good behaviour for learning.</li> </ul>	STL3C6: Support positive behaviour in children and young people  STL3C7: Support children and young people during learning activities		✓	✓
<b>Behaviours</b>					
Building relationships/ embracing change	<ul style="list-style-type: none"> <li>Flexibility, trust, professional conduct, confidentiality and being respectful.</li> <li>Promote the school's efforts to build positive behaviour for learning.</li> <li>Promote and exemplify positive behaviour and uphold the school ethos.</li> <li>Be enthusiastic and open to new ideas.</li> </ul>	STL3C4: Develop professional relationships with children, young people and adults  STL3C6: support positive behaviour in children and young people		✓	✓
Adding value to education	<ul style="list-style-type: none"> <li>Praise; provide constructive and specific feedback and support pupils, helping them to achieve their maximum potential socially,</li> </ul>	STL3C10: Support assessment for learning		✓	✓

### Level 3 Award, Certificate and Diploma in Supporting Teaching and Learning

Standard	What is required	Links to Unit	Awd	Cert	Dip
	emotionally and academically through peer marking and reflection.				
Promoting equality, diversity and inclusion	<ul style="list-style-type: none"> <li>Keep pupils at the centre of everything.</li> <li>Promote community cohesion and cultural diversity encompassing a full understanding of the school's ethos.</li> </ul>	STL3C1: Schools and colleges as organisations  STL3C7: Support children and young people during learning activities  STL3C4: develop professional relationships with children, young people and adults	✓	✓	✓
Professional standards and personal accountability	<ul style="list-style-type: none"> <li>Demonstrate professional relationships in line with Staff Handbook.</li> <li>Be diplomatic, a positive role model and maintain confidentiality.</li> <li>Optimise learning opportunities and reflect on their personal development.</li> <li>Demonstrate a willingness to learn and improve personal skill set.</li> </ul>	STL3C4: Develop professional relationships with children, young people and adults  STL3C11: Engage in personal and professional development		✓	✓
Team working, collaboration/engagement	<ul style="list-style-type: none"> <li>Work collaboratively and constructively with the whole school team.</li> <li>Engage professionally as appropriate with outside professionals.</li> </ul>	STL3C4: Develop professional relationships with children, young people and adults		✓	✓