Level 2
Childcare, Babysitting and Parenting Qualifications Group

Qualification facts
These knowledge only qualifications are suitable for 14 to 18 year old learners in schools and colleges. They cover subjects such as healthy lifestyles, child development, accident prevention and communication.

Although they do not qualify learners to work in childcare settings they will prepare them for future learning and training as well as providing life skills. The qualifications also share units which means credits and learning can be transferred between them and units already completed do not need to be retaken.

**Entry requirements**

There are no formal entry requirements for these qualifications but learners should be at least 14 years of age.

**Experience in the workplace**

Workplace experience is not required as all the learning is knowledge based.

**Qualification structure**

The Level 2 Diploma Introducing Caring for Children and Young People, Level 2 Award in Babysitting and Level 2 Award in Preparation for the Responsibilities of Parenting are made up of units contained in the Level 2 Certificate Introducing Caring for Children and Young People. If a learner registered on the Certificate or Diploma is not able to complete all the units, they may still have achieved sufficient units for one or both of the Awards.

- **Level 2 Award in Babysitting**
  - Learners must achieve a minimum of 6 credits.
  - 4 credits from the mandatory units and a further 2 credits from the optional units at either Level 1 or 2.

- **Level 2 Award Preparation for the Responsibilities of Parenting**
  - Learners must achieve a minimum of 6 credits.
  - 4 credits from the mandatory units and a further 2 credits from the optional units at either Level 1 or 2.

- **Level 2 Certificate Introducing Caring for Children and Young People**
  - Learners must achieve a minimum of 16 credits for the Certificate.
  - 9 credits must be achieved at Level 2 and a further 7 credits can be achieved at either Level 1 or 2.

- **Level 2 Diploma Introducing Caring for Children and Young People**
  - Learners must achieve a minimum of 37 credits from the optional units available.
  - 37 credits from the optional units must be achieved.
This qualification provides an understanding of how to care for children when babysitting in a home environment. It includes a babysitter’s responsibilities to the children they are looking after, their responsibilities to the parent(s), and accident prevention and fire safety.

On completion learners can progress to the Level 2 Certificate Introducing Caring for Children and Young People.

### Mandatory units

<table>
<thead>
<tr>
<th>Unit ref no.</th>
<th>Title</th>
<th>Unit type</th>
<th>Level</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>L/502/6961</td>
<td>Accident prevention and fire safety when babysitting</td>
<td>Knowledge</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>R/502/6962</td>
<td>Caring for young children in a babysitting environment</td>
<td>Knowledge</td>
<td>2</td>
<td>2</td>
</tr>
</tbody>
</table>

### Optional units

<table>
<thead>
<tr>
<th>Unit ref no.</th>
<th>Title</th>
<th>Unit type</th>
<th>Level</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>J/502/6960</td>
<td>Craft activities with young children</td>
<td>Knowledge</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>M/601/0116</td>
<td>Respecting and valuing children</td>
<td>Knowledge</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

Total guided learning hours 43 - 46

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This qualification introduces learners to the responsibilities of being a parent. It covers the welfare and care of babies and young children, the importance of a healthy lifestyle and how to access different types of support for new parents.

On completion learners can progress to the Level 2 Certificate Introducing Caring for Children and Young People.

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</thead>
<tbody>
<tr>
<td>Y/502/6963</td>
<td>Rights and responsibilities in relation to parenting</td>
<td>Knowledge</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>D/502/6964</td>
<td>Parenting and healthy lifestyles</td>
<td>Knowledge</td>
<td>2</td>
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### Optional units

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<th>Level</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>H/502/6965</td>
<td>Parenting a young baby</td>
<td>Knowledge</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>M/601/0116</td>
<td>Respecting and valuing children</td>
<td>Knowledge</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

Total guided learning hours 50-51
The Level 2 Certificate Introducing Caring for Children and Young People will give learners a good understanding of childcare and education, parenting and babysitting. It will also help them to make an informed choice about working with children and young people.

All of the units are optional which allows greater flexibility to learners and tutors when deciding on a programme of study - maximising learner achievement.

On completion learners can progress to the Level 2 Certificate for the Children and Young People’s Workforce or the Level 2 Certificate in an Introduction to Early Years Education and Care qualifications.

<table>
<thead>
<tr>
<th>Unit ref no.</th>
<th>Title</th>
<th>Unit type</th>
<th>Level</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>K/601/3323</td>
<td>Safeguarding the welfare of children and young people</td>
<td>Knowledge</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>T/504/0210</td>
<td>Importance of play for early learning</td>
<td>Knowledge</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>M/601/2545</td>
<td>Use food and nutrition information to plan a healthy diet</td>
<td>Knowledge</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>F/601/3442</td>
<td>Introductory awareness of sensory loss</td>
<td>Knowledge</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>L/502/6958</td>
<td>The value of play to young children</td>
<td>Knowledge</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>R/502/6959</td>
<td>Young children’s development</td>
<td>Knowledge</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>L/502/6961</td>
<td>Accident prevention and fire safety when babysitting</td>
<td>Knowledge</td>
<td>2</td>
<td>2</td>
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<tr>
<td>R/502/6962</td>
<td>Caring for young children in a babysitting environment</td>
<td>Knowledge</td>
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<tr>
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<td>Respecting and valuing children</td>
<td>Knowledge</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Y/601/0109</td>
<td>Sharing learning experiences with children</td>
<td>Knowledge</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>T/601/0117</td>
<td>Children’s play and leisure activities in the community</td>
<td>Knowledge</td>
<td>1</td>
<td>3</td>
</tr>
</tbody>
</table>

Total guided learning hours 117 – 134
The Level 2 Diploma Introducing Caring for Children and Young People will give learners a basic understanding of childcare and education, parenting and babysitting. It will also help them to make an informed choice about working with children and young people.

All the units are optional, giving greater flexibility to learners and tutors when deciding on a programme of study and maximising learner achievement.

On completion of the Diploma, learners can progress to the Level 2 Certificate for the Children and Young People’s Workforce and the Level 3 Diploma for the Early Years Workforce (EYE).

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<tr>
<th>Unit ref no.</th>
<th>Title</th>
<th>Level</th>
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<tbody>
<tr>
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<td>3</td>
</tr>
<tr>
<td>F/601/3442</td>
<td>Introductory awareness of sensory loss</td>
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<tr>
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<td>Importance of play for early learning</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>M/601/2545</td>
<td>Use food and nutrition information to plan a healthy diet</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>L/502/6958</td>
<td>The value of play to young children</td>
<td>2</td>
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<td>R/502/6959</td>
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<td>2</td>
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</tr>
<tr>
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<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Y/601/0109</td>
<td>Sharing learning experiences with children</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Y/505/9297</td>
<td>Supporting children’s development</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>F/505/9827</td>
<td>Support children with additional needs</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>D/505/9298</td>
<td>Use observation, assessment and planning</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>T/600/3250</td>
<td>Investigating a vocational area</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Y/505/9283</td>
<td>Support physical care routines for children</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>H/505/9299</td>
<td>Support children’s positive behaviour</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>T/505/9307</td>
<td>Understand how to plan to meet the needs of the developing child</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>F/505/9293</td>
<td>Supporting children’s play</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>L/617/1993</td>
<td>Support the needs of babies and young children with Special Educational Needs and Disability</td>
<td>2</td>
<td>2</td>
</tr>
</tbody>
</table>

Total guided learning hours 309

Assessment

All units are assessed by the Centre. Methods used could include:

- written assignments
- coursework
- optional task set by us.

Grading of all units will be either pass or refer.

For more information

Full details of this qualification can be found on our website www.qualhub.co.uk
We continually invest in high quality qualifications for the health, care, early years and education sectors. Written and developed by experts, they have helped millions of learners across the world to raise professional standards, earning us a reputation for excellence and leadership across the sector. Our continued dedication to those who care for children, young people and adults means that our qualifications will continue to meet the needs of the modern workforce.