



**NCFE CACHE Level 3 Applied General Certificate  
for Early Years, Childcare and Education  
(603/2988/9)**

**Controlled Extended Assessment**

**EYCE 1**

**Start date:** March 2018

**Submission date:** March 2018

**Paper number:** Sample

This Controlled Extended Assessment relates to units **1 to 5**.

## Information for learners

### Read this information carefully before starting the assessment.

The external assessments are set and marked by NCFE CACHE. To achieve the qualification you must achieve a pass grade (P/M/D) in the Controlled Extended Assessment.

- All the work produced for the Controlled Extended Assessment must be your own.
- Work submitted for internal assessment tasks must not be used again as part of the Controlled Extended Assessment submission to NCFE CACHE.
- You must work independently and decide for yourself how to approach the Controlled Extended Assessment.
- At the end of each supervised session, your tutor will collect all external assessment materials before you leave the room. You must not take any external assessment material out of the room.
- The Controlled Extended Assessment must be completed and submitted as a whole and not in separate sections.
- The completed Controlled Extended Assessment should not exceed 1500 words. Work that is more than 10% above this limit **will not be marked**.
- You are advised to plan your Controlled Extended Assessment and organise your information logically to develop breadth and depth of content.
- You should interpret the criteria according to your personal experiences from in the taught environment. A short explanation is given for each of the criteria.
- You should take note of the key words within each criterion to make sure that your information covers all essential points.
- All criteria for a grade must be completed for the grade to be awarded.
- Appendices should not be included and will not be marked.
- References are a requirement of this assessment.
  - Citations and their sources must be clearly shown within the assessment at the point where they have been used.
  - Citations from websites must be shown in full, stating date of access.
  - Citations within the text are not included in the word count.
  - Citations should not be used to provide information in place of your own words.
  - A bibliography must be included.

**Plagiarism will result in the Controlled Extended Assessment being awarded a refer grade.** For more guidance, refer to your Qualification Specification – Plagiarism section and the Plagiarism Policy document located on the CACHE website.

- Before submitting this external assessment you are advised to proof-read your Controlled Extended Assessment and make sure that:
  - All information is relevant to each criteria and is focused on the title of the assessment.
  - Information has not been repeated.
  - All quotations have been identified and referenced.
- Your assessment must be clearly labelled with your centre number, your name and your NCFE CACHE learner number.
- Please ensure that you have completed and signed the External Assessment Cover Sheet (EACS).

## Controlled Extended Assessment Title

The early years and childcare practitioner promotes children's holistic development

### Grading Criteria

|    | Grading criteria   | Explanation   |
|----|--|---|
| P1 | Explain the importance of meeting children's needs in relation to the title.   | Two or more reasons must be presented to show the importance of meeting children's needs in relation to the title.                                |
| P2 | Describe policies or procedures that relate to the title.  | Two or more policies or procedures that underpin practice and relate to the title must be described.  |
| P3 | Describe an enabling environment that supports children in relation to the title.                                      | Two or more characteristics of an enabling environment that supports children and relates to the title must be described.                         |
| P4 | Include two identifiable and traceable quotations that support your response to the P grade criteria.                  | Two identifiable and traceable quotations must support the description and/or explanation.  |
|    | <b>Learner check</b>   | P1 P2 P3 P4 complete <input type="checkbox"/>   |
| M1 | Discuss the impact of one (1) theoretical approach on statutory learning in relation to the title.                     | The impact of one (1) theoretical approach on statutory learning must be discussed in relation to the title.                                      |
| M2 | Explain how child-centred planning supports practitioners to meet children's individual needs in relation to the title | The explanation must focus on planning to demonstrate how child-centred planning meets the individual needs of children in relation to the title. |
| M3 | Include two (2) identifiable and traceable quotations that support your response to M grade criteria.                  | Two identifiable and traceable quotations must support the discussion and/or explanation.   |
|    | <b>Learner check</b>   | M1 M2 M3 complete <input type="checkbox"/>  |

|    |  |   |
|----|--|---|
| D1 | Evaluate strategies that may be implemented to support children in relation to the title.              | Two strategies must be evaluated from more than one perspective to demonstrate the strengths and limitations in supporting children in relation to the title. |
| D2 | Demonstrate wider background reading through carefully selected identifiable and traceable quotations. | Wider background reading must be demonstrated through different sources, which have been used appropriately.  |
|    | <b>Learner check</b>   | D1 D2 complete <input type="checkbox"/>   |

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