

# Award in the Introduction to Health, Social Care and Children's and Young People's Settings

Level 1    ⋮    10 credits

**The Award in the Introduction to Health, Social Care and Children's and Young People's Settings is designed to support learners who have just started to work or would like to work in a wide range of health, social care or children's and young people's settings.**

**It aims to develop learners' knowledge of a variety of topics which are fundamental to working in health and social care and with children and young people. The programme has been mapped against the Health and Social Care National Occupational Standards and learners who successfully achieve the qualification will increase their professional confidence, enabling them to be competent in their work role.**

## **Who is it for?**

This programme is appropriate for a wide range of learners. It has particular relevance to the professional development of those who are entering the field of health, social care, early years care or childcare in the public, private or voluntary sectors for the first time. The qualification is applicable to a range of adult, early years and young people's settings and roles, and will be ideal for support workers, domiciliary and residential care workers, health care assistants, early years or childcare workers, and unpaid and voluntary carers.

## **What are the benefits of doing this course?**

The qualification is designed to provide learners with a sound knowledge and understanding of the range of service provision and the requirements of a variety of roles within health and social care (adults and children and young people), early years care and childcare. It also enables learners to develop their awareness of topics surrounding the principles and values that underpin work in this sector, including guidance and standards, the importance of confidentiality and 'person-centred' and 'child-centred' practice.



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## Progression opportunities

By undertaking this programme, candidates will be able to further their own continuous professional development, which may improve their career prospects, or progress on to further specialist qualifications related to the context in which they work or the possibility of an apprenticeship in a related area. Please go to [www.hallmarkeducation.org.uk](http://www.hallmarkeducation.org.uk) for details of relevant Hallmark programmes.

## Entry requirements

There are no specific entry requirements for this qualification; however, the programme is designed for learners who wish to pursue a career in health, social care or working with children and young people, and is suitable for learners aged 14 and above.

## Information for learning centres:

**The qualification is available through various awarding organisations. Consequently, the guided learning hours may vary. For more details, please see the website of the relevant awarding organisation.**

## Course content

Hallmark's learning materials comprise two mandatory units and two optional units.

Mandatory units

*Understand the range of service provision and roles within health and social care (adults and children and young people), early years and childcare*

(Credit value: 3) (A/602/6187)

*Understand the principles and values in health, social care (adults and children and young people), early years and childcare* (Credit value: 3) (J/602/6189)

Optional units

*Awareness of protection and safeguarding in health and social care (adults and children and young people), early years and childcare* (Credit value: 3) (R/602/6194)

*Introduction to communication in health and social care (adults and children and young people), early years and childcare* (Credit value: 2) (T/602/6205)

To achieve the qualification, learners are required to achieve 10 credits: 6 credits from completing the mandatory units and a minimum of 4 credits from the optional units. Each unit contains activities and assessments designed to cover the specific learning outcomes.

## Course delivery and assessment

Hallmark's materials comprise activity workbooks, which have been produced to suit a wide range of delivery methods. Learners will be provided with all necessary workbooks to complete the programme and will be required to work through a series of tasks and activities designed to reinforce the learning process and test their knowledge. The learning materials include an assessment, which allows learners to complete a portfolio of evidence and demonstrates achievement of all learning outcomes associated with each unit. However, because assessment requirements vary across different awarding organisations, centres are advised to check the assessment guidance for their preferred awarding organisation. A comprehensive tutor guide is supplied to accompany these materials.

**For further information, please contact:**

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