

Assessment

To gain this qualification the learner will need to achieve the following:



Full achievement of the qualification will not be possible until **all** components are complete. Unit certification will be available.

Within each qualification there is a maximum of two opportunities for learners to attempt each of the External Assessments in order to achieve a pass grade or to improve a grade.

A learner who intends to submit the extended assessment for a second attempt will be required to make a new submission of the alternative assessment task.

For more information

Full details of this qualification can be found on our website www.cache.org.uk or our secure Centre website cachezone.

KFL3EYEC-0216V5



Level 3 Diploma in Early Years Education and Care

(Early Years Educator)

We continually invest in high quality qualifications for the health, care, early years and education sectors. Written and developed by experts, they have helped millions of learners across the world to raise professional standards, earning us a reputation for excellence and leadership across the sector. Our continued dedication to those who care for children, young people and adults means that our qualifications will continue to meet the needs of the modern workforce.

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Qualification facts

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About this qualification

The Level 3 Diploma in Early Years Education and Care (Early Years Educator) prepares learners to become Early Years Educators, enabling them to work with and care for children from birth to 5 years and gain knowledge of children aged 5 to 7 years.

The aim of this qualification is to confirm the learner's competence to work in a Level 3 work role. It requires the learner to demonstrate the full application of skills, knowledge and understanding. This qualification will guide and assess the development of knowledge and skills relating to early years.

Upon achievement of this qualification learners will hold a full and relevant qualification enabling them to enter the workforce as Early Years Educators or progress to Higher Education.

The Level 3 Diploma has been allocated UCAS points. Please refer to the UCAS website for further details of the points allocation and the most up to date information.

We have surpassed the minimum requirements set out in the National College of Teaching and Leadership (NCTL) criteria to develop a gold standard qualification which reflects the priorities of practitioners and employers to meet the needs of young children.

Entry requirements

Learners must be at least 16 years old. We do not set any other entry requirements but Centres may have their own guidelines.

Experience in the workplace

Learners will need to be working, volunteering or on a practical placement as an important part of the assessment process involves evaluating skills in real working situations. We recommend 730 hours across the age ranges.

National College of Teaching and Leadership entry requirements

GCSE English and maths are a requirement together with the Early Years Educator qualification, to count in the staff-to-child ratios at Level 3. It is not a requirement for registration or certification.

Qualification structure

We have structured the units around the following four themes:

- **Theme 1:** Health and well-being
- **Theme 2:** Legislation, frameworks and professional practice
- **Theme 3:** Play, development and learning for school readiness
- **Theme 4:** Professional development

Learners must achieve:

- 27 mandatory units
- Total Guided Learning: 691 (hours)
- Total Qualification Time: 861 (hours)

Theme 1: Health and well-being

Unit ref no.	Title	Unit type	Level	GL
Y/505/8117	Support healthy lifestyles for children through the provision of food and nutrition	Knowledge/Skills	2	18
D/505/8118	Support healthy lifestyles for children through exercise	Knowledge/Skills	2	12
H/505/8119	Support physical care routines for children	Knowledge/Skills	2	12
Y/505/8120	Promote children's emotional well-being	Knowledge/Skills	3	21
H/505/8122	Understand how to support children who are unwell	Knowledge	3	18
D/505/8135	Understand the needs of the mother and baby during pre-conception, pregnancy and the first year of life	Knowledge	3	18

Theme 2: Legislation, frameworks and professional practice

Unit ref no.	Title	Unit type	Level	GL
K/505/8123	An introduction to the role of the early years practitioner	Knowledge/Skills	2	9
M/505/8124	Understand legislation relating to the safeguarding, protection and welfare of children	Knowledge	3	21
F/505/8127	Use legislation relating to the health and safety of children	Knowledge/Skills	3	21
L/505/8129	Use legislation relating to equality, diversity and inclusive practice	Knowledge/Skills	3	23
D/505/8121	Work in partnership	Knowledge/Skills	3	18

Theme 3: Play, development and learning for school readiness

Unit ref no.	Title	Unit type	Level	GL
T/505/8125	Understand the value of play in early years	Knowledge	3	18
J/505/8128	Plan, lead and review play activities which support children's learning and development in relation to current frameworks	Skills	3	24
F/505/8130	Apply theoretical perspectives and philosophical approaches to play	Knowledge/Skills	3	39

Theme 3 (continued)

Unit ref no.	Title	Unit type	Level	GL
J/505/8131	Contribute to enabling play environments	Knowledge/Skills	3	24
L/505/8132	Develop emergent literacy skills of children	Knowledge/Skills	3	37
R/505/8133	Develop emergent mathematical skills of children	Knowledge/Skills	3	37
Y/505/8134	Understand the needs of the child in preparing for school	Knowledge	3	18
H/505/8136	Understand how to plan to meet the needs of the developing child	Knowledge	2	8
K/505/8137	Facilitate the cognitive development of children	Knowledge/Skills	3	26
M/505/8138	Develop the speech, language and communication of children	Knowledge/Skills	3	28
T/505/8139	Promote the physical development of children	Knowledge/Skills	3	29
K/505/8140	Promote the personal, social and emotional development of children	Knowledge/Skills	3	29
M/505/8141	Support children with additional needs	Knowledge/Skills	3	27
J/505/8145	Use observation, assessment and planning to promote the development of children	Knowledge/Skills	3	34
T/505/8142	Use longitudinal studies to observe, assess and plan for children's needs	Knowledge/Skills	3	31

Theme 4: Professional development

Unit ref no.	Title	Unit type	Level	GL
A/505/8143	Engage in professional development	Knowledge/Skills	3	14

Career opportunities

Upon achievement of this qualification learners will gain their licence to practise and it is intended that learners will be able to enter the workforce as Early Years Educators or progress to Higher Education.

Learners can progress into various job roles in the statutory, voluntary or private sectors such as:

- practitioner in day nurseries
- practitioner in nursery schools
- practitioner in reception classes in primary schools
- pre-school worker
- home based child carer.