

# Qualification factsheet

## Qualification overview

<b>Qualification title</b>	NCFE CACHE Level 3 Diploma for Residential Childcare (England)		
<b>Qualification number (QN)</b>	601/4852/4		
<b>Total qualification time (TQT):</b>	610	<b>Guided learning hours (GL)</b>	466-513
<b>Entry requirements:</b>	You should be at least 18 years old. We do not set any other entry requirements but colleges or training providers may have their own guidelines.		

## About this qualification

This qualification will develop the knowledge and skills needed when working with children and young people in a residential childcare setting, including an understanding of child and young person development.

The qualification enables the learner to gain essential skills and knowledge to support children and young people in residential childcare settings, including: wellbeing and resilience, positive relationships and attachments, health and safety, sexual exploitation, communication, positive behaviour and positive outcomes.

It also offers the learner the opportunity to cover optional topics which are particularly suited to specific residential childcare and respite care settings

## Qualification structure

Learners must achieve 61 credits.

53 credits must be achieved from mandatory group A. Learners must also complete a minimum of 3 optional units from optional group B, to achieve a minimum of 8 credits.

### Mandatory units

F/506/7653 Understand the development of children and young people in residential childcare
T/506/8363 Understand how to safeguard and protect children and young people in residential childcare
A/506/8364 Understand how to support children and young people who have experienced harm or abuse
A/506/8526 Promote effective communication and information handling in residential childcare settings
J/506/7587 Support risk management in residential childcare
A/506/7828 Assessment and planning with children and young people in residential childcare
L/506/7588 Support group living in residential childcare
A/506/7618 Understand how to support positive outcomes for children and young people in residential childcare

M/506/7616 Support attachment and positive relationships for children and young people in residential childcare
T/506/7617 Support the well-being and resilience of children and young people in residential childcare
L/506/7798 Support children and young people in residential childcare to achieve their learning potential
D/506/7594 Support children and young people in residential childcare to manage their health
Y/506/8193 Support the development of socially aware behaviour with children and young people in residential childcare
F/506/7782 Engage in professional development in residential childcare settings
R/506/7592 Support the rights, diversity and equality of children and young people in residential childcare
F/506/7605 Participate in teams to benefit children and young people in residential childcare

### Optional units

H/506/7595 Understand the care system and its impact on children and young people
J/506/7606 Understand the youth justice system as it relates to residential childcare
K/506/8540 Support young people leaving care
R/506/8502 Understand residential childcare for children and young people with complex disabilities or conditions
L/506/8501 Understand support for young people with complex disabilities or conditions making the transition into adulthood
K/506/7596 Work with the families of children and young people in residential childcare
F/601/4056 Support use of medication in social care settings

### Assessment

All units will be internally assessed using a range of methods: coursework, portfolio of evidence, practical demonstration / assignment.

### Placement requirements

Learners will need to be working, volunteering or on practical placement in a residential childcare setting, as they need to show competence in both knowledge and skills.

For those learners who have no previous experience of working in residential childcare, it is recommended that 400 hours be spent in a real work environment.

### Progression opportunities

Learners can progress on to the Level 5 Diploma in Leadership and Management for Residential Childcare (England), or a Foundation Degree in a related discipline.

Learners can also progress to become:

- residential childcare workers;
- registered residential childcare managers, deputies and assistant managers (further professional development / qualification may be required once in post)
- managers, deputy and assistant managers in other adult or children and young people's social care settings (further professional development/ qualification may be required once in post).



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