

Summary of changes

NCFE Level 2 Certificate in Health and Fitness Qualification Specification (601/4534/1)

A number of changes have been made to the qualification specification; please download the most recent Issue from the qualification page.

Please see below a summary of the changes in the qualification specification since the last version (Issue 3, September 2015).

- The following changes have been made in Section 2 page 16 of the qualification specification:
- **Section 2 Assessment and Moderation**

Submitting unit grades – page 23

Following the external moderation visit the unit grades will either be accepted and banked by your External Moderator or, if they disagree with the grades, they will be rejected. If the grades are rejected, the work cannot be given back to the learner. If a grade is rejected the centre must resubmit the grades discussed and agreed with the External Moderator at the moderation visit. The External Moderator will then accept these new grades in line with their discussion. This will count as the learner's first submission for the unit. The work must then be standardised within the centre to ensure Assessors and Internal Moderators are clear on the standard required.

Why would the unit grades be rejected by an External Moderator? – page 23

This would occur if the External Moderator did not agree with the grades the centre had submitted. It may be that the centre had been grading too harshly, too leniently or inconsistently from one learner to the next. In this

situation, the centre would be required to resubmit grades as agreed at the Moderation visit.

NCFE Level 2 Certificate in Health and Fitness Sample Portfolio Unit 01 (601/4534/1)

- The evidence has been updated for 1.3 and 1.4 to reflect all components in the range statement.

Please now use the most recent version (Issue 4, October 2015) which is available [here](#).

Please see below a summary of the changes in the qualification specification since the last version (Issue 4, October 2015).

- The qualification specification has been updated to show Total Qualification Time (TQT)

Please now use the most recent version (Issue 5, June 2016) which is available [here](#).

Please see below a summary of the changes in the qualification specification since the last version (Issue 5, June 2016).

Changes have been made to the following in Section 2 page 16 to reflect the new document [Internal assessment writing and delivery: Guidance for centres](#):

- internal assessment
- supervision of learners and your role as an Assessor
- feedback to learners.

Please now use the most recent version (Issue 6, October 2016) which is available [here](#).

Please see below a summary of the changes in the qualification specification since the last version (Issue 6, October 2016).

Additional guidance has been added to support learner achievement requirements. This qualification uses the mastery model and learners need to meet all requirements to achieve the qualifications.

The geographical coverage section has been removed.

The Internal Quality Assurance section has been updated along with the External Assessment section. 'Did not attend' is no longer classed as an attempt at the external assessment.

Please now use the most recent version (Issue 7, September 2017) which is available [here](#).

Please see below a summary of the changes in the qualification specification since the last version (Issue 8, December 2017).

Additional guidance has been added to Section 4 regarding calculating the overall grade for a unit.

Learners are only required to meet the merit/distinction descriptors where they are specified in the qualification specification. For example, if a learning outcome/assessment criteria is only achievable at a pass level, then this grading criteria can be discounted when calculating the overall unit grade.

Please now use the most recent version (Issue 9, April 2018) which is available on the qualification page.