

T Level Technical Qualification in Health

Occupational specialism assessment (OSA)

Dental Nursing

Assignment 5 - Professional discussion

Assignment brief

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Themes and questions for the professional discussion

Theme 1	Monitor, support, and reassure patients through effective communication and behavioural techniques.
Theme 2	Provide factual information and up to date advice to help patients to maintain and improve their oral health.
Theme 3	Accurately record patients' dental information to contribute to their treatment and dental care on dental charts, using technology where appropriate.

Guidance for students

- the themes and questions that will form the basis of the professional discussion for this series are below
- you have 45 minutes to read through this material and prepare notes for your response
- you have 90 minutes to complete the professional discussion with the discussion supervisor
- you may refer to your own reflective accounts in your e-journal to produce notes of any experience or situation, either in the classroom or on workplace placement, in your answer. This could include:
 - an action you have completed yourself
 - something you observed that made an impact on you
 - something you know that you can apply to the question
- there are 3 templates provided, one for each theme, which you can use to take notes in preparation for your response
- you can use the same significant learning experience more than once if each theme also has one new learning experience (for example, you may have significant learning experiences that overlap more than one theme)
- there are 3 themes, you will be asked 2 questions per theme, each question is broken down into Part a) and Part b) - each theme is worth 32 marks, question 1 is worth 12 marks and question 2 is worth 20 marks
- you cannot return to discuss a theme once you have moved on to the next theme
- you may ask for a question to be repeated or clarified
- the professional discussion will be recorded, and the discussion marked by an external examiner - it should last no longer than 90 minutes
- the total number of marks available for this assessment is 96

Theme 1: monitor, support and reassure patients through effective communication and behavioural techniques

Question 1

Part A

Referring to your own experience, describe how you have supported a patient by providing person centred care.

You may choose examples from any of the following:

A patient who:

- was nervous/anxious
- required additional help or support
- had additional needs
- had a dental phobia
- was unwell
- required assistance during a medical emergency

You should refer to specific examples or evidence.

Part B

Referring to your own experience, explain the range of communication methods and behavioural techniques used to support patients and how these contributed to person centred care.

You should refer to specific examples or evidence.

(12 marks)

Question 2

Part A

Referring to your own experience, discuss ways in which you have implemented the GDC 9 principles of practice when managing, supporting, **and** reassuring a patient with a specific need.

Part B

Referring to your own experience, reflect and analyse on ways your practice has developed, in meeting the required GDC 9 principles of practice.

(20 marks)

Theme 2: provide factual information and up to date advice to help patients to maintain and improve their oral health

Question 3

Part A

Referring to your own experience, describe a situation where you have worked as a team to communicate oral health advice and instructions to a patient to maintain and improve their oral health **and** explain the advice given.

Part B

Referring to your own experience, explain a range of common oral conditions, their causes and the evidenced based methods for prevention.

(12 marks)

Question 4

Part A

Referring to your own experience and knowledge, considering the different roles of the dental team in providing oral health advice to patients discuss the importance of providing advice to patients within own scope of practice.

Part B

Referring to your own experience and knowledge, analyse the importance of CPD and maintaining a personal development plan on providing evidence based oral health information to patients.

(20 marks)

Theme 3: accurately record patients' dental information to contribute to their treatment and dental care on dental charts, using technology where appropriate

Question 5

Part A

Referring to your own experience, describe your role in accurately recording a patient's dental information using dental charting during an oral health assessment and treatment planning session.

Part B

Referring to your own experience, explain how IT and electronic recording systems support in accurately recording a patient's information.

(12 marks)

Question 6

Part A

Referring to your own experience and knowledge, discuss how you apply the guidelines and requirements for good record keeping during and after an oral health assessment.

Part B

Referring to your own experience, assess the implications for the patient, dental practice and your role as a dental nurse of not correctly recording a patient's information.

(20 marks)

Preparation template

The template below has been provided to allow for you to prepare a response to each professional discussion question.

Theme 1

Example of own experience

Question 1 - Part A notes

Question 1 - Part B notes

Question 2 - Part A notes

Question 2 - Part B notes

Other

Theme 2

Example of own experience

Question 3 - Part A notes

Question 3 - Part B notes

Question 4 - Part A notes

Question 4 - Part B notes

Other

Theme 3

Example of own experience

Question 5 - Part A notes

Question 5 - Part B notes

Question 6 - Part A notes

Question 6 - Part B notes

Other

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Change History Record

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