



T Level Technical Qualification in Education and Childcare (603/5829/4)

Occupational Specialism: Early Years Educator

Observation and Assessment of Children in Settings

Assignment 3 Part 2
Paper number: PXXXX

Specimen 2020
9.00 am–11.00 am
Time allowed: 2 hours

Student instructions

- Use black or blue ink.
- Fill in the boxes at the bottom of this page.
- Answer **all** questions.
- Read the information provided in the insert carefully before answering the questions.
- You must write your responses in the spaces provided. There may be more space than you need.
- You may do rough work in this answer book. Cross through any work you do not wish to be marked.

Student information

- The maximum mark for this assignment is 103
- The marks available for each question in Part 2 are shown in brackets. This is to help you decide how long to spend on each question.
- During this assessment, you may have access to:
 - the Department for Education (DfE) – Statutory framework for the early years foundation stage (EYFS) (2021)
 - Development Matters (2021)
 - Birth to 5 Matters (2021).

Please complete the details below clearly and in BLOCK CAPITALS.

Student name _____

Provider name _____

Student number

Provider number

Marks will be awarded against the skills and knowledge in the performance outcomes, as follows:

- PO1-Support and promote children’s play, development and early education
- PO2-Develop relationships with children to facilitate their development
- PO3-Plan, provide and review care, play and educational opportunities to enable children to progress
- PO4-Safeguard and promote the health, safety and wellbeing of children
- PO5-Work in partnership with colleagues, parents, carers and other professionals to support children’s development

To be completed by the Examiner

1 (a)	
PO3	/6
TOTAL MARK	/6
1 (b)	
PO3	/9
TOTAL MARK	/9
2	
PO1	/8
PO2	/2
PO3	/8
PO4	/2
TOTAL MARK	/20
3	
PO1	/8
PO2	/4
PO3	/8
TOTAL MARK	/20

Do not turn over until the Invigilator tells you to do so.

BARCODE – TQ/EC/OC/EYEC/ASS3PT2

This is the end of the external assessment.

Document information

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Owner: Head of Assessment Design

Change History Record

Version	Description of change	Approval	Date of Issue
v1.0	Published draft version		April 2020
v2.0	Published final version		01 September 2020
v3.0	T Level branding updated		December 2020
v3.1	Version, branding and formatting final updates		March 2021
v3.2	NCFE rebrand.		September 2021
v3.3	OSDR_EC_394 Amend to legislation date	February 2022	March 2022