

# T Level Technical Qualification in **Education and Childcare (603/5829/4)**

# **Occupational Specialism: Early Years Educator**

### Observation and Assessment of Children in Settings

Assignment 3 Part 2

Paper number: PXXXX

Specimen 2020 9.00 am-11.00 am Time allowed: 2 hours

#### Student instructions

- Use black or blue ink.
- Fill in the boxes at the bottom of this page.
- Answer **all** questions.
- Read the information provided in the insert carefully before answering the questions.
- You must write your responses in the spaces provided. There may be more space than you need.
- You may do rough work in this answer book. Cross through any work you do not wish to be marked.

#### Student information

- The maximum mark for this assignment is 103
- The marks available for each question in Part 2 are shown in brackets. This is to help you decide how long to spend on each question.
- During this assessment, you may have access to:
  - the Department for Education (DfE) Statutory framework for the early years foundation stage (EYFS) (2021)
  - Development Matters (2021)
  - Birth to 5 Matters (2021).

Please complete the details below clearly and in BLOCK CAPITALS.

Student name		
Provider name		
Student number	Dravidar number	
Student number	Provider number	

Do not turn over until the Invigilator tells you to do so.

/6 **TOTAL MARK** /6 /9 /9 **TOTAL MARK** 

/20

PO1 /8 PO2 /2 PO3 /8 /2 PO<sub>4</sub> **TOTAL MARK** /20 3 PO1 /8 /4 PO<sub>2</sub>

Marks will be awarded against the skills and knowledge in the

performance outcomes, as follows: PO1-Support and promote children's play, development and

PO2-Develop relationships with children to facilitate their

PO3-Plan, provide and review care, play and educational

health, safety and wellbeing of

PO5-Work in partnership with colleagues, parents, carers and other professionals to support children's development

To be completed by the Examiner

opportunities to enable children to PO4-Safeguard and promote the

early education

development

children

1 (a) PO3

1 (b)

PO3

PO<sub>3</sub>

**TOTAL MARK** 

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	echnical Qualification in Education and Childcare (603/5829/4) nal Specialism Early Years Educator – Specimen – Assignment 3	Page 2 of 10
Answer al	questions in the spaces provided.	
	d spend the first part of this assessment reading the observation data purely and the specific part of this before attempting to answer the questions.	provided in the
1 (a)	Identify and describe the <b>three</b> different methods of observation used to ass George's mathematical development (provided in the insert).	
		[6 marks]

Explain the purpose of each of the <b>three</b> methods of observation ideassessment of children.	ntified in <b>1(a)</b> in th
assessment of children.	[9 mar

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Please turn over

Use your analysis of the observations to discuss the next steps for George's mathematical development.  Give examples of suitable educational activities or opportunities to support your answer		Technical Qualification in Education and Childcare (603/5829/4) Page 6 ctional Specialism Early Years Educator – Specimen – Assignment 3
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Give examples of suitable educational activities or opportunities to support your answe		Use your analysis of the observations to discuss the next steps for George's mathematical development.
Give examples of suitable educational activities or opportunities to support your answer [20 mark]		
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This is the end of the external assessment.	
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Owner: Head of Assessment Design

### Change History Record

Version	Description of change	Approval	Date of Issue
v1.0	Published draft version		April 2020
v2.0	Published final version		01 September 2020
v3.0	T Level branding updated		December 2020
v3.1	Version, branding and formatting final updates		March 2021
v3.2	NCFE rebrand.		September 2021
v3.3	OSDR_EC_394 Amend to legislation date	February 2022	March 2022