

Qualification factsheet

Qualification overview

Qualification title	NCFE CACHE Level 3 Diploma for the Children and Young People's Workforce (England)		
Qualification number (QN)	601/3474/4		
Total qualification time (TQT):	650	Guided learning hours (GL)	422
Entry requirements:	Learners should be at least 16 years old. We do not set any other entry requirements but colleges or training providers may have their own guidelines.		

About this qualification

This qualification has been developed for people wanting to work in the children and young people's workforce. Suitable for those in full or part time learning or employment, it develops the wide-ranging knowledge and skills needed when working with children and young people from birth up to 19 years.

It covers a diverse range of job roles and occupational areas - including those in social care settings and offers a wealth of career opportunities. On completion learners will be able to work unsupervised with children and young people.

Qualification structure

The qualification is split into 2 pathways:

- Social care
- Learning, development and support services

The total minimum credit value needed to achieve the qualification is 65.

Core mandatory units

All learners will need to complete the 11 core mandatory units regardless of the pathway taken Total credit value: 27

Social care pathway

Learners taking this pathway will need to complete a further 3 mandatory units Total credit value: 13

Learning, development and support services pathway

Learners taking this pathway will need to complete a further 3 mandatory units Total credit value: 13

Choice of shared optional units

All learners will then need to take optional units from the option bank to bring the credits achieved to a minimum of 65

Core mandatory units for both pathways

J/601/1434 Promote communication in health, social care or children's and young people's settings
A/601/1429 Engage in personal development in health, social care or children's and young people's settings
Y/601/1437 Promote equality and inclusion in health, social care or children's and young people's settings
R/601/1436 Principles for implementing duty of care in health, social care or children's and young people's settings
L/601/1693 Understand child and young person development
R/601/1694 Promote child and young person development
Y/601/1695 Understand how to safeguard the wellbeing of children and young people
D/601/1696 Support children and young people's health and safety
H/601/1697 Develop positive relationships with children, young people and others involved in their care
K/601/1698 Working together for the benefit of children and young people
M/601/1699 Understand how to support positive outcomes for children and young people

Mandatory units social care pathway

M/600/9760 Assessment and planning with children and young people
F/600/9780 Promote the well-being and resilience of children and young people
F/601/0315 Professional practice in children and young people's social care

Mandatory units learning, development and support services pathway

D/600/9785 Support children and young people to achieve their education potential
M/600/9788 Support children and young people to make positive changes in their lives
D/600/9799 Professional practice in learning, development and support services

Optional units for both pathways

A/601/0121 Work with babies and young children to promote their development and learning
D/601/0130 Care for the physical and nutritional needs of babies and young children
H/601/0131 Lead and manage a community based early years setting
M/601/0133 Promote young children's physical activity and movement skills
Y/600/9770 Understand how to set up a home based childcare service
T/601/0134 Support disabled children and young people and those with specific requirements
A/601/0135 Promote creativity and creative learning
M/601/1329 Support young people to develop, implement and review a plan of action
A/601/1334 Provide information and advice to children and young people
L/601/1337 Develop interviewing skills for work with children and young people
F/601/1349 Support young people to move towards independence and manage their lives
D/601/1357 Support children and young people to achieve their learning potential
R/601/1369 Support children and young people to have positive relationships

L/601/2861 Support positive practice with children and young people with speech, language and communication needs
T/600/9775 Coordinate special educational needs provision
F/600/9777 Understand the needs of children and young people who are vulnerable and experiencing poverty and disadvantage
L/502/5261 Support young people who are involved in anti-social and/or criminal activities
A/502/5224 Support young people who are looked after or are leaving care
A/601/2872 Support speech, language and communication development
D/617/9970 Work with parents, families and carers to support their children and young people's speech, language and communication development
K/617/9969 Understand the speech, language and communication needs of children and young people with social, emotional and mental health needs
J/601/2888 Support the speech, language and communication development of children who are learning more than one language
L/601/2889 Support children and young people's speech, language and communication skills
R/502/5231 Support young people who are socially excluded or excluded from school
F/502/5242 Support young people in relation to sexual health and risk of pregnancy
H/502/4682 Enable parents to develop ways of handling relationships and behaviour that contribute to everyday life with children
Y/502/4680 Work with parents to meet their children's needs
T/502/5240 Support young people with mental health problems
M/600/9807 Support the creativity of children and young people
A/600/9809 Work with children and young people in a residential care setting
K/601/0132 Support children or young people in their own home
J/502/4660 Engage young parents in supporting their children's development
Y/502/4663 Engage fathers in their children's early learning
M/502/3812 Engage parents in their children's early learning
F/601/3764 Promote positive behaviour
J/601/1806 Support care within fostering services for vulnerable children and young people
M/601/1377 Improving the attendance of children and young people in statutory education
T/601/1381 Facilitate the learning and development of children and young people through mentoring
R/601/1386 Support the referral process for children and young people
F/601/4056 Support use of medication in social care settings
J/600/9781 Context and principles for early years provision
L/600/9782 Promote learning and development in the early years
Y/600/9784 Promote children's welfare and well-being in the early years
H/600/9786 Professional practice in early years settings
T/600/9789 Support children's speech, language and communication
M/600/9760 Assessment and planning with children and young people
F/600/9780 Promote the well being and resilience of children and young people
F/601/0315 Professional practice in children and young people's social care
D/600/9785 Support children and young people to achieve their education potential
M/600/9788 Support children and young people to make positive changes in their lives
D/600/9799 Professional practice in learning, development and support services
T/503/5878 Understand the context of supporting children and young people through foster care
A/503/5879 Practise as a foster carer
M/503/5877 Support positive attachments for children and young people
T/601/4071 Supervise whole class learning activities
Y/601/7416 Invigilate tests and examinations
R/601/7723 Support gifted and talented learners

Y/601/7707 Support children and young people with behaviour, emotional and social development needs
M/601/8135 Support learners with sensory and/or physical needs
D/601/8342 Monitor and maintain curriculum resources
H/601/8360 Supervise children and young people on journeys, visits and activities outside of the setting

The mandatory units for each individual pathway can also be taken as optional units in the other pathways

Assessment

All units are assessed by the Centre using a range of methods. This could include direct observation in the workplace, a portfolio of evidence, written assignments or a task set by us.

Placement requirements

Learners will need to be working, volunteering or on practical placement as they will need to show competence in both knowledge and skills.

Progression opportunities

On completion learners can progress to various job roles depending on the pathway taken. The lists below are not all-inclusive but give a taster of the opportunities available. This qualification can also provide progression to the Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services or a Foundation Degree.

Social care pathway:

- supporting teaching and learning workers who visit families of pre-school children at home
- foster carers
- children and families social workers
- registered managers of children's homes, plus deputy and assistant managers
- residential childcare workers children and family court advisory and support service advisers
- youth worker
- community care officer
- professional assistant
- family centre worker

Learning, development and support services pathway:

- learning mentor



Contact us

NCFE
Q6
Quorum Park
Benton Lane
Newcastle upon Tyne
NE12 8BT

Tel: 0191 239 8000*

Fax: 0191 239 8001

Email: customersupport@ncfe.org.uk

Website: www.ncfe.org.uk

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