

# **Qualification factsheet**

## **Qualification overview**

Qualification title	NCFE Cache Level 4 Certificate for the Advanced Practitioner in Schools and Colleges		
Qualification number (QN)	603/2474/0		
Total qualification time (TQT):	205	Guided learning hours (GL)	155
Entry requirements:	Learners must be at least 18 years old and employed in a suitable role within a school or college. Previous level 3 study is a clear advantage but wealth of experience, knowledge and understanding working in schools or colleges is a requirement for this CPD qualification. Your training provider will be able to offer you discreet advice in relation to your suitability for entry. We do not set any other entry requirements but Centres may have their own guidelines.		

# About this qualification

This level 4 qualification aims to provide professional development opportunities for practitioners working in the school and college workforce. This qualification will embrace the wealth of experience, proven knowledge and skills of the learner in a teaching and learning environment. It will challenge the learner in both daily practice and theoretical understanding. Learners will acquire and use skills of leadership, mentoring, coaching and reflection as they complete the qualification through work-based learning opportunities. Upon achievement of this qualification, the learner will be equipped as an Advanced Practitioner. The Advanced Practitioner will use crucial leadership skills to mentor others across all roles and responsibilities in the school or college workforce

### **Qualification structure**

### **Mandatory units**

F/616/5415 - APSC4C1 - Enabling Individuals to Learn
M/616/5412 - APSC4C2 - Understand How to Support Children and Young People to Improve Their
Mental Health and Well-Being
M/616/5409 - APSC4C3 - Working with Others to Support Individuals with Additional Needs and
Disability in a School or College
H/616/5407 - APSC4C4 - Working with Families and Other Professionals in a School or College
Setting
R/616/5404 - APSC4C5 - Implementing Change in School or College Setting



#### **Assessment**

All units will be internally assessed using a range of methods which could include: direct observation within the workplace, written assignments and professional discussion in line with the Assessment of Learning provided for each unit.

# **Placement requirements**

This is a work-based qualification. Learners must be employed in a school or college setting at level 3 to complete this qualification.

# **Progression opportunities**

Learners may progress within the workforce in the following job roles and responsibilities:

- higher level practitioner/teaching assistant
- internal progression at a higher level, including those with management responsibilities
- · leadership, mentoring, supervision and management opportunities



#### Contact us

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