

## Mapping to the Level 3 Teaching Assistant Apprenticeship Standard

**NCFE CACHE Level 3 Award in Supporting Teaching and Learning (603/2495/8)**  
**NCFE CACHE Level 3 Certificate in Supporting Teaching and Learning (603/2498/3)**  
**NCFE CACHE Level 3 Diploma in Supporting Teaching and Learning (603/2496/X)**

Links between each standard of the Teaching Assistant Apprenticeship Standard and relevant units of the Level 3 Award, Certificate and Diploma in Supporting Teaching and Learning qualifications, are identified below.

Sub header

Level 3 Award, Certificate and Diploma in Supporting Teaching and Learning					
Standard	What is required	Links to Unit	Awd	Cert	Dip
<b>Knowledge</b>					
Understanding how pupils learn and develop	<ul style="list-style-type: none"> <li>Understand the need to provide feedback to support and facilitate an appropriate level of independence.</li> <li>Comprehend appropriate levels of learning resources to identify and help address weakness, consolidate strengths and develop individualised expectations.</li> <li>Recognise different stages of child development through school, e.g. transition between key stages.</li> </ul>	STL3C5: Understand how children and young people develop  STL3C9: Support the use of ICT in the learning environment  STL3D12: Support children and young people's speech, language and communication  STL3D13: Understand how to support bilingual learners  STL3D14: Understand how to support learning of children and young people	✓	✓	✓

Level 3 Award, Certificate and Diploma in Supporting Teaching and Learning					
Standard	What is required	Links to Unit	Awd	Cert	Dip
		with special educational needs and disabilities  STL3D15: Support children and young people during transitions			
Technology	<ul style="list-style-type: none"> <li>Recognise the importance of using appropriate technology to support learning.</li> </ul>	STL3C9: Support the use of ICT in the learning environment		✓	✓
Working with teachers to understand and support assessment for learning	<ul style="list-style-type: none"> <li>Understand the need to accurately observe, record and report on pupil's participation, conceptual understanding and progress to improve practice and assessment for different groups of pupils.</li> <li>Understand the school's assessment procedures for benchmarking against targets set by the class teacher.</li> <li>Be familiar with assessment materials.</li> </ul>	STL3C10: Support assessment for learning  STL3C7: Support children and young people during learning activities		✓	✓
Curriculum	<ul style="list-style-type: none"> <li>An appropriate knowledge of the curriculum and context you are working in.</li> </ul>	STL3C7: Support children and young people during learning activities  STL3C1: Schools and colleges as organisations	✓	✓	✓
Keeping children safe in education	<ul style="list-style-type: none"> <li>Understand current statutory guidance including 'Keeping Children Safe in Education'</li> </ul>	STL3C2: Support health and safety in a learning environment	✓	✓	✓

Level 3 Award, Certificate and Diploma in Supporting Teaching and Learning					
Standard	What is required	Links to Unit	Awd	Cert	Dip
	Part 1, safeguarding policies, Prevent Strategy. <ul style="list-style-type: none"> <li>• Understand the importance of sharing relevant information, in a timely manner with the designated Safeguarding lead.</li> <li>• Understand the importance of first aid procedures, recording/reporting incidents and a broad knowledge of Health &amp; Safety Policy.</li> </ul>	STL3C3: Understand how to safeguard children and young people			
<b>Skills</b>					
Developing strategies for support	<ul style="list-style-type: none"> <li>• Develop strategies to support and encourage pupils to move towards independent learning.</li> <li>• Use appropriately varied vocabulary to ensure pupils' understanding.</li> <li>• Embed effective behaviour management strategies using discipline appropriately and fairly in line with the school's policy.</li> <li>• Deliver interventions in accordance with training given (RAG rating).</li> <li>• Foster and encourage positive, effective, nurturing and safe learning environments inspiring pupils to take pride in and learn from their individual achievements.</li> <li>• Recognise, adapt and respond to all pupils encompassing SEN/emotional vulnerabilities, for example, use Makaton, visual timetables.</li> </ul>	STL3C6: Support positive behaviour in children and young people		✓	✓
		STL3D13: Understand how to support bilingual learners  STL3D14: Understand how to support learning of children and young people with special educational needs and disabilities			✓

Level 3 Award, Certificate and Diploma in Supporting Teaching and Learning					
Standard	What is required	Links to Unit	Awd	Cert	Dip
		STL3C4: Develop professional relationships with children, young people and adults  STL3C7: Support children and young people during learning activities			
Communication and team work	<ul style="list-style-type: none"> <li>• Work closely with teachers to ensure own contribution aligns with the teaching.</li> <li>• Ensure regular communication with teachers to provide clarity and consistency of role within lessons.</li> <li>• Deliver/lead small group teaching within clearly defined/planned parameters using initiative, sensitivity and understanding.</li> </ul>	STL3C3: Understand how to safeguard children and young people  STL3C8: Support English and maths skills  STL3C7: Support children and young people during learning activities.	✓	✓	✓

Level 3 Award, Certificate and Diploma in Supporting Teaching and Learning					
Standard	What is required	Links to Unit	Awd	Cert	Dip
	<ul style="list-style-type: none"> <li>• Build appropriate relationships with colleagues, pupils, parents, adults and stakeholders.</li> <li>• Comply with policy and procedures for sharing confidential information and know when and where to seek advice.</li> <li>• Implement current statutory guidance including 'Keeping Children Safe in Education' Part 1, safeguarding policies, Prevent Strategy.</li> <li>• Undertake safeguarding training every 3 years.</li> <li>• Support pupils' well-being whilst embedding the importance of online safety.</li> </ul>	<p>STL3C4: Develop professional relationships with children, young people and adults</p> <p>STL3C11: Engage in personal and professional development</p>		✓	✓
Working with teachers to accurately assess	<ul style="list-style-type: none"> <li>• Contribute to a range of assessment processes and use information effectively, e.g. written records.</li> <li>• Use specific feedback to help pupils make progress.</li> <li>• Apply good subject knowledge to support accurate assessment.</li> </ul>	<p>STL3C7: Support children and young people during learning activities</p> <p>STL3C10: Support assessment for learning</p>		✓	✓
Using technology	<ul style="list-style-type: none"> <li>• Use school computer systems, including specialist software e.g. online registration, intervention programmes and management information systems.</li> <li>• Use relevant technology competently and effectively to improve learning.</li> <li>• Ensure pupils use technology safely.</li> </ul>	<p>STL3C9: Support the use of ICT in the learning environment</p>		✓	✓

Level 3 Award, Certificate and Diploma in Supporting Teaching and Learning					
Standard	What is required	Links to Unit	Awd	Cert	Dip
Problem solving/ability to motivate pupils	<ul style="list-style-type: none"> <li>Use a range of strategies including scaffolding and open questioning skills to enable pupils to access and engage in learning.</li> <li>Recognise the difference between pastoral and academic issues and model good behaviour for learning.</li> </ul>	STL3C6: Support positive behaviour in children and young people  STL3C7: Support children and young people during learning activities		✓	✓
<b>Behaviours</b>					
Building relationships/ embracing change	<ul style="list-style-type: none"> <li>Flexibility, trust, professional conduct, confidentiality and being respectful.</li> <li>Promote the school's efforts to build positive behaviour for learning.</li> <li>Promote and exemplify positive behaviour and uphold the school ethos.</li> <li>Be enthusiastic and open to new ideas.</li> </ul>	STL3C4: Develop professional relationships with children, young people and adults  STL3C6: support positive behaviour in children and young people		✓	✓
Adding value to education	<ul style="list-style-type: none"> <li>Praise; provide constructive and specific feedback and support pupils, helping them to achieve their maximum potential socially, emotionally and academically through peer marking and reflection.</li> </ul>	STL3C10: Support assessment for learning		✓	✓
Promoting equality, diversity and inclusion	<ul style="list-style-type: none"> <li>Keep pupils at the centre of everything.</li> <li>Promote community cohesion and cultural diversity encompassing a full understanding of the school's ethos.</li> </ul>	STL3C1: Schools and colleges as organisations  STL3C7: Support children and young people during learning activities	✓	✓	✓

Level 3 Award, Certificate and Diploma in Supporting Teaching and Learning					
Standard	What is required	Links to Unit	Awd	Cert	Dip
		STL3C4: develop professional relationships with children, young people and adults			
Professional standards and personal accountability	<ul style="list-style-type: none"> <li>• Demonstrate professional relationships in line with Staff Handbook.</li> <li>• Be diplomatic, a positive role model and maintain confidentiality.</li> <li>• Optimise learning opportunities and reflect on their personal development.</li> <li>• Demonstrate a willingness to learn and improve personal skill set.</li> </ul>	STL3C4: Develop professional relationships with children, young people and adults  STL3C11: Engage in personal and professional development		✓	✓
Team working, collaboration/engagement	<ul style="list-style-type: none"> <li>• Work collaboratively and constructively with the whole school team.</li> <li>• Engage professionally as appropriate with outside professionals.</li> </ul>	STL3C4: Develop professional relationships with children, young people and adults		✓	✓