



T Level Technical Qualification in Healthcare Science

Occupational specialism assessment (OSA)

Optical Care Services

Assignment 2 Task 1

Practical skills assessment evidence requirement form

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Introduction

TQ pathway:	Healthcare Science
Occupational specialism:	Optical Care Services
Assignment:	Assignment 2 task 1

The following table lists the evidence that providers must ensure is collected for each student completing assignment 2 in the Optical Care Services occupational specialism of the TQ in Healthcare Science. Evidence is split into the following types:

- student produced evidence
- audio-visual recordings
- photographic evidence
- provider or tutor commentary

This form should be used as a checklist and signed off by the tutor and internal quality assurer before being returned to NCFE with the evidence for each student.

Task 1 evidence requirements

Task 1 evidence requirement	Detailed commentary, where relevant
Student produced evidence	
Signed student declaration of authenticity	Completed declaration of authenticity.
Updated patient record form	Completed patient record form with updated patient details ascertained from the interaction.
Completed handover form	Completed handover form with updated patient test details ascertained from the interaction. Including the visual field test and focimetry result print out.
Audio-visual recordings	
Audio-visual recording of the student preparing for pre-screening tests 1(a)	Covering each step, labelled with the student and provider name. The recording should capture the student preparing for pre-screening tests as part of this task.
Audio-visual recording of pre-screening tests 1(b)(i)	Covering each step, labelled with the student and provider name. The recording should capture the student engaging with the patient as part of this task.
Audio-visual recording of pre-screening tests 1(b)(ii)	Covering each step, labelled with the student and provider name. The recording should capture the student engaging with the patient as part of this task.
Audio-visual recording of the student placing the spectacles on the focimeter when checking them 1(b)(iii)	Covering each step, labelled with the student and provider name. The recording should capture the student placing the spectacles on the focimeter to check them for the patient as part of this task.
Audio-visual recording of student concluding the pre-screening tests 1(c)	Covering each step, labelled with the student and provider name. The recording should capture the student concluding the pre-screening tests as part of this task.
Photographic evidence	
Photograph of area set up	Showing the assessment area, to include equipment and set up, and also include a unique student identifier (for example, enrolment number).
Provider or tutor commentary	
Completed observation record form	Completed with all relevant commentary used to support marking judgements.
Final mark form	Final marks, student and tutor details.

Sign off

Tutor and provider sign off	
Tutor confirmation: I confirm that all evidence is a true reflection of the student's work for this assignment.	
Tutor name:	Date:
Internal quality assurer confirmation: I confirm that I agree with the tutor confirmation and have carried out a suitable check to satisfy that this is the case.	
Internal quality assurer name:	Date:

Document information

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Change History Record

Version	Description of change	Approval	Date of Issue
v1.0	Post approval, updated for publication.		September 2021