

Learner overview

NCFE CACHE Level 3 Award for the Early Years Child Development Advocate Programme (603/7519/X)

Qualification content, structure and outcomes

The qualification comprises 2 mandatory units and can be completed within an approximate 6–10 week period. Learners are expected to produce a portfolio to support their understanding and knowledge of the content, to evidence the research and analysis work they complete and record how they cascade their knowledge to other practitioners.

Unit 01 (child development for child-centred practice in the early years) supports early years practitioners to know and understand child development in line with the Early Years Statutory Framework (EYFS). Learners will understand how children develop, know strategies for intervention and will be able to analyse the impact of pedagogy for inclusive child-centred practice.

Unit 02 (being an advocate for child development in own setting) supports an appreciation of professional development in an early years setting. Learners will understand effective coaching and mentoring, will be able to develop effective mentoring opportunities in an early years setting and will be able to coach and mentor others in the role of a child development advocate.

Similar qualifications

This award is unique as there are no other regulated qualifications being offered by other awarding organisations which specifically target child development advocacy in the workplace.

Other ways you could achieve the same outcome

Funding will not be available for this qualification, so you will need to apply for a loan to support you through this qualification. This qualification is not available as part of an apprenticeship.

How this qualification supports the identified outcome

The qualification will support the continuing professional development of an early years practitioner by strengthening their knowledge and understanding of child development. Learners will be able to build their confidence through partnership working and intervention activities and will reflect on their own practice. As an advocate for child development and cultivating their coaching and mentoring skills, learners will improve their career progression opportunities and be able to consider applying for middle management or management roles.

Support for this qualification

The qualification has been developed in collaboration with Liverpool Schools Improvement and it is anticipated that it will be made available as a continuing professional development opportunity for early years educators and practitioners working in private, voluntary, or independent settings.



UCAS points

This qualification does not attract UCAS points.