



External Assessment

NCFE Level 2 Certificate in Creative Studies: Craft (601/0043/6)

Respond to a craft brief

Paper number: **Sample (This is not a live paper)**

Assessment window: 7 September 2017- 29 November 2017

Complete your details below:

Centre name		Centre number	
Learner name		Learner number	
Learner declaration: I confirm that the work contained in this External Assessment is all my own work. I have not copied work from anyone else. I have not copied work directly from handouts/internet/textbooks or any other publication. If I have used a quote, then I have referenced this appropriately. My full name above is my registered name with NCFE.			
Learner signature: Sample		Date: Sample	

Time allowed- 30 hours

The External Assessment is in two parts: **Part A** and **Part B**.

Part A – supervised conditions - 15 hours

- You will work on Tasks 1, 2 and 3 during this time.
- We advise that the following time is spent on each Task.
However this is only a guide and these timings are flexible within the available 15 hours:

Task 1	3 hours
Task 2	5 hours
Task 3	7 hours

Part B – invigilated conditions - 15 hours

- You will work on Tasks 4, 5 and 6 during this time.
- We advise that the following time is spent on each Task
However this is only a guide and these timings are flexible within the available 15 hours:

Task 4	8 hours
Task 5	4 hours
Task 6	3 hours

Examiner use only

AC	Grade
1.1	
1.2	
1.3	
1.4	
1.5	

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Instructions for Learners

- Read each **Task** carefully and check:
 - what you need to do to complete the assessment
 - how much time you need to allow for each Task
- You **MUST** attempt **all** of the Tasks to address all assessment criteria. You cannot achieve a Pass grade unless you meet the required standard in all the Tasks.
- All the work you submit for the External Assessment **must** be clearly identified with:
 - your name and learner number
 - Centre name and Centre number
 - Task number
- Make sure that you separate all Tasks 1, 2, 3, 4, 5 and 6 and label each Task clearly.
- All work for this External Assessment **must** be completed within the supervised and invigilated timed sessions.
- All of your work **must** be handed in to your supervisor or invigilator between each timed session.
- You **must** use the checklist at the end of this document to check all your work has been completed.

Resources

- You may use any specialist equipment required.
- You **can** use the internet in this assessment. Any information used from the internet **must** be acknowledged in your work.

Evidence

- Only evidence for Task 5 can be submitted electronically. It **must** be:
 - in a suitable and accepted file format
- All other electronic evidence **must** be:
 - printed out
 - securely attached to this External Assessment paper

Evidence Types

- Your evidence for **Tasks 1-6** may include, for example:
 - sketchbooks
 - design notes
 - technical notes
 - annotated mood boards
 - annotated photographs
 - presentation
 - sketches
 - journal
 - maquettes
 - worksheets
 - evidence of practical experimentation of techniques
- Your evidence for **Task 5** may also include, for example:
 - digital presentation
 - Blog

DO NOT TURN OVER UNTIL YOU ARE INSTRUCTED TO DO SO BY THE SUPERVISOR OR INVIGILATOR.

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Design Brief

In this assessment you will need to interpret, research and present design ideas in response to the brief. You will then select a final design and produce a costed project plan to show how you would create your craft item.

You **do not** need to produce your actual craft item.

All of your work throughout this assessment must relate to **one** craft area only, for example, textiles, ceramics, floristry etc.

Craft Brief

Fun! Delight! Surprise!

A local Family Centre is opening a new indoor play area for children. The staff want to display craft items around the play area. They have invited you to design a craft item to be put on display. All of the craft items will be out of the reach of children.

The staff want the craft items to communicate the image of the Family Centre which is:

Fun! Delight! Surprise!

Task 1

It is recommended that you spend around **3 hours** on this Task.

You must ensure your work in Task 1 addresses assessment criterion: 1.1. You can refer to the assessment criterion below the Task.

Interpret the requirements of the craft brief. You **must**:

- describe the requirements of the brief
- analyse the creative opportunities that the brief presents
- explore the creative challenges that the brief presents.

Assessment criteria	Pass	Merit	Distinction
1.1 Interpret the requirements of a craft brief	Learners interpret the requirements of a craft brief.	Learners show a critical understanding of the requirements of the brief.	Learners demonstrate a thorough understanding of the brief and its requirements.

Task 2

It is recommended that you spend around **5 hours** on this Task.

You **must** ensure your work in Task 2 addresses assessment criteria: 1.3 and 1.4.
You can refer to the assessment criteria below the task.

- a) Research information using **at least 3** different sources to develop ideas for your craft item. Your research **must** be as detailed as possible.

Sources may include:

- craft fairs
- books
- magazines
- photographs
- blogs/vlogs
- other people's work.

Sources may be accessed physically, for example by using a hard copy of a book, or via the internet, for example by accessing an e-book online.

- b) Collate and present the findings from your research. Clearly and in detail show how these will inform your own craft ideas.

Assessment criteria	Pass	Merit	Distinction
1.3 Research information using a range of different sources	Learners research information using a limited range of different sources.	Learners demonstrate detailed research from a range of sources.	Learners show a perceptive study of sources relating to their own work.
1.4 Collate and present findings from sources to inform their own craft ideas	Learners collate and present findings from sources to inform their own craft ideas.	Learners clearly collate and present detailed findings from sources to inform their own craft ideas.	Learners present findings in a sophisticated and creative way.

Task 3

It is recommended that you spend around **7 hours** on this Task.

You must ensure your work in Task 3 addresses assessment criterion: 1.2. You can refer to the assessment criterion below the Task.

- a) Carry out practical experimentation with craft techniques for your chosen craft area.
- b) Compare and evaluate at **least two** different craft techniques that you have experimented with.
- c) Describe the possibilities and limitations of each technique.
- d) Explain which techniques you would use to make your craft item and justify why you have chosen these techniques.
- e) Research the costs of the materials, tools and techniques you would need to use to make your craft item.

Assessment criteria	Pass	Merit	Distinction
1.2 Compare and evaluate different craft techniques	Learners compare and evaluate different craft techniques.	Learners show a critical understanding of different craft techniques outlining their use and limitations.	Learners make critical judgements on the use of different craft techniques.

Task 4

It is recommended that you spend around **8 hours** on this Task.

You **must** ensure your work in Task 4 addresses assessment criterion: 1.5. You can refer to the assessment criterion below the Task.

- a) Develop at least three different craft ideas in response to the brief **'Fun! Delight! Surprise!'** Your craft ideas **must** be developed in detail.
- b) Annotate your craft ideas to show how they meet the brief.

You **must** base your craft ideas on the work you have completed in Tasks 1, 2 and 3.

Assessment criteria	Pass	Merit	Distinction
1.5 Develop a range of craft ideas appropriately in response to a brief	Learners develop a range of craft ideas appropriately in response to a brief.	Learners develop a detailed range of craft ideas appropriately in response to a brief.	Learners produce a series of inventive and creative ideas in response to a brief.

Task 5

It is recommended that you spend around **4 hours** on this Task.

You must ensure your work in Task 5 addresses assessment criterion: 1.6. You can refer to the assessment criterion below the Task.

From the work you've completed, select and present the final idea that will be submitted to the Family Centre.

You **must**:

- present your final idea using any appropriate physical or digital format
- provide thorough and detailed reasons for your choice of idea.

Assessment criteria	Pass	Merit	Distinction
1.6 Select and present final idea giving reasons for choice	Learners select and present final idea giving reasons for choice.	Learners justify the selection of their final idea and confidently present their reasons for their choice.	Learners make a sophisticated presentation of their final idea, giving thorough and detailed reasons for their choice.

Task 6

It is recommended that you spend around **3 hours** on this Task.

You must ensure your work in Task 6 addresses assessment criterion: 1.7. You can refer to the assessment criterion below the Task.

Using your research of costings from Task 3, produce a detailed and fully costed project plan for your final craft item.

Your project plan **must** include:

- the stages of creating your craft item
- the materials and tools you would need to make your craft item
- a breakdown of the costs to create your craft item.

Assessment criteria	Pass	Merit	Distinction
1.7 Produce a costed project plan based on ideas developed	Learners produce a costed project plan based on ideas developed.	Learners produce a detailed and fully costed project plan based on research into prices and availability of materials and tools.	Learners produce a convincing and sophisticated project plan.

What you need to hand in after your External Assessment

At the end of the External Assessment you will hand in the following work to your Invigilator:

External Assessment Checklist		
Task		Tick
Task 1	Evidence describing the requirement of the brief.	
	Evidence of analysing the creative opportunities that the brief provides.	
	Evidence of exploration of the creative challenges that the brief presents.	
Task 2	a) Evidence of research using 3 different sources.	
	b) Evidence of your findings from your research and how they have informed your craft ideas.	
Task 3	a) Evidence of practical experimentation with craft techniques for your chosen craft area.	
	b) Evidence of comparing and evaluating at least two different craft techniques that you have experimented with.	
	c) Evidence describing the possibilities and limitations of each technique.	
	d) Evidence explaining which techniques you would use to make your craft item and evidence justifying why you have chosen these techniques.	
	e) Evidence of your research of the costs of the materials, tools and techniques you would need to use to make your craft item.	
Task 4	a) Evidence of your 3 developed ideas in response to the brief Fun! Delight! Surprise!	
	b) Annotations to evidence how your ideas meet the brief.	
Task 5	Evidence of selection of your final idea for the craft item based on the brief Fun! Delight! Surprise!	
	Evidence of how you have presented your final idea in an appropriate.	
	Evidence showing the reasons for your choice.	
Task 6	Evidence of a costed project plan.	

All the work you submit for the External Assessment **must** be clearly identified with your:

- full name
- centre number
- learner number
- Task number.

You **must** make sure that the Tasks are clearly separated and that each individual Task is correctly numbered.

Submitting your evidence

If you are submitting evidence for Task 5 electronically, you **must** ensure that it is in a suitable and accepted file format.

All other electronic evidence **must** be printed out and securely attached to this External Assessment paper.

This is the end of the External Assessment.