

Summary of Changes

NCFE Level 2 Technical Award in Music Technology

QN: 601/6774/9

Please see below a summary of the changes in the qualification specification since the last version (Issue 1, June 2016).

Changes have been made to the following in Section 3 page 53

- internal assessment
- supervision of learners and your role as an Assessor
- feedback to learners.

Please now use the most recent version (Issue 2, October 2016).

Please see below a summary of the changes in the qualification specification since the last version (Issue 2, October 2016).

- the timings for each learning outcome in Section 2 have been removed
- the Entry Guidance on page 8 has been updated to give further information on linked qualifications
- the Assessment Summary table on page 55 has had the total row removed

Please now use the most recent version (Issue 3, December 2016).

Please see below a summary of the changes in the qualification specification since the last version (Issue 3, December 2016).

The geographical coverage section has been removed.

The Internal Quality Assurance section has been updated along with the External Assessment section. 'Did not attend' is no longer classed as an attempt at the external assessment.

There is additional information on how the external assessment is split on page 56.

Please now use the most recent version (Issue 4, September 2017).

Please see below a summary of the changes in the qualification specification since the last version (Issue 4, September 2017).

The following information has been added to Section 4:

The following table represents the percentage UMS associated with each awarded grade:

Level 2 Pass UMS %	Level 2 Merit UMS %	Level 2 Distinction UMS %
60%	70%	80%

Please now use the most recent version (Issue 5, December 2017).

Please see below a summary of the changes in the qualification specification since the last version (Issue 5, December 2017).

Additional guidance has been added to Section 4 regarding calculating the overall grade for a unit.

If a learner meets a combination of grades for the learning outcomes, the lowest grade will be awarded for the unit overall. Learners are only required to meet the merit/distinction descriptors where they are specified in the qualification specification. For example, if a learning outcome/assessment criteria is only achievable at a pass level, then this grading criteria can be discounted when calculating the overall unit grade.

Please now use the most recent version (Issue 6, April 2018) which is available on the qualification page.