

Qualification factsheet

Qualification overview

Qualification title	NCFE CACHE Level 3 Award in Supporting Children and Young People's Speech, Language and Communication		
Qualification number (QN)	600/4257/6		
Total qualification time (TQT):	90	Guided learning hours (GL)	68
Entry requirements:	There are no formal entry requirements for these qualifications but learners will need to be at least 16 years of age.		

About this qualification

This qualification develops the knowledge and skills necessary for supporting the effective communication of children and young people and how to identify their development needs. Speech, language and communication skills are essential for learning and social and emotional wellbeing, therefore it's important that practitioners understand what typical development looks like for different age groups.

It has been designed for practitioners in a wide range of settings who are looking to improve their practice and specialist learning in this critical area. This includes settings for children and young people, playwork, health and social care, youth justice and education support.

We are very pleased this qualification has gained support from: The Communication Trust The trust highlights the importance of speech, language and communication across the children's workforce and enables practitioners.

ICAN is the children's communication charity that supports children with speech and language difficulties.

Qualification structure

Learners need to achieve a minimum of 9 credits to complete the qualification. 6 credits must come from the mandatory units in group A and a minimum of 3 credits must come from the optional units in group B.

Mandatory units

A/601/2872 Support speech, language and communication development L/601/2889 Support children and young people's speech, language and communication skills



Optional units

L/601/2861 Support positive practice with children and young people with speech, language and communication needs

D/617/9970 Work with parents, families and carers to support their children and young people's speech, language and communication development

K/617/9969 Understand the speech, language and communication needs of children and young people with social, emotional and mental health needs

J/601/2888 Support the speech, language and communication development of children who are learning more than one language.

Assessment

All units will be individually internally assessed using a range of methods which could include: a portfolio of evidence, written assignments, course work, direct observation of practice or a task set by us.

The qualifications will be pass or refer and all the assessment criteria for the chosen units must be achieved in order to obtain a pass.

Placement requirements

Learners will need to be working, volunteering or on practical placement as they need to show competence in both knowledge and skills.

Progression opportunities

Progression is built in as it contains units from the Level 3 Diploma for the Children and Young People's Workforce and the Level 3 Diploma in Health and Social Care. As such, credits can be transferred between all these qualifications without having to repeat learning.



Contact us

NCFE Q6 Quorum Park Benton Lane Newcastle upon Tyne NE12 8BT

Tel: 0191 239 8000* Fax: 0191 239 8001 Email: <u>customersupport@ncfe.org.uk</u> Website: <u>www.ncfe.org.uk</u>

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