

Qualification factsheet

Qualification overview

Qualification title	NCFE CACHE Level 4 Diploma in Adult Care		
Qualification number (QN)	603/2614/1		
Total qualification time (TQT):	700	Guided learning hours (GL)	514
Entry requirements:	Learners should be at least 18 years old. We do not set any other entry requirements, but colleges or training providers may have their own guidelines.		

About this qualification

This qualification will support learners to develop specialist knowledge and skills in their area of responsibility and enable learners to promote a values-based culture within their setting.

This qualification can act as a progression route from the Level 3 Diploma in Adult Care qualification to the Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services Adult pathway qualifications.

The qualification also aligns to the Apprenticeship Standard for Lead Practitioner in Adult Care.

Learners can usually complete the qualification in 12–18 months.

Qualification structure

The learner must achieve a minimum of 70 credits to achieve the Diploma: 36 credits from the mandatory units, and a minimum of 34 credits from the optional units.

At least 55 credits must be achieved at Level 4 or above.

Further information regarding the level and credit value of each unit can be found in the Qualification Specification.

Mandatory units

D/616/6409 Lead communication in adult care settings
R/616/6410 Develop, maintain and use records and reports
Y/616/6411 Personal development in adult care settings
D/616/6412 Lead inclusive practice in adult care settings
H/616/6413 Lead health and safety in adult care settings
K/616/6414 Facilitate person centred assessment to support wellbeing
M/616/6415 Facilitate support planning to ensure positive outcomes for individuals and to support wellbeing
T/616/6416 Professional practice in adult care settings
A/616/6417 Working in partnership with others
F/616/6418 Understand personalisation in care and support services
J/616/6419 Understand safeguarding and protection in adult care settings
A/616/6420 Safeguard children and young people who are present in the adult care sector

Optional units

F/616/6306 Advocacy in adult care
J/616/6310 Co-ordinate the use of assistive living technology
M/601/9494 Support the development of community partnerships
D/616/6314 Lead practice to support individuals to access and engage in education, training or employment (ETE)
M/616/6317 Lead practice in providing information, advice and guidance
R/615/7254 Awareness of the Mental Capacity Act 2005
A/616/6336 Promote nutrition and hydration in adult care settings
F/616/6323 Develop, implement and review reablement plans
A/615/7202 Support individuals to access and use services and facilities
K/615/7213 Support individuals to access and manage direct payments
H/615/7243 Support individuals to access housing and accommodation services
K/615/7275 Support the spiritual well-being of individuals
H/615/7307 AN 89 Support carers to meet the care needs of individuals
J/616/6324 Specialist areas of care
L/616/6325 Undertake research in adult care
R/616/6326 Promote innovation and change in adult care
A/616/6398 Manage induction in adult care
F/616/6399 Lead learning and development in adult care
K/616/6400 Mentoring in adult social care
M/616/6401 Partnership working in adult social care
T/616/6402 Manage personal and professional behaviour in adult care
A/616/6403 Lead practice to promote quality assurance in adult care
F/616/6404 Contribute to recruitment and selection in adult care
J/616/6405 Manage resources in adult care
L/616/6406 Service improvement and development in adult care
R/616/6407 Professional supervision in adult care
Y/616/6408 Lead an effective team in adult care

Assessment

The qualification will be assessed using a range of methods. This could include direct observation in the workplace, a portfolio of evidence, written assignments or a task.

Placement requirements

Learners will need to be working, volunteering or on practical placement as they will need to show competence in both knowledge and skills.

Progression opportunities

The qualification could lead to progression to the Level 5 Diploma in Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services Adult pathway qualifications.

The qualification will enable learners to progress into employment in settings such as residential or nursing homes, domiciliary care, day centres, an individual's own home or some clinical healthcare settings.

Learners can progress into a number of lead practitioner job roles within the adult care sector, such as:

- Community Care/Support Officer
- Social Care Assessor
- Care Assessment Officer
- Social Services Officer
- Brokerage Worker
- Rehabilitation and Reablement Assistant
- Independence Support Assistant
- Reablement Support Workers/Officer
- Telecare Assistant
- Assistive Technology Co-ordinator/Officer



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