



T Level Technical Qualification in Healthcare Science

Occupational specialism assessment (OSA)

Assisting with Healthcare Science

Assignment 3 - Task 2

Practical assessment evidence requirements

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Assignment 3

Task 2

Contents

Introduction	3
Task 2 evidence requirements	4
Sign off.....	6
Document information	7
Change History Record	7

Introduction

TQ pathway:	Healthcare Science
Occupational specialism:	Assisting with Healthcare Science
Assignment:	Assignment 3 task 2

The following table lists the evidence that providers must ensure is collected for each student completing assignment 3 in the Assisting with Healthcare Science occupational specialism of the TQ in Healthcare Science. Evidence is split into the following types:

- student produced evidence
- audio-visual recordings
- photographic evidence
- provider or tutor commentary

This form should be used as a checklist and signed off by the tutor and internal quality assurer before being returned to NCFE with the evidence for each student.

Task 2 evidence requirements

Task 2 evidence requirement	Detailed commentary, where relevant
Student produced evidence	
Signed student declaration of authenticity	Completed declaration of authenticity.
Confidential patient record form	Completed patient laboratory request form for data entry into laboratory information management system (LIMS). Patient details and sample request to be checked against submitted sample.
Updated LIMS spreadsheet	LIMS spreadsheet to be updated in line with patient details. Any anomalies in sample cannot be processed, and this must be recorded and reported in LIMS and to the biomedical scientist.
Audio-visual recordings	
Audio-visual recording of checking suitability of sample and preparing sample for testing: 2(b)	Covering each step, to be labelled with the student and provider name. The recording should capture the student checking the sample details against the patient details/request in the LIMS, preparing samples for centrifugation and separation of serum.
Audio-visual recording of preparing reagents for loading onto analyser ready to carry out quality control testing: 2(c)	Covering each step, to be labelled with the student and provider name. The recording should capture the student carrying out reagent preparations ready to perform quality control on the analyser, initiating the quality control run, and communicating results to the biomedical scientist.
Audio-visual recording of post-analysis activities including sample storage, cleaning and storage of laboratory equipment and reagents, and waste disposal: 2(d)	Covering each step, to be labelled with the student and provider name. The recording should capture sample storage, waste disposal and cleaning and storage of laboratory equipment and reagents, complying with infection control procedures, and the correct use and disposal of PPE.
Photographic evidence	
Photograph of student following the completion of part 2(a)	To demonstrate appropriate PPE usage.
Photograph of work area set up for preparation of blood sample separation	Showing the work area prepared by the student, including equipment and set-up, to include a unique student identifier such as enrolment number.

Provider or tutor commentary	
Completed observation record form	Completed with all relevant commentary used to support marking judgements.
Final mark form	Final marks, student and tutor details.

Sign off

Tutor and provider sign off	
Tutor confirmation: I confirm that all evidence is a true reflection of the student's work for this assignment.	
Tutor name:	Date:
Internal quality assurer confirmation: I confirm that I agree with the tutor confirmation and have carried out a suitable check to satisfy that this is the case.	
Internal quality assurer name:	Date:

Document information

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Change History Record

Version	Description of change	Approval	Date of Issue
v1.0	Post approval, updated for publication.		January 2021
v1.1	NCFE rebrand		September 2021