



T Level Technical Qualification in Healthcare Science

Occupational specialism assessment (OSA)

Assisting with Healthcare Science

Assignment 2 - Task 1

Practical assessment evidence requirements

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Assignment 2

Task 1

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Introduction

TQ pathway:	Healthcare Science
Occupational specialism:	Assisting with Healthcare Science
Assignment:	Assignment 2 task 1

The following table lists the evidence that providers must ensure is collected for each student completing assignment 2 in the Assisting with Healthcare Science occupational specialism of the TQ in Healthcare Science. Evidence is split into the following types:

- student produced evidence
- audio visual recordings
- photographic evidence
- provider or tutor commentary

This form should be used as a checklist and signed off by the tutor and internal quality assurer before being returned to NCFE with the evidence for each student.

Task 1 evidence requirements

Task 1 evidence requirement	Detailed commentary, where relevant
Student produced evidence	
Signed student declaration of authenticity	Completed declaration of authenticity.
Confidential patient record form	Completed patient record form with updated patient details, results from analyses/measurements that have taken place, and any other relevant patient notes.
Request form	Completed specimen request form that the student chooses and completes as part of the task.
Audio visual recordings	
Audio-visual recording of mid-stream urine collection: 1(b)(i)	Covering each step, to be labelled with the student and provider name. The recording should capture the student carrying out the mid-stream urine collection, labelling and registering the patient sample, including all communication with the patient.
Audio-visual recording of urine dipstick testing and referring second sample to microbiology for testing: 1(b)(ii)	Covering each step, to be labelled with the student and provider name. The recording should capture the student carrying out a urine dipstick test, recording results and referring second sample to microbiology for testing, including all communication with the senior colleague and patient.
Audio-visual recording of post-examination cleaning and storage of equipment: 1(c)	Covering each step, to be labelled with the student and provider name. The recording should capture waste disposal, decontamination of medical equipment and infection control procedures to include disposal of PPE.
Photographic evidence	
Photograph of student following the completion of part 1(a)	To demonstrate appropriate PPE usage.
Photograph of room set up for mid-stream urine collection and dipstick testing	Showing the work area prepared by the student, to include equipment and set up, to include a unique student identifier (for example, enrolment number).
Photograph of preparation for dipstick testing	Showing equipment and set up prepared by the student, to include a unique student identifier (for example, enrolment number).

Provider or tutor commentary	
Completed observation record form	Completed with all relevant commentary used to support marking judgements.
Final mark form	Final marks, student and tutor details.

Sign off

Tutor and provider sign off	
Tutor confirmation: I confirm that all evidence is a true reflection of the student's work for this assignment.	
Tutor name:	Date:
Internal quality assurer confirmation: I confirm that I agree with the tutor confirmation and have carried out a suitable check to satisfy that this is the case.	
Internal quality assurer name:	Date:

Document information

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Change History Record

Version	Description of change	Approval	Date of Issue
v1.0	Post approval, updated for publication.		January 2021
v1.1	NCFE rebrand		September 2021