

# **T Level Technical Qualification in Education and Childcare (603/5829/4)**

## **Occupational Specialism: Assisting Teaching**

### **Planning Activity**

Assignment 1                      Preliminary Material

Paper number: PXXXXXX

**Specimen 2021**

To be opened and issued to students on or after XXXday X XXX 202X.

**BARCODE - TQ/EC/OC/AT/ASS1PR**

### **Student instructions**

In this assignment, you will carry out an investigation **and** a planning task.

The investigation task is unsupervised and will **not** be marked.

The investigation task you undertake will support you to carry out the supervised planning task.

Access to resources is permitted for the investigation task including books, magazines, journals and the Internet (for more information, see 'investigation task' below).

For the planning task, you will be provided with a Teacher's lesson plan, additional information about the planned lesson and the needs of individual pupils.

You may bring in 2 sides of notes on 1 piece of A4 paper, based on the investigation task you have carried out. Access to other resources is **not** permitted for the planning task.

### **Investigation task**

In your role as a Teaching Assistant, you are required to support the Class Teacher and pupils' individual learning and pastoral needs. In order to do this, you will need to consider your role alongside that of the Teacher.

You must carry out an investigation using a range of sources of information to enable you to support differentiation and progress within a **Key Stage 2 literacy** lesson on vocabulary, grammar and punctuation. You will need to look at the curriculum and expected progression for Key Stage 2 literacy and think about ways in which you would differentiate work for higher or lower achieving pupils.

You have one week to carry out your investigation.

## Document information

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Owner: Head of Assessment Design

## Change History Record

Version	Description of change	Approval	Date of Issue
v1.0	Published draft version		April 2020
v2.0	Published final version		01 September 2020
v3.0	T Level branding updated		December 2020
v3.1	Version, branding and formatting final updates		March 2021
v3.2	NCFE rebrand.		September 2021