



**NCFE Level 2 Functional Skills Qualification in
English (603/5054/4)**

**Paper Title: Level 2 Functional Skills Qualification in
English: Reading**

Paper number: P001274
Mark scheme

past paper

Pass Mark 16

Note: Pass marks for functional skills external assessments are set in an awarding meeting, in which a combination of statistical analysis and professional judgement is used to determine the minimum required standard to achieve a pass in the assessment. While different versions of the same assessment are designed to be of the same level of difficulty, variations in content can lead to the minimum required standard being represented by different marks across versions.

1	<p>What is the meaning of the word ‘sustainability’ as used under the subheading ‘Eco-friendly housing’ in Document 1?</p> <p>You may use a dictionary to help you answer this question.</p>		[1 mark]
	<p>1 mark for:</p> <ul style="list-style-type: none"> • avoidance of the depletion of natural resources in order to maintain an ecological balance <p>Accept similar wording. Accept any other valid meanings.</p> <p>Do not accept</p> <ul style="list-style-type: none"> • the ability to be maintained at a certain rate or level. 	1	02.15
2	<p>Give two reasons why it is important that a reader takes the charts and statistics used in Document 1 into consideration.</p>		[2 marks]
	<p>1 mark each for any of the following, up to 2 marks:</p> <ul style="list-style-type: none"> • To help them understand the points made about the impact of housing developments are based on facts • To help them judge whether the information provided about the impact of housing developments is objective • To help them identify whether the information provided about the impact of housing developments is based on research/data <p>Accept any other valid reason that relates to the text.</p> <p>Do not accept: Answers that are not specific to the text.</p>	2	02.11
3	<p>Give two phrases from ‘The eco-friendly construction industry?’ section that imply that some housing developers are not fully supportive of eco-friendly approaches to building homes.</p>		[2 marks]
	<p>1 mark each for any of the following, up to 2 marks:</p> <ul style="list-style-type: none"> • concern about the profit margins • some disquiet about the appeal • hoped that pressure from the government • but that remains to be seen. <p>Accept any other valid phrases.</p> <p>If the learner writes a complete sentence with no discrimination – 0 marks. If the learners gives text longer than these short examples above, but show some discrimination in their selection that includes the examples, award marks accordingly.</p>	2	02.13

4	<p>Which section mentions the possibility that greenhouse gases are increasing because we are burning fossil fuels?</p> <p>A. Housing development and wildlife B. Global warming C. Eco-friendly housing D. The eco-friendly construction industry?</p> <p style="text-align: right;">[1 mark]</p>		
	<ul style="list-style-type: none"> • B Global warming 	1	02.16

5	<p>Give two words that identify the style of writing in Document 1.</p> <p style="text-align: right;">[2 marks]</p>		
	<p>1 mark each for any of the following, up to 2 marks:</p> <ul style="list-style-type: none"> • formal • informative • factual. <p>Accept any other valid styles identified.</p>	2	02.19

6	<p>Identify one example of each of the following within the 'Eco-friendly design' section in Document 2:</p> <p style="text-align: right;">[2 marks]</p>		
	<p>Fact: 1 mark each for of any of the following, up to 1 mark:</p> <ul style="list-style-type: none"> • ...development features include trees • ...development features include lighting • ...development features include bat roosts <p>Opinion: 1 mark each for of any of the following, up to 1 mark:</p> <ul style="list-style-type: none"> • ...has been perfectly designed by us... • ...to integrate effectively with natural areas... • ...ideal for both people and wildlife... <p>Accept any other valid fact/opinion from the 'Eco-friendly design' section in Document 2.</p>	2	02.18

7	What word or phrase in the document tells the reader that the new homes do not look like traditional homes?		[1 mark]
	<p>Answer:</p> <p>1 mark each for of any of the following, up to 1 mark:</p> <ul style="list-style-type: none"> • Contemporary • State-of-the-art <p>Accept any other valid style identified.</p>	1	02.15
8	Give two reasons why subheadings have been used in Document 2.		[2 marks]
	<p>1 mark each for any of the following, up to 2 marks:</p> <ul style="list-style-type: none"> • To help the reader locate information about how the development will suit both people and nature • To help the reader find relevant information about the environmentally friendly design • To help the reader understand that the paragraph will explain the benefits of the complex for residents and wildlife <p>Accept any other valid reason that relates to the text.</p> <p>Do not accept: Answers that are not specific to the text.</p>	2	02.16
9	Identify two techniques the writer uses to present a positive image of Briggs & Co.		[2 marks]
	<p>1 mark each for any of the following examples, up to 2 marks:</p> <ul style="list-style-type: none"> • Positive language • Hyperbole/exaggeration • Makes the company seem better than other companies • Use of positive quotations from satisfied customers <p>Accept similar wording.</p>	1	02.14
10	How can you discover more about the houses on the Reddington Complex?		[1 mark]
	<p>Answer:</p> <p>email srhc@briggs.biz / the email that has been provided</p>	1	02.11

11	In Document 3, Petra uses comments like 'absolute horror', 'massive amounts' and 'dense plastic'. Why does Petra use these phrases?	[2 marks]
	<p>1 mark for each of the following, up to 2 marks:</p> <ul style="list-style-type: none"> • To get people to agree with her • To make her point clear • To demonstrate how Petra feels • To highlight the problem. <p>Accept similar wording.</p>	2 02.14
12	Give two reasons why Ali thinks that buying one of the new houses will benefit the environment.	[2 marks]
	<p>1 mark for each of the following, up to 2 marks:</p> <ul style="list-style-type: none"> • helping to preserve nature • help to attract wildlife • help wildlife to flourish • be able to use eco-friendly energy. 	2 02.18
13	<p>Ali says, 'We are investing our money to help save the planet and I suggest those who criticise us think about what's really important and consider the fact that money needs to be spent wisely.'</p> <p>Give two examples of what can be inferred by this quotation.</p>	[2 marks]
	<p>1 mark for each of the following, up to 2 marks:</p> <ul style="list-style-type: none"> • some people cannot see the importance of using eco-friendly energy • some people cannot see the importance of looking after nature • some people do not see that money needs to be spent on saving the planet. <p>Accept similar wording.</p> <p>Accept any other valid example.</p>	2 02.13

14	<p>What word best describes the tone of Vic's writing?</p> <p>A. Enthusiastic B. Suspicious C. Polite D. Argumentative</p>		[1 mark]
	<p>Answer:</p> <p>D - Argumentative</p>	2	02.19

15	<p>Compare the views of Stevie in Document 3 with the views expressed in Document 2, and how these are conveyed.</p>		[3 marks]
	<p>(one of the following) The learner's response will:</p> <ul style="list-style-type: none"> • have some mention of at least one of Stevie's views AND one of the views expressed in Document 2, but limited implicit comparison and no consideration of how views are conveyed (1 mark) • compare at least one of Stevie's views and one of the views expressed in Document 2 with some explicit comparison, with limited consideration of how views are conveyed in at least one document (2 marks) • have a clear and explicit comparison of Stevie's views and the views expressed in Document 2, with examples from both sources. There is clear comparison of how views are conveyed in both documents (e.g. Stevie cites his personal experience/uses rhetorical questions whereas Document 2 makes use of personal pronouns (e.g. 'we', 'us', 'our')). (3 marks) <p>Do not accept: Responses that are sourced from Document 1</p> <p>0 marks should be given for no awardable content.</p>	3	02.12

16	Analyse all three documents and explain which document is the most formal.	[4 marks]	
	<p>(one of the following) The learner's response will:</p> <ul style="list-style-type: none"> • make a clear choice but only considers the one document selected. Limited explanation given for choice (1 mark) • make a clear choice considering only the document selected and one other. Reasonable explanation given for choice, although some reasoning may be implicit (2 marks) • make a clear choice considering all three documents, choice supported by a reasonable explanation. (3 marks) • make a clear choice considering all three documents in detail. There is a comprehensive explanation, supported by examples. (4 marks) <p>0 marks should be given for no awardable content.</p>	4	02.17

[Total 30 marks]

This is the end of the external assessment