



**NCFE Level 1 Functional Skills Qualification in  
English  
(603/5058/1)**

**NCFE Level 1 Functional Skills Qualification in  
English: Reading**

Paper number: P001271

Mark scheme v1.0

Past paper

Pass Mark: 17

**Note:** Pass marks for functional skills external assessments are set in an awarding meeting, in which a combination of statistical analysis and professional judgement is used to determine the minimum required standard to achieve a pass in the assessment. While different versions of the same assessment are designed to be of the same level of difficulty, variations in content can lead to the minimum required standard being represented by different marks across versions.

## Section 1

1	<p>The <b>main</b> purpose of Document 1 is to inform readers about how to reduce air pollution near schools. Give <b>one</b> quotation which explains how air pollution can be reduced.</p> <p style="text-align: right;"><b>[1 mark]</b></p>										
	<p><b>1 mark for each of the following, up to one mark</b></p> <ul style="list-style-type: none"> <li>• Nearly two-thirds of teachers say they would like to ban people from parking near a school to help lower the pollution levels <b>(1)</b></li> <li>• Parents and carers could be encouraged to car pool <b>(1)</b></li> <li>• Schools could also ban parents and carers from leaving their cars idling outside the school gates <b>(1)</b></li> <li>• Electric cars could be given priority on car parking spaces <b>(1)</b></li> <li>• Prioritising electric cars may be one of the best ways to reduce air pollution near schools <b>(1)</b></li> <li>• A more budget-friendly option could be to encourage children who live locally to walk to school <b>(1)</b></li> </ul> <p><b>Accept</b> any other valid answer</p> <p style="text-align: right;">1      02.16</p>										
2	<p>According to the second paragraph, what is ‘idling’?</p> <p style="text-align: right;"><b>[1 mark]</b></p>										
	<ul style="list-style-type: none"> <li>• Leaving the engine on when the car isn’t moving <b>(1)</b></li> </ul> <p><b>Accept</b> similar wording</p> <p style="text-align: right;">1      02.09</p>										
3	<p>Give <b>two</b> examples of ways parents and carers could help to reduce air pollution near schools.</p> <p style="text-align: right;"><b>[2 marks]</b></p>										
	<p><b>1 mark for each of the following, up to 2 marks:</b></p> <ul style="list-style-type: none"> <li>• Car pool <b>(1)</b></li> <li>• Don’t leave car idling <b>(1)</b></li> <li>• Use electric cars <b>(1)</b></li> <li>• Walk the children to school (Accept “walk to school”) <b>(1)</b></li> <li>• Get the children to take the bus (Accept “take the bus”) <b>(1)</b></li> </ul> <p style="text-align: right;">2      02.09</p>										
4	<p>Identify whether <b>each</b> of the following statements from Document 1 is a <b>fact</b> or an <b>opinion</b>.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;">Statement</th> <th style="width: 30%;">Fact or Opinion</th> </tr> </thead> <tbody> <tr> <td>..it is by far the best thing to do.</td> <td></td> </tr> <tr> <td>This increases the levels of air pollution in the area.</td> <td></td> </tr> </tbody> </table> <p style="text-align: right;"><b>[2 marks]</b></p>	Statement	Fact or Opinion	..it is by far the best thing to do.		This increases the levels of air pollution in the area.					
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5	The writer of Document 1 uses language features to persuade the reader. Identify <b>one</b> language feature used <b>and</b> provide an example of it.		<b>[2 marks]</b>
	<ul style="list-style-type: none"> <li>• Rule of three: <i>'Overall, walking to school is better for the environment, it's healthier and it's cheaper.'</i></li> <li>• Rhetorical question: <i>'Can anything be done?'</i></li> </ul> <p><b>Accept</b> any other valid answers</p> <p><b>1</b> mark for identifying a correct language feature and <b>1</b> mark for a supporting quotation.</p> <p>If they don't match = 0</p>	2	02.12
6	Which organisation provided the Air Quality data?		<b>[1 mark]</b>
	<ul style="list-style-type: none"> <li>• The National Pollution Group <b>(1)</b></li> </ul>	1	02.14
7	The phrase 'alternative routes' is used in paragraph 3. What does the phrase 'alternative routes' mean in this context?		<b>[1 mark]</b>
	<p><b>1 mark for each of the following, up to one mark</b></p> <ul style="list-style-type: none"> <li>• Taking a different road (1)</li> <li>• Going a different way (1)</li> <li>• Second-choice way (1)</li> </ul> <p><b>Accept</b> similar wording <b>Accept</b> any other valid answer</p> <p><b>Do not</b> accept answers that contain 'alternative' or 'route'</p>	1	02.17
8	Document 1 contains a diagram. What does the image suggest to the reader?		<b>[1 mark]</b>
	<p><b>1 mark for each of the following, up to one mark</b></p> <ul style="list-style-type: none"> <li>• The image suggests that cars / transport is the biggest cause of air pollution (1)</li> <li>• That there are multiple causes of air pollution (1)</li> <li>• Power station do not pollute the environment very much, comparatively.</li> </ul> <p><b>Accept</b> similar wording <b>Accept</b> any other valid answer</p>	1	02.15

<b>9</b>	You would like to give the parents and carers at your local school some ideas about reducing air pollution. Which <b>two</b> sections of the report will give you some ideas? <b>[2 marks]</b>		
	<b>1 mark for each of the following, up to 2 marks:</b> <ul style="list-style-type: none"> <li>• Can anything be done? <b>(1)</b></li> <li>• Recommendations <b>(1)</b></li> </ul>	2	02.14

<b>10</b>	The final paragraph uses the phrase 'more budget-friendly'. What does this phrase suggest? You may use a dictionary to help you answer this question. <b>[1 mark]</b>		
	<ul style="list-style-type: none"> <li>• Cheaper / costs less <b>(1)</b></li> </ul> <b>Accept</b> similar wording <b>Accept</b> any other valid answer	1	02.13

## Section 2

<b>11</b>	What benefits does Pat say banning cars near the school will have? <b>[2 marks]</b>		
	<b>1 mark for each of the following, up to 2 marks</b> <ul style="list-style-type: none"> <li>• We would all feel good about ourselves if we helped. <b>(1)</b></li> <li>• The air will be fresher and healthier <b>(1)</b></li> <li>• The road would be quieter too which will make it safer. <b>(1)</b></li> </ul> <b>Accept similar wording</b>	2	02.09

<b>12</b>	Why has Shannon used a colon in her second post? <b>[1 mark]</b>		
	<b>1 mark for each of the following, up to 1 mark</b> <ul style="list-style-type: none"> <li>• To indicate/show that she is going to use an image/sign <b>(1)</b></li> </ul> <b>Accept</b> similar wording	1	02.18

<b>13</b>	Look at these <b>two</b> phrases from Document 2. Identify whether <b>each</b> one is an example of <b>emotive</b> or <b>advisory</b> language.		
	<b>Statement</b>	<b>Emotive or Advisory</b>	
	Doing nothing puts our children at huge risk		
	You should definitely buy one		
<b>[2 marks]</b>			

	<b>Statement</b>	<b>Emotive or Advisory</b>		
	Doing nothing puts our children at huge risk.	Emotive	2	02.16
	You should definitely buy one.	Advisory		

<b>14</b>	Give <b>two</b> adjectives from Document 2 that have been used to persuade the reader to help reduce air pollution.		
<b>[2 marks]</b>			

	<b>1 mark for each of the following, up to 2 marks</b>		
	<ul style="list-style-type: none"> <li>• Fresher <b>(1)</b></li> <li>• Healthier <b>(1)</b></li> <li>• Green <b>(1)</b></li> <li>• Beautiful <b>(1)</b></li> <li>• Environmentally friendly <b>(1)</b></li> <li>• Quieter <b>(1)</b></li> </ul>	2	02.12

<b>15</b>	What reasons do Shannon and Raheem give for not wanting to park further away from the school?		
<b>[2 marks]</b>			

	<b>1 mark for each of the following, up to 2 marks</b>		
	<ul style="list-style-type: none"> <li>• Doesn't have time <b>(1)</b></li> <li>• Crossing the road is unsafe <b>(1)</b></li> <li>• Nowhere to park on next street <b>(1)</b></li> <li>• Will have to park miles away <b>(1)</b></li> <li>• Doesn't leave their car idling (so is not to blame) <b>(1)</b></li> </ul> <p><b>Accept</b> similar wording</p>	2	02.11

<b>16</b>	The term 'hybrid car' is used. What does this mean?		
<b>[1 mark]</b>			

	<b>1 mark for each of the following, up to 1 mark</b>		
	<ul style="list-style-type: none"> <li>• A car with a petrol engine and electric motor <b>(1)</b></li> <li>• A car which uses both petrol and electricity <b>(1)</b></li> </ul> <p><b>Accept</b> similar wording</p>	1	02.17

17	Pat uses the phrase 'more environmentally friendly.' What does the word 'friendly' mean in this context? You may use a dictionary to help you answer this question.		<b>[1 mark]</b>
	<b>1 mark for each of the following, up to 1 mark</b> <ul style="list-style-type: none"> <li>• Something that is not harmful <b>(1)</b></li> <li>• Something favourable <b>(1)</b></li> </ul> <b>Accept</b> similar wording  <b>NBOD</b> for 'less pollution for the environment'	1	02.13
18	One commentator has used an image. What can be inferred from this image?		<b>[1 mark]</b>
	<b>1 mark for each of the following, up to 1 mark</b> <ul style="list-style-type: none"> <li>• That idling cars are banned/are not welcome <b>(1)</b></li> <li>• That cars should be fume-free <b>(1)</b></li> </ul> <b>Accept</b> similar wording	1	02.15
19	The forum contributors in Document 2 use informal language. Give <b>one</b> example of informal language in the text.		<b>[1 mark]</b>
	<b>1 mark for each of the following, up to 1 mark</b> <ul style="list-style-type: none"> <li>• I can't believe it! <b>(1)</b></li> <li>• It's absolutely ridiculous. <b>(1)</b></li> <li>• I haven't got time for this! <b>(1)</b></li> <li>• It's going to mean that more kids have to cross the road in front of the school <b>(1)</b></li> <li>• around our way <b>(1)</b></li> <li>• I know what you mean <b>(1)</b></li> </ul>	1	02.16

### Section 3

20	Compare the information, ideas and opinions in Document 1 about reducing air pollution near schools with what contributors say about this in Document 2.	<b>[3 marks]</b>	
	<p>The learner's response will:</p> <ul style="list-style-type: none"> <li>• mention both documents but there is very little comparison – eg Document 1 says prioritising electric cars may be one of the best ways to reduce air pollution, Document 2 says that there's nowhere to park in the street further away <b>(1 mark)</b></li> <li>• mention both documents with a brief possibly implicit comparison - eg the image in Document 1 says that cars are the biggest cause of air pollution, Document 2 says that hybrid cars are more environmentally friendly. <b>(2 marks)</b></li> <li>• use both documents to compare information, ideas and opinions clearly and effectively - eg Document 1 says to ban parents from parking in front of the school but it may be impractical, Document 2 says that this is unsafe because kids will have to cross the road in front of the school instead. <b>(3 marks)</b></li> </ul> <p><b>0 marks should be given for no awardable content.</b></p>	3	02.10

**[Total: 30 marks]**