

NCFE Level 3 Certificate in Mathematics for Everyday Life (603/3437/X)

Adaptation addendum

Qualification reference number(s)	Qualification title(s)
603/3437/X	NCFE Level 3 Certificate in Mathematics for Everyday Life
Summary of changes	<p>V3 – 30.03.21 Updated to provide additional information on use of teacher assessed grades for externally assessed components. Previous version title 'AT 6033427X L3 Core Maths V2'.</p> <p>V2 - 22.02.21 The new version number is to reflect 2021 updated template layout to include further information on alternative arrangements for awarding in 2020/21. Previous version title 'AT 6033437X L3 Core Maths'.</p>
Qualification Purpose	<p>This qualification has been developed in conjunction with the Centre for Innovation in Mathematics Teaching (CIMT). Core Maths has been introduced by the DfE to address the issue of poor progression in mathematics from age 16, by offering an opportunity for students not studying AS or A level mathematics to study a Level 3 mathematics course alongside their main programme of study.</p>

Assessment adaptation

Assessment	Approach following autumn 2020 adaptations	Additional adaptations for 2020/21
	<i>What we require for this type of assessment at present, including flexibilities already introduced in autumn 2020.</i>	<i>The additional flexibilities and adaptations that will apply during 2020-21.</i>
Set date assessments	<p>All relevant qualification content must still be delivered, and assessment criteria met.</p> <p>We recognise that at different points throughout the year centres may not be able to stage invigilated</p>	Set date and time assessments from February 2021 onwards are cancelled.

	<p>assessments as they normally would. We will work with centres to see whether additional assessment opportunities would support.</p> <p>To support centres on top of the additional adaptations already confirmed, we:</p> <ul style="list-style-type: none">• Have updated our special consideration process to accommodate circumstances where students need to self-isolate and cannot attend scheduled assessments.	<p>This qualification is in scope for alternative arrangements and if required can be awarded via a teacher assessed grade from the centre.</p> <p>As the externally assessed components have been cancelled and those components are not also internally assessed, centres should look to evidence performance at a grade via other sources of evidence to inform the teacher assessed grade, such as;</p> <ul style="list-style-type: none">• using additional sample assessments papers• homework or classwork• project work• witness testimonies or teacher observation records• centre devised assessments• formative assessments <p>We will release additional sample assessment papers on our website which centres can use to generate the teacher assessed grade, we will also updated the grade descriptors for Core Maths to support teachers in making a judgement about learners' performance. These are within the qualification specification which can be found on our website here. All updates and sample materials will be available on our website no later than 16 April 2021.</p> <p>We have worked together with Ofqual, sector partners and other awarding organisations to agree common approaches to setting minimum evidence thresholds for a teacher assessed grade from the centre for this</p>
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		qualification and more information can be found in the Approach to Alternative Awarding Arrangements 2020/21 document, which can be found on our website here .
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