

QRN: 501/0037/3

NCFE CACHE Level 2 Certificate in Understanding the Safe Handling of Medicines

Adaptation addendum

Qualification title(s)	NCFE CACHE Level 2 Certificate in Understanding the Safe Handling of Medicines
Qualification reference number(s)	501/0037/3
Summary of changes	<p>V2.0 - 26.03.21 - We have agreed with Ofqual to change our categorisation for this qualification to ensure it is consistent with awarding approaches taken by other awarding organisations. This is to ensure no learners are advantaged or disadvantaged as a result, when taking the same or similar qualifications. This qualification has changed from category B2 to Category A.</p> <p>V1.0 - 22.02.21 The new version number is to reflect 2021 updated template layout to include further information on alternative arrangements for awarding in 2020/21. Previous version title: AT 50100373 L2 C safe handling med</p>
Qualification Purpose	This qualification aims to develop a general understanding of different types of medication and their use, knowledge of the procedures for obtaining, storing, administering and disposing of medicines and an understanding of legislation and the audit process related to medication and issues of responsibility and accountability.

Assessment adaptation

Assessment	Approach following autumn 2020 adaptations	Additional adaptations for 2020/21
	<i>What we require for this type of assessment at present, including flexibilities already introduced in autumn 2020.</i>	<i>The additional flexibilities and adaptations that will apply during 2020-21.</i>
Internal assessment: knowledge	<p>Internal assessment should continue remotely, where relevant, for all students where possible.</p> <p>We believe that the flexibilities which centres already have with respect to the types of evidence they may use to meet assessment criteria, are sufficient to enable most students to continue to mitigate the ongoing Covid related risks.</p> <p>We would also encourage centres to consider how they might use alternative and / or digital solutions to gather and store evidence including, for example:</p> <ul style="list-style-type: none"> • centre-set short response or multi-choice tests • professional discussion recordings • annotated learning plans • photos and videos. <p>You can find further advice and guidance on the preparation of portfolios of evidence here.</p> <p>We will also continue to offer remote EQA reviews and further guidance on how to prepare for this can be found here.</p>	<p>Internal assessment should continue remotely, where relevant, for all students where possible. Where internal assessment continues, all previously communicated adaptations still apply.</p>