

NCFE CACHE Level 2 Certificate in the Principles of the Prevention and Control of Infection in Health Care Settings (600/9312/2)

Adaptation addendum

Qualification title(s)	NCFE CACHE Level 2 Certificate in the Principles of the Prevention and Control of Infection in Health Care Settings
Qualification reference number(s)	600/9312/2
Summary of changes	<p>V2.0 - 26.03.21 - We have agreed with Ofqual to change our categorisation for this qualification to ensure it is consistent with awarding approaches taken by other awarding organisations. This is to ensure no learners are advantaged or disadvantaged as a result, when taking the same or similar qualifications. This qualification has changed from category B2 to Category A.</p> <p>V1.0 - 22.02.21 The new version number is to reflect 2021 updated template layout to include further information on alternative arrangements for awarding in 2020/21. Previous version title AT 60093122 L2 Cert in Prin and Cont of Inf in HCS.</p>
Qualification Purpose	<p>This qualification aims to help learners to understand:</p> <ul style="list-style-type: none">• the meaning and importance of infection control• the causes of infections, the conditions in which they thrive and the ways that they can be spread• methods used to prevent and control the spread of infection.

Assessment adaptation

Assessment	Approach following autumn 2020 adaptations	Additional adaptations for 2020/21
	<i>What we require for this type of assessment at present, including flexibilities already introduced in autumn 2020.</i>	<i>The additional flexibilities and adaptations that will apply during 2020-21.</i>
Internal assessment: knowledge	<p>Internal assessment should continue remotely, where relevant, for all students where possible.</p> <p>We believe that the flexibilities which centres already have with respect to the types of evidence they may use to meet assessment criteria, are sufficient to enable most students to continue to mitigate the ongoing Covid related risks.</p> <p>We would also encourage centres to consider how they might use alternative and / or digital solutions to gather and store evidence including, for example:</p> <ul style="list-style-type: none"> • centre-set short response or multi-choice tests • professional discussion recordings • annotated learning plans • photos and videos. <p>You can find further advice and guidance on the preparation of portfolios of evidence here.</p> <p>We will also continue to offer remote EQA reviews and further guidance on how to prepare for this can be found here.</p>	<p>Internal assessment should continue remotely, where relevant, for all students where possible. Where internal assessment continues, all previously communicated adaptations still apply.</p>