

### Adaptation addendum

Qualification reference number(s)	Qualification title(s)
603/2963/4	NCFE Level 1/2 Technical Award in Engineering
Summary of changes	<p>V9 – 22.03.21 updates to synoptic project and set date assessment sections with further details on mid-flight and completing learners and approaches that can be used to inform teacher assessed grades.</p> <p>V8 – 02.03.21 – updated information regarding original engineering synoptic project brief</p> <p>V7 - 22.02.21 - the new version number is to reflect 2021 updated template layout to include further information on alternative arrangements for awarding in 2020/21. Previous version title 'AT 60329634 L12 Engineering V6'.</p>
Qualification Purpose	This qualification is designed for learners who want an introduction to engineering that includes a vocational and project-based element. The qualification will appeal to learners who wish to pursue a career in the engineering sector or progress onto further study.

### Assessment adaptation

Assessment	Approach following autumn 2020 adaptations	Additional adaptations for 2020/21
	<i>What we require for this type of assessment at present, including flexibilities already introduced in autumn 2020.</i>	<i>The additional flexibilities and adaptations that will apply during 2020-21.</i>
Controlled assessment / synoptic project	<p>These assessments are completed in a set number of hours and the centre arranges supervised periods of external assessment within a set window.</p> <p>The synoptic project is externally set by NCFE, internally graded by the centre and externally quality assured by NCFE.</p>	<p>Where they can be delivered in line with public health guidelines, controlled and synoptic components will continue to proceed.</p> <p>Where assessments continue, all relevant qualification content must still be delivered, and assessment criteria met.</p>

	<p>We have updated our assessment variation process to allow centres to use additional test centre locations.</p>	<p>To further support Centres significant adaptations have been made to the conditions of the V Cert Technical Award synoptic project, including:</p> <ul style="list-style-type: none"><li>• adapted the delivery and completion conditions so that it can now be completed by students remotely</li><li>• removed the requirement to complete within set hours</li><li>• updated the assessment window, maintaining the same release date and extending the submission dates to allow more time for completion of the hours.</li></ul> <p>More information can be found <a href="#">here</a>.</p> <p><b>Guidance for adaptations to the Synoptic Project Brief</b></p> <p><b>The live synoptic project brief <u>HAS</u> been updated as a new February 2021 release.</b></p> <p>A new version of the synoptic project (version 2) is now available to centres and the original version removed from our system. Centres <b>must</b> follow the new brief for their learners, using the further adaptation guidance within this document to support the learner with additional flexibilities and guidance whilst working remotely from home to respond to the new brief effectively. <b>Centres are responsible for ensuring all learners work to the new brief.</b></p>
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		<p><b>Grading Descriptors</b></p> <p>In the grading descriptors, for the use of the word 'complete' as a differentiator in AO4, we want to be clear to centres that 'complete' is based on the requirements of the new brief which takes into consideration restrictions on processes, tools and techniques available to learners.</p> <p>Witness testimonies for this synoptic project can be in the form of a professional discussion (eg a telephone call) between the learner and the Assessor.</p> <p>Learners should consider the resources available to them in undertaking creation of the model and this should be discussed with assessors for feasibility. Where learners may struggle with resources available at home, they should discuss with assessors and look to make arrangements where safe and possible to do so, to collect resources from the centre.</p> <p>The brief states that learners are to include "a description of what you would have done differently if other tools and materials were available". This was written prior to the announcement that learners would be returning to schools on the 8 March and therefore may not have had access to certain tools / materials. If your learners now have access to your centre and its resources, then they can still complete the description by either:</p>
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		<p>This qualification is in scope for alternative arrangements and if required can be awarded via an assessed grade from the centre.</p> <p>Whilst the V Cert Level 1/2 Technical Awards are in scope for alternative awarding arrangements, we strongly advise that the Synoptic Project continues, where possible and in line with any permitted adaptations, as this will form a key piece of evidence in informing the qualification grade overall.</p> <p><b>Synoptic Project Deadlines</b></p> <p>In response to your feedback, we have made further changes to the synoptic project submission process to allow additional flexibility for learners and centres.</p> <p><b>Deadline dates for submission 1 and submission 2 have been removed</b>, centres will now only work towards the TAG submission dates – ensuring that all final grades are submitted by the closing date which will be the <b>mid-June 2021</b>.</p> <p><b>Mid-flight and Completing learners</b></p> <p>Year 9/10 learners will be classed as ‘mid-flight’ learners if they are not expecting to certificate in this academic session. Learners completing this academic session and expected to certificate, will typically be year 11 learners. We’ve outlined below further guidance for year 9/10 mid-flight learners and completing learners who may have been expecting to complete the synoptic project component in this academic session.</p>
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<p>Set date assessments</p>	<p>A large number of our qualifications have external assessments that must be sat on a set date and time and at your centre.</p> <p>Previously, where assessments were timetabled for a set date and time, we:</p> <ul style="list-style-type: none"> <li>• updated our assessment variation process to allow centres to use additional test centre locations</li> <li>• added additional assessment opportunities to the 2020-21 timetable</li> </ul> <p>However, following the January 2021 announcement that exams were cancelled, these will only remain applicable to those exams which are used to demonstrate a practical or occupational competence, or</p>	<p>Set date and time assessments from February 2021 onwards are cancelled.</p> <p>This qualification is in scope for alternative arrangements and if required can be awarded via an assessed grade from the centre. To be eligible for submitting a Teacher Assessed Grade, centres need to ensure they have registered the learners for an external assessment they would have been expected to sit.</p> <p><b>Mid-flight and Completing learners</b>          Year 9/10 learners will be classed as 'mid-flight' learners if they are not expecting to certificate in this academic session. Learners completing this academic session and expected to certificate, will typically be year</p>

	<p>are assessments within qualifications which are not in scope for alternative awarding arrangements.</p>	<p>11 learners. We've outlined below further guidance for year 9/10 mid-flight learners who may have been expecting to complete the external assessment component this academic session.</p> <p><b>Year 9/10 learners (mid-flight):</b> This qualification is designed to typically be delivered as a 2-year study programme in year 10 and 11, so that the first attempt to undertake the external assessment is undertaken in year 10. Where this delivery model is followed, centres should ensure the learners are registered for the March or Summer exam to enable them to be able to submit a teacher assessed grade. Whilst centres follow this delivery model and won't complete the synoptic project until year 11, they can use other forms of evidence to inform the teacher assessed grade for external assessment, including;</p> <ul style="list-style-type: none"><li>• Classwork or homework assessments</li><li>• Practice papers – past papers and mark schemes are available on our website for this qualification</li><li>• Informal or formative assessments</li></ul> <p>A teacher assessed grade submitted, must be based on some form of evidence as outline above.</p> <p><b>Year 11 learners (completing learners):</b> Learners expecting to complete and certificate this session, may have a grade already banked for the external assessment from the previous year from the learners first attempt, but may have been expecting to resit the external assessment in March or the Summer. Where this is the case, centres can submit a teacher assessed grade for the external assessment but must ensure they have registered learners for this exam to</p>
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		<p>enable them to submit a teacher assessed grade on our portal. The teacher assessed grade can be informed by the following methods;</p> <ul style="list-style-type: none"><li>• Learner completes the synoptic project fully or partially and the grade achieved is used to inform the teacher assessed grade for the unit 1 external exam as the synoptic project covers content from across the full qualification and therefore is a reliable form of evidence in which to base a teacher assessed grade</li><li>• other forms of evidence previously mentioned for mid-flight learners could also be used to inform the teacher assessed grade. Where centres have additional evidence to support an alternative grade, this evidence should be retained by the centre for EQA checks if required. All Teacher Assessed Grades will need to be submitted within the same timeframe for the TAG portal window.</li></ul> <p>Further information and guidance on TAG evidence can be located <a href="#">NCFE's approach for 2020-21</a> document.</p>
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