

### Adaptation addendum

Qualification reference number(s)	Qualification title(s)
603/2963/4	NCFE Level 1/2 Technical Award in Engineering
Summary of changes	V7 - 22.02.21 The new version number is to reflect 2021 updated template layout to include further information on alternative arrangements for awarding in 2020/21. Previous version title 'AT 60329634 L12 Engineering V6'.
Qualification Purpose	This qualification is designed for learners who want an introduction to engineering that includes a vocational and project-based element. The qualification will appeal to learners who wish to pursue a career in the engineering sector or progress onto further study.

### Assessment adaptation

Assessment	Approach following autumn 2020 adaptations	Additional adaptations for 2020/21
	<i>What we require for this type of assessment at present, including flexibilities already introduced in autumn 2020.</i>	<i>The additional flexibilities and adaptations that will apply during 2020-21.</i>
Controlled assessment / synoptic project	<p>These assessments are completed in a set number of hours and the centre arranges supervised periods of external assessment within a set window.</p> <p>The synoptic project is externally set by NCFE, internally graded by the centre and externally quality assured by NCFE.</p> <p>We have updated our assessment variation process to allow centres to use additional test centre locations.</p>	<p>Where they can be delivered in line with public health guidelines, controlled and synoptic components will continue to proceed.</p> <p>Where assessments continue, all relevant qualification content must still be delivered, and assessment criteria met.</p> <p>To further support Centres significant adaptations have been made to the conditions of the V Cert Technical Award synoptic project, including:</p>

		<ul style="list-style-type: none"><li>• adapted the delivery and completion conditions so that it can now be completed by students remotely</li><li>• removed the requirement to complete within set hours</li><li>• updated the assessment window, maintaining the same release date and extending the submission dates to allow more time for completion of the hours.</li></ul> <p>More information can be found <a href="#">here</a>.</p> <p><b>Synoptic Project Deadlines</b> Grades must be submitted on the Portal by the 31 March of the academic session of certification (please note: for the 2020/21 session, the date of submission is <b>21 May 2021</b>, allowing additional time following Covid-19 disruption). If, following moderation, learners require a second submission, this must be done by <b>16 July 2021</b> of the academic session of certification in order to ensure there is adequate time for external quality assurance visit to take place and so that certificates can be claimed for performance points. Centres should ensure adequate staffing are available to accommodate a second EQA review.</p> <p><b>Guidance for adaptations to the Synoptic Project Brief</b></p> <p><b>The live synoptic project brief <u>HAS</u> been updated as a new February 2021 release.</b></p>
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		<p>A new version of the synoptic project (version 2) is now available to centres and the original version removed from our system. Centres <b>must</b> follow the new brief for their learners, using the further adaptation guidance within this document to support the learner with additional flexibilities and guidance whilst working remotely from home to respond to the new brief effectively. <b>Centres are responsible for ensuring all learners work to the new brief.</b></p> <p><b>Grading Descriptors</b></p> <p>In the grading descriptors, for the use of the word 'complete' as a differentiator in AO4, we want to be clear to centres that 'complete' is based on the requirements of the new brief which takes into consideration restrictions on processes, tools and techniques available to learners.</p> <p>Witness testimonies for this synoptic project can be in the form of a professional discussion (eg a telephone call) between the learner and the Assessor.</p> <p>Learners should consider the resources available to them in undertaking creation of the model and this should be discussed with assessors for feasibility. Where learners may struggle with resources available at home, they should discuss with assessors and look to make arrangements where safe and possible to do so, to collect resources from the centre.</p>
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		<p>this will form a key piece of evidence in informing the qualification grade overall.</p> <p>This qualification is in scope for alternative arrangements and if required can be awarded via an assessed grade from the centre. Whilst the next phase of the Ofqual consultation continues, we will work together with Ofqual, sector partners and other awarding organisations to agree common approaches to setting minimum evidence thresholds for an assessed grade from the centre for this/these qualification(s) and will confirm this by updating this addenda in April. In the meantime, teaching and learning should continue as much as possible as all completed work would form the basis of an assessed grade from the centre.</p>
<p>Set date assessments</p>	<p>A large number of our qualifications have external assessments that must be sat on a set date and time and at your centre.</p> <p>Previously, where assessments were timetabled for a set date and time, we:</p> <ul style="list-style-type: none"> <li>• updated our assessment variation process to allow centres to use additional test centre locations</li> <li>• added additional assessment opportunities to the 2020-21 timetable</li> </ul> <p>However, following the January 2021 announcement that exams were cancelled, these will only remain applicable to those exams which are used to demonstrate a practical or occupational competence, or are assessments within qualifications which are not in scope for alternative awarding arrangements.</p>	<p>Set date and time assessments from February 2021 onwards are cancelled.</p> <p>This qualification is in scope for alternative arrangements and if required can be awarded via an assessed grade from the centre. Whilst the next phase of the Ofqual consultation continues, we will work together with Ofqual, sector partners and other awarding organisations to agree common approaches to setting minimum evidence thresholds for an assessed grade from the centre for this/these qualification(s) and will confirm this by updating this addenda in April. In the meantime, teaching and learning should continue as much as possible as all completed work would form the basis of an assessed grade from the centre.</p>

NCFE Level 1/2 Technical Award in Engineering (603/2963/4)