600/1780/6 NCFE Functional Skills qualification in Information and Communication Technology (ICT) at Entry Level 1 600/1353/9 NCFE Functional Skills qualification in Information and Communication Technology (ICT) at Entry Level 2 600/1148/8 NCFE Functional Skills qualification in Information and Communication Technology (ICT) at Entry Level 3

Adaptation addendum

Qualification reference number(s)	Qualification title(s)	
600/1780/6	NCFE Functional Skills qualification in Information and Communication Technology (ICT) at Entry Level 1	
600/1353/9	NCFE Functional Skills qualification in Information and Communication Technology (ICT) at Entry Level 2	
600/1148/8	NCFE Functional Skills qualification in Information and Communication Technology (ICT) at Entry Level 3	
Summary of changes	V2 - 22.02.21	
	The new version number is to reflect 2021 updated template layout to include further information on alternative arrangements for awarding in 2020/21. Previous version title 'AT FS EL ICT'.	
Qualification Purpose	The NCFE Functional Skills qualification in ICT at Entry Level 1, 2 and 3 is an ideal qualification for learners wishing to develop practical, transferable skills in ICT in order to work confidently, effectively and independently in life. It is suitable for a wide range of individuals and is fundamental to the successful completion of various wider qualifications and frameworks, such as Foundation Learning.	

Assessment adaptation

Assessment	Approach following autumn 2020 adaptations	Additional adaptations for 2020/21
	What we require for this type of assessment at present, including flexibilities already introduced in autumn 2020.	The additional flexibilities and adaptations that will apply during 2020-21.
Controlled assessment	These qualifications have an assessment that must be completed in controlled conditions.	These assessments should continue where it is possible and safe to do so.

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These assessments are completed in a set duration of time and the centre arranges supervised periods of external assessment within a set window.

The assessment is externally set by NCFE, internally marked by the centre and externally quality assured by NCFE.

We have already updated our <u>assessment variation</u> process to allow centres to use additional test centre locations.

The controlled assessment must still be completed but to provide additional flexibility we:

 have updated our <u>special consideration process</u> to accommodate circumstances where students need to self-isolate and cannot attend scheduled assessments

More information can be found <u>here</u>.

This qualification is in scope for alternative arrangements and if required can be awarded via an assessed grade from the centre. Whilst the next phase of the Ofqual consultation continues, we will work together with Ofqual, sector partners and other awarding organisations to agree common approaches to setting minimum evidence thresholds for an assessed grade from the centre for this/these qualification(s) and will confirm this by updating this addenda in April. In the meantime, teaching and learning should continue as much as possible as all completed work would form the basis of an assessed grade from the centre.