

600/1067/8 NCFE Functional Skills qualification in English at Entry Level 1 600/1352/7 NCFE Functional Skills qualification in English at Entry Level 2 600/1510/X NCFE Functional Skills qualification in English at Entry Level 3 603/5059/3 NCFE Entry Level 1 Functional Skills Qualification in English 603/5056/8 NCFE Entry Level 2 Functional Skills Qualification in English 603/5052/0 NCFE Entry Level 3 Functional Skills Qualification in English

Adaptation addendum

Qualification reference number(s)	Qualification title(s)
600/1067/8	NCFE Functional Skills qualification in English at Entry Level 1
600/1352/7	NCFE Functional Skills qualification in English at Entry Level 2
600/1510/X	NCFE Functional Skills qualification in English at Entry Level 3
603/5059/3	NCFE Entry Level 1 Functional Skills Qualification in English
603/5056/8	NCFE Entry Level 2 Functional Skills Qualification in English
603/5052/0	NCFE Entry Level 3 Functional Skills Qualification in English
Summary of changes	<p>V2 - 22.02.21</p> <p>The new version number is to reflect 2021 updated template layout to include further information on alternative arrangements for awarding in 2020/21. Previous version title 'AT FS EL English'.</p>
Qualification Purpose	The purpose of Functional Skills English Entry Level qualifications is to demonstrate the ability at an appropriate level to read, write, speak, listen and communicate in English, and to apply this knowledge and these skills in familiar situations.

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Assessment adaptation

Assessment	Approach following autumn 2020 adaptations	Additional adaptations for 2020/21
	<i>What we require for this type of assessment at present, including flexibilities already introduced in autumn 2020.</i>	<i>The additional flexibilities and adaptations that will apply during 2020-21.</i>
Controlled assessment for speaking listening and communication (SLC)	<p>Our Functional Skills qualifications in English have controlled assessments for the SLC component.</p> <p>These assessments require students to complete a presentation, question and answer session and a group discussion.</p> <p>NCFE provides the assessment, mark schemes and any source materials that students will need to use during their assessments.</p> <p>The controlled assessment is administered under specified assessment conditions.</p> <p>We have already:</p> <ul style="list-style-type: none"> • advised that centres could accommodate students SLC preparation time in advance of their reading / writing assessments to minimise the amount of occasions the student would need to travel. 	<p>Where these assessments take place in an on-demand format and can be delivered in line with public health guidelines, SLC assessments should continue to proceed remotely.</p> <p>To support centres we:</p> <ul style="list-style-type: none"> • continue to allow remote SLC assessments for legacy Functional Skills qualifications • allow preparation time to be completed under supervision via video conferencing if necessary <p>You will be able to access more information on the arrangements agreed by all awarding organisation when finalised on the Covid hub section of our website.</p> <p>This qualification is in scope for alternative arrangements and if required can be awarded via an assessed grade from the centre. Whilst the next phase of the Ofqual consultation continues, we will work together with Ofqual, sector partners and other awarding organisations to agree common approaches to setting minimum evidence thresholds for an</p>

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		assessed grade from the centre for this/these qualification(s) and will confirm this by updating this addenda in April. In the meantime, teaching and learning should continue as much as possible as all completed work would form the basis of an assessed grade from the centre.
Controlled assessment for reading and writing	<p>These qualifications have an assessment that must be completed in controlled conditions.</p> <p>These assessments are completed in a set duration of time and the centre arranges supervised periods of external assessment within a set window.</p> <p>The assessment is externally set by NCFE, internally marked by the centre and externally quality assured by NCFE.</p> <p>We have already updated our assessment variation process to allow centres to use additional test centre locations.</p> <p>The controlled assessment must still be completed but to provide additional flexibility we:</p> <ul style="list-style-type: none"> • have updated our special consideration process to accommodate circumstances where students need to self-isolate and cannot attend scheduled assessments 	<p>These assessments should continue where it is possible and safe to do so.</p> <p>This qualification is in scope for alternative arrangements and if required can be awarded via an assessed grade from the centre. Whilst the next phase of the Ofqual consultation continues, we will work together with Ofqual, sector partners and other awarding organisations to agree common approaches to setting minimum evidence thresholds for an assessed grade from the centre for this/these qualification(s) and will confirm this by updating this addenda in April. In the meantime, teaching and learning should continue as much as possible as all completed work would form the basis of an assessed grade from the centre.</p>

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	More information can be found here .	
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