

501/2325/7 NCFE Functional Skills Qualification in Mathematics at Level 1 501/2324/5 NCFE Functional Skills Qualification in Mathematics at Level 2 603/5055/6 NCFE Level 1 Functional Skills Qualification in Mathematics 603/5060/X NCFE Level 2 Functional Skills Qualification in Mathematics

### Adaptation addendum

Qualification reference number(s)	Qualification title(s)
501/2325/7	NCFE Functional Skills Qualification in Mathematics at Level 1
501/2324/5	NCFE Functional Skills Qualification in Mathematics at Level 2
603/5055/6	NCFE Level 1 Functional Skills Qualification in Mathematics
603/5060/X	NCFE Level 2 Functional Skills Qualification in Mathematics
Summary of changes	V2 - 22.02.21 The new version number is to reflect 2021 updated template layout to include further information on alternative arrangements for awarding in 2020/21. Previous version title 'AT FS L1-2 Mathematics V2'.
Qualification Purpose	The purpose of the Functional Skills Mathematics Level 1 & 2 qualification is to demonstrate both mathematical skills at the appropriate level and the ability to apply mathematical thinking effectively to solve problems successfully in the workplace and in other real-life situations.

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## Assessment adaptation

Assessment	Approach following autumn 2020 adaptations	Additional adaptations for 2020/21
	<i>What we require for this type of assessment at present, including flexibilities already introduced in autumn 2020.</i>	<i>The additional flexibilities and adaptations that will apply during 2020-21.</i>
Multiple Choice and Short Answer Questions	<p>A number of our qualifications include a Multiple Choice or Short Answer Question paper which is set by us and the completed assessments returned to us for marking. Centres must pick a set date and time for these external assessments to take place and they must be invigilated in accordance with our regulations for the conduct of external assessment.</p> <p>These assessments can all be sat on demand online and in some cases paper based.</p> <p>Where these assessments take place in an online on-demand format and can be delivered in line with public health guidelines, assessments will continue.</p> <p>All relevant qualification content must still be delivered, and assessment criteria met.</p> <p>The following adaptations are already in place to support centres to continue with these assessments:</p> <ul style="list-style-type: none"> <li>• <a href="#">invigilation exception request</a> which allows for you to apply for flexibility for Functional Skills</li> <li>• <a href="#">updated assessment variation process</a> to allow for additional or alternative test centre locations.</li> </ul>	<p>Where these assessments take place in an online on-demand format and can be delivered in line with public health guidelines, assessments will continue.</p> <p>No adaptations have been made at qualifications level, however to further support Centres with these assessments we:</p> <ul style="list-style-type: none"> <li>• have recently launched our Remote Invigilation offer, which will allow students to sit online assessments anytime, anywhere</li> <li>• will shortly <b>launch</b> an on-demand paper-based solution for reformed Functional Skills</li> <li>• we will shortly <b>resume</b> our on-demand paper-based solution for legacy Functional Skills.</li> </ul> <p>More information on our on-demand and remote invigilation solution can be found on our website.</p> <p>This qualification is in scope for alternative arrangements and if required can be awarded via an assessed grade from the centre. Whilst the next phase of the Ofqual consultation continues, we will work together with Ofqual, sector partners and other awarding organisations to agree common approaches to setting minimum evidence thresholds for an assessed grade from the centre for this/these</p>

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		qualification(s) and will confirm this by updating this addenda in April. In the meantime, teaching and learning should continue as much as possible as all completed work would form the basis of an assessed grade from the centre.
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