Adaptation addendum

Qualification reference number(s)	Qualification title(s)
603/2955/5	NCFE Level 1/2 Technical Award in Business and Enterprise
Summary of changes	V7 - 22.02.21 The new version number is to reflect 2021 updated template layout to include further information on alternative arrangements for awarding in 2020/21. Previous version title 'AT 60329555 L12 Business & Enterprise V6'.
Qualification Purpose	This qualification is designed for learners who want an introduction to business and enterprise that includes a vocational and project-based element. The qualification will appeal to learners who wish to pursue a career in the business and enterprise sector or progress onto further study.

Assessment adaptation

Assessment	Approach following autumn 2020 adaptations	Additional adaptations for 2020/21
	What we require for this type of assessment at present, including flexibilities already introduced in autumn 2020.	The additional flexibilities and adaptations that will apply during 2020-21.
Controlled assessment / synoptic project	These assessments are completed in a set number of hours and the centre arranges supervised periods of external assessment within a set window.	Where they can be delivered in line with public health guidelines, controlled and synoptic components will continue to proceed.
	The synoptic project is externally set by NCFE, internally graded by the centre and externally quality assured by NCFE.	Where assessments continue, all relevant qualification content must still be delivered, and assessment criteria met.
	We have updated our assessment variation process to allow centres to use additional test centre locations.	To further support Centres significant adaptations have been made to the conditions of the V Cert Technical Award synoptic project, including:

 adapted the delivery and completion conditions so that it can now be completed by students remotely
 removed the requirement to complete within set hours
 updated the assessment window, maintaining the same release date and extending the submission dates to allow more time for completion of the hours.
More information can be found here.
Synoptic Project Deadlines
Grades must be submitted on the Portal by the 31
March of the academic session of certification (please
note: for the 2020/21 session, the date of submission is
30 April 2021 , allowing additional time following Covid- 19 disruption). If, following moderation, learners require
a second submission, this must be done by 30 June
2021 of the academic session of certification in order to
ensure there is adequate time for external quality
assurance visit to take place and so that certificates can
be claimed for performance points.
Guidance for adaptations to the Synoptic Project Brief
The following adaptations apply to the Synoptic project
released in December 2020.
Learners should seek support from their assessor if
they have already started their project and need to
change their approach, for example where they are

unable to access equipment and/or workspaces at the centre and cannot produce the evidence they were planning to submit. In these circumstances' assessors are permitted to provide guidance to students regarding how to adapt their approach to the brief.
The project brief does not contain practical performance requirements or face to face practical observation therefore it can be undertaken remotely at home by learners.
Learners can hand-write the business plan if they have no access to IT facilities, however, we understand there may be some concerns that learners may struggle in the production of a business plan if they do not have access to Excel (particularly for the finance plan section). In these circumstances' learners should seek further support from teachers for access to IT facilities.
Grading Descriptors In the grading descriptors, for the use of the word 'complete' as a differentiator in AO4, we want to be clear to centres that 'complete' is based on the amended adaptations requirements contained within this guidance.
The live synoptic project brief has <u>NOT</u> been updated.

		Centres should follow the original brief using the adaptation guidance within this document to support the learner whilst working remotely from home. Whilst the V Cert Level 1/2 Technical Awards are in scope for alternative awarding arrangements, we strongly advise that the Synoptic Project continues, as this will form a key piece of evidence in informing the qualification grade overall.
		This qualification is in scope for alternative arrangements and if required can be awarded via an assessed grade from the centre. Whilst the next phase of the Ofqual consultation continues, we will work together with Ofqual, sector partners and other awarding organisations to agree common approaches to setting minimum evidence thresholds for an assessed grade from the centre for this/these qualification(s) and will confirm this by updating this addenda in April. In the meantime, teaching and learning should continue as much as possible as all completed work would form the basis of an assessed grade from the centre.
Set date assessments	A large number of our qualifications have external assessments that must be sat on a set date and time	Set date and time assessments from February 2021 onwards are cancelled.
	 and at your centre. Previously, where assessments were timetabled for a set date and time, we: updated our assessment variation process to allow centres to use additional test centre locations added additional assessment opportunities to the 2020-21 timetable 	This qualification is in scope for alternative arrangements and if required can be awarded via an assessed grade from the centre. Whilst the next phase of the Ofqual consultation continues, we will work together with Ofqual, sector partners and other awarding organisations to agree common approaches to setting minimum evidence thresholds for an assessed grade from the centre for this/these

	that exams were cancelled, these will only remain applicable to those exams which are used to demonstrate a practical or occupational competence, or	qualification(s) and will confirm this by updating this addenda in April. In the meantime, teaching and learning should continue as much as possible as all completed work would form the basis of an assessed grade from the centre.
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