

QAN Number: NCFE Level 5 Diploma in Education and Training
601/1622/5

Adaptation addendum

Qualification title(s)	NCFE Level 5 Diploma in Education and Training
Qualification reference number(s)	601/1622/5
Summary of changes	<p>V1.0 - 22.02.21</p> <p>Updates to assessment in line with some external assessments now being cancelled. The new version number is to reflect 2021 updated template layout to include a mapping section for further unit level adaptations.</p> <p>Previous version title AT 60116225 L5 E and T .</p>

Qualification adaptation

Qualification title & QN	NCFE Level 5 Diploma in Education and Training (601/1622/5)
Existing rule of combination	<p>It has not been possible to reduce the required Rule of Combination, as any changes in this area would largely impact on the integrity and purpose of the qualification.</p> <p>Due to the qualification needing to meet the requirements of the Education and Training Foundation, it has also not been deemed appropriate to remove any further learning outcomes or assessment criteria.</p> <p>Learners are permitted access to alternative assessment approaches already contained within the start of this adaptation guidance document, where direct observation is not accessible.</p>

Assessment adaptation

Assessment	Approach following autumn 2020 adaptations	Additional adaptations for 2020/21
	<i>What we require for this type of assessment at present, including flexibilities already introduced in autumn 2020.</i>	<i>The additional flexibilities and adaptations that will apply during 2020-21.</i>
Internal assessment: knowledge	<p>Internal assessment should continue remotely, where relevant, for all students where possible.</p> <p>We believe that the flexibilities which centres already have with respect to the types of evidence they may use to meet assessment criteria, are sufficient to enable most students to continue to mitigate the ongoing Covid related risks.</p> <p>We would also encourage centres to consider how they might use alternative and / or digital solutions to gather and store evidence.</p> <p>You can find further advice and guidance on the preparation of portfolios of evidence here.</p> <p>We will also continue to offer remote EQA reviews and further guidance on how to prepare for this can be found here.</p>	<p>Internal assessment should continue remotely, where relevant, for all students where possible. Where internal assessment continues, all previously communicated adaptations still apply.</p> <p>Where permitted by regulatory and sector body guidance we have changed and/or removed qualification content, and therefore related assessment requirement, to allow more learners to complete qualifications. This has only been done where possible without undermining the purpose and validity of the qualification.</p>
Observation of competence via workplace or mandatory work placement; essential e.g. due to licence to practice	Where the work placement is essential for occupational competency or licence to practice requirements, the relevant qualification content must still be delivered, and assessment criteria met.	Where the work placement is essential for occupational competency or licence to practice requirements, the relevant content must still be delivered, and assessment criteria met. It is not possible to award qualifications safely, reliably, and validly if key occupational skills have not been demonstrated and assessed.

<p>requirements in a given occupational area</p>	<p>Students are still required to complete the work placement, but the focus should be on learning outcomes and evidencing competence.</p> <p>As agreed by the Education and Training Foundation:</p> <p>It is in everyone's interest to maintain the rigour and quality of the DET as the recognised teaching qualification for the FE sector and as this, in normal times, means competence to deliver face to face teaching and training, and employers would expect such from a qualification holder, it should always be borne in mind that it is a priority to seek to maximise face to face opportunities and assessments, wherever possible.</p> <p>Therefore, in the case of the Diploma in Education and Training which is a large qualification, and opportunities for experience and assessment will extend through the year, centres should seek to delay such, insofar as possible, until face to face opportunities allow.</p> <p>Any deviations from the full qualification guidance should be the exception rather than the rule and every effort to be compliant should be made: these mitigations are to be applied in extremis.</p> <p>It should also be noted that as we are in a dynamic environment: these guidelines may be subject to further review to ensure they are still appropriate.</p> <p>Under the current Covid-related circumstances, it is recommended that learners on two-year programmes be observed a maximum of four times in year one, and that the unit 'Developing teaching, learning and assessment</p>	<p>We have undertaken a full review of all assessments within this category. We have worked with sector bodies, regulators and other Awarding Organisations to review whether the work placement must still be completed and if so the number of placement hours required. We have also looked at additional flexibilities around simulation and direct observation.</p> <p>We have outlined within this adaptation addendum where it is possible to adopt alternative assessments methods to demonstrate some of the requisite practical skills. These adaptations could include expert witness testimony, simulation or reflective work accounts. Where it is not possible to adapt the assessment and workplace demonstration is still required, we have made it clear in this adaptation addendum</p>
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	<p>in education and training' be delivered and assessed in year two, with knowledge units delivered at the start of the programme.</p> <p>Therefore, the current position is that centres should comply with the full guidance and 100 hours of teaching practice and 8 observations are required as previously. Should, however the current situation re restricted access to face to face teaching opportunities persist or there is a return to lockdown [local or otherwise] the following is permissible:</p> <ul style="list-style-type: none">• The requirement for 100 hours teaching practice remains, however<ul style="list-style-type: none">○ this may include one to one, up to a maximum of 15 hours○ this may include live remote delivery, i.e. delivery where the tutor and learners are simultaneously present online and engaged and there is live interaction.• The requirement for 8 observations remains, however<ul style="list-style-type: none">○ this may include observations of one to one (to a maximum of 2)○ this may include observations of live remote delivery. <p>The above are deviations from normal, established assessment practices, and therefore centres must state clearly their justifications, before proceeding with them</p>	
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