

600/0336/4 NCFE CACHE Level 2 Certificate Introducing Caring for Children and Young People, 600/0420/4 NCFE CACHE Level 2 Award in Babysitting, 600/0421/6 NCFE CACHE Level 2 Award in Preparation for the Responsibilities of Parenting

Adaptation addendum

Qualification reference number(s)	Qualification title(s)
600/0420/4	NCFE CACHE Level 2 Award in Babysitting
600/0421/6	NCFE CACHE Level 2 Award in Preparation for the Responsibilities of Parenting
600/0336/4	NCFE CACHE Level 2 Certificate Introducing Caring for Children and Young People
Summary of changes	V1.0 - 22.02.21 The new version number is to reflect 2021 updated template layout to include further information on alternative arrangements for awarding in 2020/21. Previous version title 'AT 60003364 Caring for Children'.
Qualification Purpose	
600/0420/4	This qualification provides learners with an understanding of the skills needed when babysitting. It includes their responsibilities to children they care for, their responsibilities to the parent(s), and accident prevention and fire safety.
600/0421/6	This qualification introduces learners to the responsibilities of being a parent. It covers the welfare and care of babies and young children and the importance of a healthy lifestyle.
600/0336/4	This qualification will give learners a basic understanding of childcare and education, parenting and babysitting. It will also help them to make an informed choice about working with children and young people.

Assessment adaptation

Assessment	Approach following autumn 2020 adaptations	Additional adaptations for 2020/21
	<i>What we require for this type of assessment at present, including flexibilities already introduced in autumn 2020.</i>	<i>The additional flexibilities and adaptations that will apply during 2020-21.</i>
Internal assessment: knowledge	<p>Internal assessment should continue remotely, where relevant, for all students where possible.</p> <p>We believe that the flexibilities which centres already have with respect to the types of evidence they may use to meet assessment criteria, are sufficient to enable most students to continue to mitigate the ongoing Covid related risks.</p> <p>We would also encourage centres to consider how they might use alternative and / or digital solutions to gather and store evidence including, for example:</p> <ul style="list-style-type: none"> • centre-set short response or multi-choice tests • professional discussion recordings • annotated learning plans • photos and videos. <p>You can find further advice and guidance on the preparation of portfolios of evidence here.</p> <p>We will also continue to offer remote EQA reviews and further guidance on how to prepare for this can be found here.</p>	<p>Internal assessment should continue remotely, where relevant, for all students where possible. Where internal assessment continues, all previously communicated adaptations still apply.</p> <p>This qualification is in scope for alternative arrangements and if required can be awarded via an assessed grade from the centre. The minimum evidence threshold requirements are outlined in our Approach to Alternative Awarding Arrangements 2020/21.</p>