(603/0752/3) NCFE CACHE Level 3 Award in Paediatric First Aid, (603/3400/9) NCFE CACHE Level 3 Award in Emergency Paediatric First Aid

Adaptation addendum

Qualification reference number(s)	Qualification title(s)	
603/0752/3	NCFE CACHE Level 3 Award in Paediatric First Aid	
603/3400/9	NCFE CACHE Level 3 Award in Emergency Paediatric First Aid	
Summary of changes	V1.0 - 22.02.21	
	Updates to assessment in line with some external assessments now being cancelled. The new version number is to reflect 2021 updated template layout to include a mapping section for further unit level adaptations.	
	Previous version title 'AT 60307523 Paediatric First Aid'	

Qualification adaptation

Qualification title & QN	NCFE CACHE Level 3 Award in Paediatric First Aid (603/0752/3)	
	NCFE CACHE Level 3 Award in Emergency Paediatric First Aid (603/3400/9)	
Rule of Combination and Learning Outcomes (LO) / Assessment Criteria (AC) Adaptations	These qualifications contain mandatory units only, therefore it has not been possible to reduce the required Rule of Combination as any changes in this area would largely impact on the integrity and purpose of the qualifications. As these are short qualifications which are fully achievable within the existing adaptations, it has not been deemed necessary to remove any further learning outcomes or assessment criteria. Learners are permitted access to alternative assessment approaches already contained within the start of	
	this adaptation guidance document, where direct observation is not accessible.	

Achievement of the
overall qualification
grade

Where a certificate is awarded this year, we will ensure that this is issued as normal and does not refer on the certificate that the result has been determined under the alternative regulatory arrangements.

Assessment adaptation

Assessment	Approach following autumn 2020 adaptations	Additional adaptations for 2020/21
	What we require for this type of assessment at present, including flexibilities already introduced in autumn 2020.	The additional flexibilities and adaptations that will apply during 2020-21.
Internal assessment: skills and knowledge	All relevant qualification content must still be delivered and assessment criteria met. We believe that the flexibilities which centres already have with respect to the types of evidence they may use to meet knowledge assessment criteria are sufficient to mitigate Covid-related risks. We would encourage centres to consider how they might use alternative and / or digital solutions to gather and store evidence including, for example: • centre-set short response or multi-choice tests • professional discussion recordings • annotated learning plans • photos and videos. The First Aid Awarding Organisations Forum has agreed the following:	Internal assessment should continue remotely, where relevant, for all students where possible. Where internal assessment continues, all previously communicated adaptations still apply. Where permitted by regulatory and sector body guidance we have changed and/or removed qualification content, and therefore related assessment requirement, to allow more learners to complete qualifications. This has only been done where possible without undermining the purpose and validity of the qualification. First Aid Quality Partnership Practical demonstration and assessment of Rescue Breaths while CoVid transmission remains high In response to the increased prevalence of asymptomatic COVID-19 cases and the increased transmission of the new variants, the FAQP and HSE supports the position of Resuscitation Council UK that practical demonstration of rescue breaths may be omitted from first aid training courses, as a

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Due to the nature of first aid qualifications, some elements of training and assessment must take place in a face-to-face environment. The practical skills in first aid are complex and difficulties in online training and assessment will adversely affect validity, reliability and maintenance of standards.

Practical assessments will continue in the normal manner – with all students wearing the appropriate PPE. Guidance on the necessary safety precautions that must be adopted during the pandemic can be found in the First Aid Awarding Organisations' joint statement.

You can find further advice and guidance on the preparation of portfolios of evidence <u>here</u>.

We will also continue to offer remote EQA reviews and further guidance on how to prepare for this can be found here

precautionary measure while CoVid transmission rates remain high.

Specifically;

- If a Training Provider, a Trainer, a Learner or an Employer is concerned about the removal of a face covering in order to demonstrate rescue breaths, the learner(s) may demonstrate chest compressions only for adult resuscitation. This will not affect the validity or duration of certification, however attendance on annual refresher training is strongly recommended.
- There is good evidence that rescue breaths form an essential part of Cardiopulmonary Resuscitation particularly in children, infants and those who have drowned. The benefits of teaching rescue breaths to those who have a duty to provide first aid to these groups far outweighs the extremely small theoretical risk of transmission in the classroom whilst practising this skill. For this reason, rescue breaths should continue to be taught on paediatric first aid courses, lifeguard training, and with other groups such as emergency service workers.
- The above recommendation is temporary and will be reviewed on a regular basis. As the roll out of vaccines continues to grow at a pace and the current peak subsides we intend to reintroduce the mandatory practising, performance and assessment of rescue breaths in the classroom once the prevalence in society subsides. We will issue further notifications when reviews take place.

Further advice and guidance can be found on the <u>First Aid Awarding Organisations Forum website</u>.

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