

QN Number & Qual Title: NCFE Level 2 Award in Equality and Diversity and NCFE Level 2 Certificate in Equality and Diversity  
601/3144/5 and 601/3145/7

#### Adaptation addendum

Qualification title(s)	NCFE Level 2 Award in Equality and Diversity and NCFE Level 2 Certificate in Equality and Diversity
Qualification reference number(s)	601/3144/5 and 601/3145/7
Summary of changes	<p>V1.0 - 22.02.21</p> <p>The new version number is to reflect 2021 updated template layout to include further information on alternative arrangements for awarding in 2020/21. Previous version title 'AT 60131445 L2 A&amp;C E&amp;D'.</p>
Qualification Purpose	<p>These qualifications aim to:</p> <ul style="list-style-type: none"><li>• introduce the concepts of equality and diversity in a variety of environments including society, the community and the workplace</li><li>• highlight how stereotyping and labelling affect individuals</li><li>• outline the effects of prejudice and discrimination</li><li>• allow the learner to examine rights and responsibilities</li><li>• stress the importance of taking individual responsibility and action to help and support others</li><li>• provide a basis for further study and/or career development.</li></ul> <p>The objectives of these qualifications are to help learners to:</p> <ul style="list-style-type: none"><li>• raise their awareness of the issues surrounding equality and diversity</li><li>• apply this awareness through their actions in society, community and the workplace.</li></ul>

## Assessment adaptation

Assessment	Approach following autumn 2020 adaptations	Additional adaptations for 2020/21
	<i>What we require for this type of assessment at present, including flexibilities already introduced in autumn 2020.</i>	<i>The additional flexibilities and adaptations that will apply during 2020-21.</i>
Internal assessment: knowledge	<p>Internal assessment should continue remotely, where relevant, for all students where possible.</p> <p>We believe that the flexibilities which centres already have with respect to the types of evidence they may use to meet assessment criteria, are sufficient to enable most students to continue to mitigate the ongoing Covid related risks.</p> <p>We would also encourage centres to consider how they might use alternative and / or digital solutions to gather and store evidence including, for example:</p> <ul style="list-style-type: none"> <li>• centre-set short response or multi-choice tests</li> <li>• professional discussion recordings</li> <li>• annotated learning plans</li> <li>• photos and videos.</li> </ul> <p>You can find further advice and guidance on the preparation of portfolios of evidence <a href="#">here</a>.</p> <p>We will also continue to offer remote EQA reviews and further guidance on how to prepare for this can be found <a href="#">here</a>.</p>	<p>Internal assessment should continue remotely, where relevant, for all students where possible. Where internal assessment continues, all previously communicated adaptations still apply.</p> <p><b>This qualification is in scope for alternative arrangements and if required can be awarded via an assessed grade from the centre. The minimum evidence threshold requirements are outlined in our <a href="#">Approach to Alternative Awarding Arrangements 2020/21</a>.</b></p>