**NCFE Level 2 Functional Skills Qualification in English (603/5054/4)**

**Paper Title: Level 2 Functional Skills Qualification in English: Reading**

Paper number: P001274

Mark scheme

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| **1** |  | What is the meaning of the word ‘sustainability’ as used under the subheading ‘Eco-friendly housing’ in Document 1? You may use a dictionary to help you answer this question.  **[1 mark]** |
|  |  | **1 mark for:*** avoidance of the depletion of natural resources in order to maintain an ecological balance

Accept similar wording.Accept any other valid meanings.Do not accept * the ability to be maintained at a certain rate or level.
 | 1 | 02.15 |

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| **2** |  | Give **two** reasons why it is important that a reader takes the charts and statistics used in Document 1 into consideration.**[2 marks]** |
|  |  | **1 mark each for any of the following, up to 2 marks:*** To help them understand the points made about the impact of housing developments are based on facts
* To help them judge whether the information provided about the impact of housing developments is objective
* To help them identify whether the information provided about the impact of housing developments is based on research/data

Accept any other valid reason that relates to the text.**Do not accept**: Answers that are not specific to the text. | 2 | 02.11 |

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| **3** |  | Give **two** phrases from ‘The eco-friendly construction industry?’ section that imply that some housing developers are not fully supportive of eco-friendly approaches to building homes.**[2 marks]** |
|  |  | **1 mark each for any of the following, up to 2 marks:*** concern about the profit margins
* some disquiet about the appeal
* hoped that pressure from the government
* but that remains to be seen.

Accept any other valid phrases.If the learner writes a complete sentence with no discrimination – 0 marks. If the learners gives text longer than these short examples above, but show some discrimination in their selection that includes the examples, award marks accordingly. | 2 | 02.13 |

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| **4** |  | Which section mentions the possibility that greenhouse gases are increasing because we are burning fossil fuels?1. Housing development and wildlife
2. Global warming
3. Eco-friendly housing
4. The eco-friendly construction industry?

**[1 mark]** |
|  |  | * **B** Global warming
 | 1 | 02.16 |

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| **5** |  | Give **two** words that identify the style of writing in Document 1.**[2 marks]** |
|  |  | **1 mark each for any of the following, up to 2 marks:*** formal
* informative
* factual.

Accept any other valid styles identified. | 2 | 02.19 |

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| **6** |  | Identify **one** example of **each** of the following within the ‘Eco-friendly design’ section in Document 2:**[2 marks]** |
|  |  | **Fact:** **1 mark each for of any of the following, up to 1 mark:*** …development features include trees
* …development features include lighting
* …development features include bat roosts

**Opinion:****1 mark each for of any of the following, up to 1 mark:*** …has been perfectly designed by us…
* ...to integrate effectively with natural areas…
* ...ideal for both people and wildlife…

Accept any other valid fact/opinion from the ‘Eco-friendly design’ section in Document 2. | 2 | 02.18 |

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| **7** |  | What word or phrase in the document tells the reader that the new homes do not look like traditional homes? **[1 mark]** |
|  |  | **Answer:****1 mark each for of any of the following, up to 1 mark:*** Contemporary
* State-of-the-art

**Accept** any other valid style identified. | 12 | 02.15 |

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| **8** |  | Give **two** reasons why subheadings have been used in Document 2.**[2 marks]** |
|  |  | **1 mark each for any of the following, up to 2 marks:*** To help the reader locate information about how the development will suit both people and nature
* To help the reader find relevant information about the environmentally friendly design
* To help the reader understand that the paragraph will explain the benefits of the complex for residents and wildlife

Accept any other valid reason that relates to the text.**Do not accept**: Answers that are not specific to the text. | 2 | 02.16 |

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| **9** |  | Identify **two** techniques the writer uses to present a positive image of Briggs & Co.**[2 marks]** |
|  |  | **1 mark each for any of the following examples, up to 2 marks:*** Positive language
* Hyperbole/exaggeration
* Makes the company seem better than other companies
* Use of positive quotations from satisfied customers

Accept similar wording. | 1 | 02.14 |

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| **10** |  | How can you discover more about the houses on the Reddington Complex? **[1 mark]** |
|  |  | **Answer:**email srhc@briggs.biz / the email that has been provided  | 1 | 02.11 |

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| **11** |  | In Document 3, Petra uses comments like ‘absolute horror’, ‘massive amounts’ and ‘dense plastic’. Why does Petra use these phrases?**[2 marks]** |
|  |  | **1 mark for each of the following, up to 2 marks:*** To get people to agree with her
* To make her point clear
* To demonstrate how Petra feels
* To highlight the problem.

Accept similar wording. | 2 | 02.14 |

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| **12** |  | Give **two** reasons why Ali thinks that buying one of the new houses will benefit the environment.**[2 marks]** |
|  |  | **1 mark for each of the following, up to 2 marks:*** helping to preserve nature
* help to attract wildlife
* help wildlife to flourish
* be able to use eco-friendly energy.
 | 2 | 02.18 |

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| **13** |  | Ali says, ‘We are investing ourmoney to help save the planet and I suggest those who criticise us think about what’s really important and consider the fact that money needs to be spent wisely.’Give **two** examples of what can be inferred by this quotation.**[2 marks]** |
|  |  | **1 mark for each of the following, up to 2 marks:*** some people cannot see the importance of using eco-friendly energy
* some people cannot see the importance of looking after nature
* some people do not see that money needs to be spent on saving the planet.

Accept similar wording.Accept any other valid example. | 2 | 02.13 |

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| **14** |  | What word **best** describes the tone of Vic’s writing?1. Enthusiastic
2. Suspicious
3. Polite
4. Argumentative

**[1 mark]** |
|  |  | **Answer:****D** - Argumentative | 2 | 02.19 |

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| **15** |  | Compare the views of Stevie in Document 3 with the views expressed in Document 2, and how these are conveyed.**[3 marks]** |
|  |  | **(one of the following)** **The learner’s response will:** * have some mention of at least one of Stevie’s views AND one of the views expressed in Document 2, but limited **implicit** comparison and no consideration of how views are conveyed **(1 mark)**
* compare at least one of Stevie’s views and one of the views expressed in Document 2 with some **explicit** comparison, with limited consideration of how views are conveyed in at least one document **(2 marks)**
* have a **clear and explicit** comparison of Stevie’s views and the views expressed in Document 2, with **examples** from both sources. There is clear comparison of how views are conveyed in both documents (e.g. Stevie cites his personal experience/uses rhetorical questions whereas Document 2 makes use of personal pronouns (e.g. ‘we’, ‘us’, ‘our’). **(3 marks)**

**Do not accept:** Responses that are sourced from Document 1**0 marks should be given for no awardable content.**  | 3 | 02.12 |

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| **16** |  | Analyse all **three** documents and explain which document is the **most** formal.**[4 marks]** |
|  |  | **(one of the following)** **The learner’s response will:** * make a clear choice but only considers the one document selected. Limited explanation given for choice **(1 mark)**
* make a clear choice considering only the document selected and one other. Reasonable explanation given for choice, although some reasoning may be implicit **(2 marks)**
* make a clear choice considering all three documents, choice supported by a reasonable explanation. **(3 marks)**
* make a clear choice considering all three documents in detail. There is a comprehensive explanation, supported by examples. **(4 marks)**

**0 marks should be given for no awardable content.**  | 4 | 02.17 |

 **[Total 30 marks]**

**This is the end of the external assessment**