**NCFE Level 2 Functional Skills Qualification in English (603/5054/4)**

**Paper Title: Level 2 Functional Skills Qualification in English: Reading**

Paper number: P001274

Mark scheme

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| **1** |  | What is the meaning of the word ‘sustainability’ as used under the subheading ‘Eco-friendly housing’ in Document 1?  You may use a dictionary to help you answer this question.  **[1 mark]** | | |
|  |  | **1 mark for:**   * avoidance of the depletion of natural resources in order to maintain an ecological balance   Accept similar wording.  Accept any other valid meanings.  Do not accept   * the ability to be maintained at a certain rate or level. | 1 | 02.15 |

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| **2** |  | Give **two** reasons why it is important that a reader takes the charts and statistics used in Document 1 into consideration.  **[2 marks]** | | |
|  |  | **1 mark each for any of the following, up to 2 marks:**   * To help them understand the points made about the impact of housing developments are based on facts * To help them judge whether the information provided about the impact of housing developments is objective * To help them identify whether the information provided about the impact of housing developments is based on research/data   Accept any other valid reason that relates to the text.  **Do not accept**: Answers that are not specific to the text. | 2 | 02.11 |

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| **3** |  | Give **two** phrases from ‘The eco-friendly construction industry?’ section that imply that some housing developers are not fully supportive of eco-friendly approaches to building homes.  **[2 marks]** | | |
|  |  | **1 mark each for any of the following, up to 2 marks:**   * concern about the profit margins * some disquiet about the appeal * hoped that pressure from the government * but that remains to be seen.   Accept any other valid phrases.  If the learner writes a complete sentence with no discrimination – 0 marks. If the learners gives text longer than these short examples above, but show some discrimination in their selection that includes the examples, award marks accordingly. | 2 | 02.13 |

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| **4** |  | Which section mentions the possibility that greenhouse gases are increasing because we are burning fossil fuels?   1. Housing development and wildlife 2. Global warming 3. Eco-friendly housing 4. The eco-friendly construction industry?   **[1 mark]** | | |
|  |  | * **B** Global warming | 1 | 02.16 |

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| **5** |  | Give **two** words that identify the style of writing in Document 1.  **[2 marks]** | | |
|  |  | **1 mark each for any of the following, up to 2 marks:**   * formal * informative * factual.   Accept any other valid styles identified. | 2 | 02.19 |

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| **6** |  | Identify **one** example of **each** of the following within the ‘Eco-friendly design’ section in Document 2:  **[2 marks]** | | |
|  |  | **Fact:**  **1 mark each for of any of the following, up to 1 mark:**   * …development features include trees * …development features include lighting * …development features include bat roosts   **Opinion:**  **1 mark each for of any of the following, up to 1 mark:**   * …has been perfectly designed by us… * ...to integrate effectively with natural areas… * ...ideal for both people and wildlife…   Accept any other valid fact/opinion from the ‘Eco-friendly design’ section in Document 2. | 2 | 02.18 |

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| **7** |  | What word or phrase in the document tells the reader that the new homes do not look like traditional homes?  **[1 mark]** | | |
|  |  | **Answer:**  **1 mark each for of any of the following, up to 1 mark:**   * Contemporary * State-of-the-art   **Accept** any other valid style identified. | 1  2 | 02.15 |

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| **8** |  | Give **two** reasons why subheadings have been used in Document 2.  **[2 marks]** | | |
|  |  | **1 mark each for any of the following, up to 2 marks:**   * To help the reader locate information about how the development will suit both people and nature * To help the reader find relevant information about the environmentally friendly design * To help the reader understand that the paragraph will explain the benefits of the complex for residents and wildlife   Accept any other valid reason that relates to the text.  **Do not accept**: Answers that are not specific to the text. | 2 | 02.16 |

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| **9** |  | Identify **two** techniques the writer uses to present a positive image of Briggs & Co.  **[2 marks]** | | |
|  |  | **1 mark each for any of the following examples, up to 2 marks:**   * Positive language * Hyperbole/exaggeration * Makes the company seem better than other companies * Use of positive quotations from satisfied customers   Accept similar wording. | 1 | 02.14 |

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| **10** |  | How can you discover more about the houses on the Reddington Complex?  **[1 mark]** | | |
|  |  | **Answer:**  email srhc@briggs.biz / the email that has been provided | 1 | 02.11 |

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| **11** |  | In Document 3, Petra uses comments like ‘absolute horror’, ‘massive amounts’ and ‘dense plastic’. Why does Petra use these phrases?  **[2 marks]** | | |
|  |  | **1 mark for each of the following, up to 2 marks:**   * To get people to agree with her * To make her point clear * To demonstrate how Petra feels * To highlight the problem.   Accept similar wording. | 2 | 02.14 |

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| **12** |  | Give **two** reasons why Ali thinks that buying one of the new houses will benefit the environment.  **[2 marks]** | | |
|  |  | **1 mark for each of the following, up to 2 marks:**   * helping to preserve nature * help to attract wildlife * help wildlife to flourish * be able to use eco-friendly energy. | 2 | 02.18 |

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| **13** |  | Ali says, ‘We are investing ourmoney to help save the planet and I suggest those who criticise us think about what’s really important and consider the fact that money needs to be spent wisely.’  Give **two** examples of what can be inferred by this quotation.  **[2 marks]** | | |
|  |  | **1 mark for each of the following, up to 2 marks:**   * some people cannot see the importance of using eco-friendly energy * some people cannot see the importance of looking after nature * some people do not see that money needs to be spent on saving the planet.   Accept similar wording.  Accept any other valid example. | 2 | 02.13 |

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| **14** |  | What word **best** describes the tone of Vic’s writing?   1. Enthusiastic 2. Suspicious 3. Polite 4. Argumentative   **[1 mark]** | | |
|  |  | **Answer:**  **D** - Argumentative | 2 | 02.19 |

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| **15** |  | Compare the views of Stevie in Document 3 with the views expressed in Document 2, and how these are conveyed.  **[3 marks]** | | |
|  |  | **(one of the following)**  **The learner’s response will:**   * have some mention of at least one of Stevie’s views AND one of the views expressed in Document 2, but limited **implicit** comparison and no consideration of how views are conveyed **(1 mark)** * compare at least one of Stevie’s views and one of the views expressed in Document 2 with some **explicit** comparison, with limited consideration of how views are conveyed in at least one document **(2 marks)** * have a **clear and explicit** comparison of Stevie’s views and the views expressed in Document 2, with **examples** from both sources. There is clear comparison of how views are conveyed in both documents (e.g. Stevie cites his personal experience/uses rhetorical questions whereas Document 2 makes use of personal pronouns (e.g. ‘we’, ‘us’, ‘our’). **(3 marks)**   **Do not accept:**  Responses that are sourced from Document 1  **0 marks should be given for no awardable content.** | 3 | 02.12 |

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| **16** |  | Analyse all **three** documents and explain which document is the **most** formal.  **[4 marks]** | | |
|  |  | **(one of the following)**  **The learner’s response will:**   * make a clear choice but only considers the one document selected. Limited explanation given for choice **(1 mark)** * make a clear choice considering only the document selected and one other. Reasonable explanation given for choice, although some reasoning may be implicit **(2 marks)** * make a clear choice considering all three documents, choice supported by a reasonable explanation. **(3 marks)** * make a clear choice considering all three documents in detail. There is a comprehensive explanation, supported by examples. **(4 marks)**   **0 marks should be given for no awardable content.** | 4 | 02.17 |

**[Total 30 marks]**

**This is the end of the external assessment**