

**NCFE Level 1 Functional Skills Qualification in English**

**(603/5058/1)**

**NCFE Level 1 Functional Skills Qualification in English: Reading**

Mark scheme

## Section 1

|  |  |  |
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| **1** |  | The **main** purpose of Document 1 is to inform readers about how to reduce air pollution near schools. Give **one** quotation which explains how air pollution can be reduced. **[1 mark]** |
|  |  | **1 mark for each of the following, up to one mark*** Nearly two-thirds of teachers say they would like to ban people from parking near a school to help lower the pollution levels **(1)**
* Parents and carers could be encouraged to car pool **(1)**
* Schools could also ban parents and carers from leaving their cars idling outside the school gates **(1)**
* Electric cars could be given priority on car parking spaces **(1)**
* Prioritising electric cars may be one of the best ways to reduce air pollution near schools **(1)**
* A more budget-friendly option could be to encourage children who live locally to walk to school **(1)**

**Accept** any other valid answer | 11 | 02.16 |

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| **2** |  | According to the second paragraph, what is ‘idling’?**[1 mark]** |
|  |  | * Leaving the engine on when the car isn’t moving **(1)**

**Accept** similar wording | 1 | 02.09 |

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| **3** |  | Give **two** examples of ways parents and carers could help to reduce air pollution near schools.**[2 marks]** |
|  |  | **1 mark for each of the following, up to 2 marks:*** Car pool **(1)**
* Don’t leave car idling **(1)**
* Use electric cars **(1)**
* Walk the children to school (Accept “walk to school”) **(1)**
* Get the children to take the bus (Accept “take the bus”) **(1)**
 | 2 | 02.09 |

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| **4** |  | Identify whether **each** of the following statements from Document 1 is a **fact** or an **opinion**.

|  |  |
| --- | --- |
| **Statement** | **Fact or Opinion** |
| ..it is by far the best thing to do.  |  |
| This increases the levels of air pollution in the area. |  |

**[2 marks]** |
|  |  |

|  |  |
| --- | --- |
| **Statement** | **Fact or Opinion** |
| ..it is by far the best thing to do. | Opinion  |
| This increases the levels of air pollution in the area. | Fact  |

 | 2 | 02.11 |

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| **5** |  | The writer of Document 1 uses language features to persuade the reader. Identify **one** language feature used **and** provide an example of it.**[2 marks]** |
|  |  | * Rule of three: ‘*Overall, walking to school is better for the environment, it’s healthier and it’s cheaper.*
* Rhetorical question: ‘*Can anything be done?*’

**Accept** any other valid answers**1** mark for identifying a correct language feature and **1** mark for a supporting quotation.If they don’t match = 0 | 2 | 02.12 |

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| **6** |  | Which organisation provided the Air Quality data?**[1 mark]** |
|  |  | * The National Pollution Group **(1)**
 | 1 | 02.14 |

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| **7** |  | The phrase ‘alternative routes’ is used in paragraph 3. What does the phrase ‘alternative routes’ mean in this context?**[1 mark]** |
|  |  | **1 mark for each of the following, up to one mark*** Taking a different road (1)
* Going a different way (1)
* Second-choice way (1)

**Accept** similar wording**Accept** any other valid answer**Do not**  accept answers that contain ‘alternative’ or ‘route’ | 1 | 02.17 |

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| **8** |  | Document 1 contains a diagram. What does the image suggest to the reader? **[1 mark]** |
|  |  | **1 mark for each of the following, up to one mark*** The image suggests that cars / transport is the biggest cause of air pollution (1)
* That there are multiple causes of air pollution (1)
* Power station do not pollute the environment very much, comparatively.

**Accept** similar wording**Accept** any other valid answer | 1 | 02.15 |

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| **9** |  | You would like to give the parents and carers at your local school some ideas about reducing air pollution. Which **two** sections of the report will give you some ideas?**[2 marks]** |
|  |  | **1 mark for each of the following, up to 2 marks:*** Can anything be done? **(1)**
* Recommendations **(1)**
 | 2 | 02.14 |

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| **10** |  | The final paragraph uses the phrase ‘more budget-friendly’. What does this phrase suggest?You may use a dictionary to help you answer this question.**[1 mark]** |
|  |  | * Cheaper / costs less (1)

**Accept** similar wording**Accept** any other valid answer | 1 | 02.13 |

## Section 2

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| --- | --- | --- |
| **11** |  | What benefits does Pat say banning cars near the school will have?  **[2 marks]** |
|  |  | **1 mark for each of the following, up to 2 marks*** We would all feel good about ourselves if we helped. **(1)**
* The air will be fresher and healthier **(1)**
* The road would be quieter too which will make it safer. **(1)**

**Accept similar wording** | 2 | 02.09 |

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| **12** |  | Why has Shannon used a colon in her second post?**[1 mark]** |
|  |  | **1 mark for each of the following, up to 1 mark*** To indicate/show that she is going to use an image/sign **(1)**

**Accept** similar wording | 1 | 02.18 |

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| **13** |  | Look at these **two** phrases from Document 2. Identify whether **each** one is an example of **emotive** or **advisory** language.

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| --- | --- |
| **Statement** | **Emotive or Advisory** |
| Doing nothing puts our children at huge risk |  |
| You should definitely buy one |  |

**[2 marks]** |
|  |  |

|  |  |
| --- | --- |
| **Statement** | **Emotive or Advisory** |
| Doing nothing puts our children at huge risk. | Emotive |
| You should definitely buy one. | Advisory |

 | 2 |  02.16 |

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| **14** |  | Give **two** adjectives from Document 2 that have been used to persuade the reader to help reduce air pollution. **[2 marks]** |
|  |  | **1 mark for each of the following, up to 2 marks*** Fresher **(1)**
* Healthier **(1)**
* Green **(1)**
* Beautiful **(1)**
* Environmentally friendly **(1)**
* Quieter **(1)**
 | 2 | 02.12 |

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| **15** |  | What reasons do Shannon and Raheem give for not wanting to park further away from the school? **[2 marks]** |
|  |  | **1 mark for each of the following, up to 2 marks*** Doesn’t have time **(1)**
* Crossing the road is unsafe **(1)**
* Nowhere to park on next street **(1)**
* Will have to park miles away **(1)**
* Doesn’t leave their car idling (so is not to blame) **(1)**

**Accept** similar wording | 2 | 02.11 |

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| **16** |  | The term ‘hybrid car’ is used. What does this mean?  **[1 mark]** |
|  |  | **1 mark for each of the following, up to 1 mark*** A car with a petrol engine and electric motor **(1)**
* A car which uses both petrol and electricity **(1)**

**Accept** similar wording | 1 | 02.17 |

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| **17** |  | Pat uses the phrase ‘more environmentally friendly.’ What does the word ‘friendly’ mean in this context? You may use a dictionary to help you answer this question.**[1 mark**] |
|  |  | **1 mark for each of the following, up to 1 mark*** Something that is not harmful **(1)**
* Something favourable **(1)**

**Accept** similar wording**NBOD**  for ‘less pollution for the environment’ | 1 | 02.13 |

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| **18** |  | One commentator has used an image. What can be inferred from this image?**[1 mark]** |
|  |  | **1 mark for each of the following, up to 1 mark*** That idling cars are banned/are not welcome **(1)**
* That cars should be fume-free **(1)**

**Accept** similar wording | 1 | 02.15 |

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| **19** |  | The forum contributors in Document 2 use informal language. Give **one** example of informal language in the text.**[1 mark]** |
|  |  | **1 mark for each of the following, up to 1 mark*** I can’t believe it! **(1)**
* It’s absolutely ridiculous. **(1)**
* I haven’t got time for this! **(1)**
* It’s going to mean that more kids have to cross the road in front of the school **(1)**
* around our way **(1)**
* I know what you mean **(1)**
 | 1 | 02.16 |

## Section 3

|  |  |  |
| --- | --- | --- |
| **20** |  | Compare the information, ideas and opinions in Document 1 about reducing air pollution near schools with what contributors say about this in Document 2. **[3 marks]** |
|  |  | The learner’s response will:* mention both documents but there is very little comparison – eg Document 1 says prioritising electric cars may be one of the best ways to reduce air pollution, Document 2 says that there’s nowhere to park in the street further away (**1 mark)**
* mention both documents with a brief possibly implicit comparison - eg the image in Document 1 says that cars are the biggest cause of air pollution, Document 2 says that hybrid cars are more environmentally friendly. **(2 marks)**
* use both documents to compare information, ideas and opinions clearly and effectively - eg Document 1 says to ban parents from parking in front of the school but it may be impractical, Document 2 says that this is unsafe because kids will have to cross the road in front of the school instead. **(3 marks)**

**0 marks should be given for no awardable content.** | 3 | 02.10 |

**[Total: 30 marks]**