

**NCFE Level 1 Functional Skills Qualification in English**

**(603/5058/1)**

**NCFE Level 1 Functional Skills Qualification in English: Reading**

Mark scheme

## Section 1

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| **1** |  | The **main** purpose of Document 1 is to inform readers about how to reduce air pollution near schools. Give **one** quotation which explains how air pollution can be reduced.  **[1 mark]** | | |
|  |  | **1 mark for each of the following, up to one mark**   * Nearly two-thirds of teachers say they would like to ban people from parking near a school to help lower the pollution levels **(1)** * Parents and carers could be encouraged to car pool **(1)** * Schools could also ban parents and carers from leaving their cars idling outside the school gates **(1)** * Electric cars could be given priority on car parking spaces **(1)** * Prioritising electric cars may be one of the best ways to reduce air pollution near schools **(1)** * A more budget-friendly option could be to encourage children who live locally to walk to school **(1)**   **Accept** any other valid answer | 1  1 | 02.16 |

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| **2** |  | According to the second paragraph, what is ‘idling’?  **[1 mark]** | | |
|  |  | * Leaving the engine on when the car isn’t moving **(1)**   **Accept** similar wording | 1 | 02.09 |

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| **3** |  | Give **two** examples of ways parents and carers could help to reduce air pollution near schools.  **[2 marks]** | | |
|  |  | **1 mark for each of the following, up to 2 marks:**   * Car pool **(1)** * Don’t leave car idling **(1)** * Use electric cars **(1)** * Walk the children to school (Accept “walk to school”) **(1)** * Get the children to take the bus (Accept “take the bus”) **(1)** | 2 | 02.09 |

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| **4** |  | Identify whether **each** of the following statements from Document 1 is a **fact** or an **opinion**.   |  |  | | --- | --- | | **Statement** | **Fact or Opinion** | | ..it is by far the best thing to do. |  | | This increases the levels of air pollution in the area. |  |   **[2 marks]** | | |
|  |  | |  |  | | --- | --- | | **Statement** | **Fact or Opinion** | | ..it is by far the best thing to do. | Opinion | | This increases the levels of air pollution in the area. | Fact | | 2 | 02.11 |

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| **5** |  | The writer of Document 1 uses language features to persuade the reader. Identify **one** language feature used **and** provide an example of it.  **[2 marks]** | | |
|  |  | * Rule of three: ‘*Overall, walking to school is better for the environment, it’s healthier and it’s cheaper.* * Rhetorical question: ‘*Can anything be done?*’   **Accept** any other valid answers  **1** mark for identifying a correct language feature and **1** mark for a supporting quotation.  If they don’t match = 0 | 2 | 02.12 |

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| **6** |  | Which organisation provided the Air Quality data?  **[1 mark]** | | |
|  |  | * The National Pollution Group **(1)** | 1 | 02.14 |

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| **7** |  | The phrase ‘alternative routes’ is used in paragraph 3. What does the phrase ‘alternative routes’ mean in this context?  **[1 mark]** | | |
|  |  | **1 mark for each of the following, up to one mark**   * Taking a different road (1) * Going a different way (1) * Second-choice way (1)   **Accept** similar wording  **Accept** any other valid answer  **Do not**  accept answers that contain ‘alternative’ or ‘route’ | 1 | 02.17 |

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| **8** |  | Document 1 contains a diagram. What does the image suggest to the reader?  **[1 mark]** | | |
|  |  | **1 mark for each of the following, up to one mark**   * The image suggests that cars / transport is the biggest cause of air pollution (1) * That there are multiple causes of air pollution (1) * Power station do not pollute the environment very much, comparatively.   **Accept** similar wording  **Accept** any other valid answer | 1 | 02.15 |

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| **9** |  | You would like to give the parents and carers at your local school some ideas about reducing air pollution. Which **two** sections of the report will give you some ideas?  **[2 marks]** | | |
|  |  | **1 mark for each of the following, up to 2 marks:**   * Can anything be done? **(1)** * Recommendations **(1)** | 2 | 02.14 |

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| **10** |  | The final paragraph uses the phrase ‘more budget-friendly’. What does this phrase suggest?  You may use a dictionary to help you answer this question.  **[1 mark]** | | |
|  |  | * Cheaper / costs less (1)   **Accept** similar wording  **Accept** any other valid answer | 1 | 02.13 |

## Section 2

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| **11** |  | What benefits does Pat say banning cars near the school will have?  **[2 marks]** | | |
|  |  | **1 mark for each of the following, up to 2 marks**   * We would all feel good about ourselves if we helped. **(1)** * The air will be fresher and healthier **(1)** * The road would be quieter too which will make it safer. **(1)**   **Accept similar wording** | 2 | 02.09 |

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| **12** |  | Why has Shannon used a colon in her second post?  **[1 mark]** | | |
|  |  | **1 mark for each of the following, up to 1 mark**   * To indicate/show that she is going to use an image/sign **(1)**   **Accept** similar wording | 1 | 02.18 |

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| **13** |  | Look at these **two** phrases from Document 2. Identify whether **each** one is an example of **emotive** or **advisory** language.   |  |  | | --- | --- | | **Statement** | **Emotive or Advisory** | | Doing nothing puts our children at huge risk |  | | You should definitely buy one |  |   **[2 marks]** | | |
|  |  | |  |  | | --- | --- | | **Statement** | **Emotive or Advisory** | | Doing nothing puts our children at huge risk. | Emotive | | You should definitely buy one. | Advisory | | 2 | 02.16 |

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| **14** |  | Give **two** adjectives from Document 2 that have been used to persuade the reader to help reduce air pollution.  **[2 marks]** | | |
|  |  | **1 mark for each of the following, up to 2 marks**   * Fresher **(1)** * Healthier **(1)** * Green **(1)** * Beautiful **(1)** * Environmentally friendly **(1)** * Quieter **(1)** | 2 | 02.12 |

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| **15** |  | What reasons do Shannon and Raheem give for not wanting to park further away from the school?  **[2 marks]** | | |
|  |  | **1 mark for each of the following, up to 2 marks**   * Doesn’t have time **(1)** * Crossing the road is unsafe **(1)** * Nowhere to park on next street **(1)** * Will have to park miles away **(1)** * Doesn’t leave their car idling (so is not to blame) **(1)**   **Accept** similar wording | 2 | 02.11 |

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| **16** |  | The term ‘hybrid car’ is used. What does this mean?  **[1 mark]** | | |
|  |  | **1 mark for each of the following, up to 1 mark**   * A car with a petrol engine and electric motor **(1)** * A car which uses both petrol and electricity **(1)**   **Accept** similar wording | 1 | 02.17 |

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| **17** |  | Pat uses the phrase ‘more environmentally friendly.’ What does the word ‘friendly’ mean in this context?  You may use a dictionary to help you answer this question.  **[1 mark**] | | |
|  |  | **1 mark for each of the following, up to 1 mark**   * Something that is not harmful **(1)** * Something favourable **(1)**   **Accept** similar wording  **NBOD**  for ‘less pollution for the environment’ | 1 | 02.13 |

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| **18** |  | One commentator has used an image. What can be inferred from this image?  **[1 mark]** | | |
|  |  | **1 mark for each of the following, up to 1 mark**   * That idling cars are banned/are not welcome **(1)** * That cars should be fume-free **(1)**   **Accept** similar wording | 1 | 02.15 |

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| **19** |  | The forum contributors in Document 2 use informal language. Give **one** example of informal language in the text.  **[1 mark]** | | |
|  |  | **1 mark for each of the following, up to 1 mark**   * I can’t believe it! **(1)** * It’s absolutely ridiculous. **(1)** * I haven’t got time for this! **(1)** * It’s going to mean that more kids have to cross the road in front of the school **(1)** * around our way **(1)** * I know what you mean **(1)** | 1 | 02.16 |

## Section 3

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| **20** |  | Compare the information, ideas and opinions in Document 1 about reducing air pollution near schools with what contributors say about this in Document 2.  **[3 marks]** | | |
|  |  | The learner’s response will:   * mention both documents but there is very little comparison – eg Document 1 says prioritising electric cars may be one of the best ways to reduce air pollution, Document 2 says that there’s nowhere to park in the street further away (**1 mark)** * mention both documents with a brief possibly implicit comparison - eg the image in Document 1 says that cars are the biggest cause of air pollution, Document 2 says that hybrid cars are more environmentally friendly. **(2 marks)** * use both documents to compare information, ideas and opinions clearly and effectively - eg Document 1 says to ban parents from parking in front of the school but it may be impractical, Document 2 says that this is unsafe because kids will have to cross the road in front of the school instead. **(3 marks)**   **0 marks should be given for no awardable content.** | 3 | 02.10 |

**[Total: 30 marks]**