

Occupational specialism assessment (OSA)

Supporting the Midwifery Team

Assignment 3

Professional discussion

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T Level Technical Qualification in Health

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Supporting the Midwifery Team

Assignment brief

Assignment 3

Professional discussion

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Student instructions

The themes and questions that will form the basis of the professional discussion for this series are below.

You have 45 minutes to read through this material and prepare notes for your response.

You have 1 hour to complete the professional discussion with the discussion supervisor.

You may refer to any experience or situation, either in the classroom or on workplace placement, in your answer.

This could include:

- an action you have completed yourself
- something you observed that made an impact on you
- something you know that you can apply to the question

There are 3 templates provided, one for each theme, which you can use to take notes in preparation for your response.

You can use the same significant learning experience more than once if each theme also has one new learning experience. For example, you may have significant learning experiences that overlap more than one theme.

You will be asked 2 questions, which have part A and part B, for each theme. Each theme is worth 32 marks, made up of one 12 mark question and one 20 mark question. You should answer part A first, followed by part B when prompted.

The discussion supervisor will ask you up to 3 questions per theme throughout the discussion, plus an additional question to give you the opportunity to add or expand on any part of your response before progressing to the next theme. This is a requirement and does not necessarily reflect a poor or insufficient response.

You cannot return to discuss a theme once you have moved on to the next theme.

You may ask for a question to be repeated or clarified.

The professional discussion will be recorded, and the discussion marked by an external examiner. It should last no longer than 1 hour.

Theme 1: observations, screening and measurements of newborn babies

The questions that follow will be about reflecting on learning or an experience of the routine tests that make up the newborn screening programme.

Question 1

Part A

Referring to your learning or experience, discuss the routine tests that are offered in the newborn screening programme.

Part B

Referring to your learning or experience, explain the roles and responsibilities of the midwifery team involved in delivering the newborn screening programme.

(12 marks)

Question 2

Part A

Referring to your learning or experience, explain the rationale for one newborn screening test that you observed or assisted with.

Part B

Justify the need for and importance of informed consent in both this test and in general practice (you should refer to your examples given in part **A**).

(20 marks)

Theme 2: security and safeguarding procedures and protocols to protect the newborn baby

The questions that follow will be about reflecting on learning or an experience of security procedures and protocols to protect the newborn baby.

Question 3

Part A

Referring to your learning or experience, describe the local procedure for newborn baby identification in the maternity environment and what to do in the event of lost or detached identity bands.

Part B

Referring to your learning or experience, outline the importance of the process and purpose of other security measures in place to protect the newborn baby in the maternity environment.

(12 marks)

Question 4

Part A

Referring to your learning or experience, discuss safeguarding procedures involving raising concerns in respect of any risks, threats or signs of abuse in the maternity environment.

Part B

Referring to your learning or experience, present a time you interpreted a risk assessment to provide personalised care.

(20 marks)

Theme 3: assessing the physical and mental wellbeing of the new mother

The questions that follow will be about reflecting on learning or an experience of assessing the wellbeing of the new mother.

Question 5

Part A

Based on your learning or experience, discuss assisting to prepare a woman for an ultrasound scan, focusing on the procedure and purpose.

Part B

Referring to your learning or experience, recall and explain the preparation, procedure and purpose of a venepuncture, and explain appropriate actions if the venepuncture fails.

(12 marks)

Question 6

Part A

Referring to your learning or experience, reflect on a time when you offered a mother and her partner advice or support in an antenatal clinic.

Part B

Referring to your learning or experience, explain the procedures in escalating any concerns about mental wellbeing to the midwifery team during any stage of pregnancy.

(20 marks)

Preparation templates

Theme 1

Describe what happened (when, where, who was present, what did you do, why were you in the situation, what did you want to happen?)

How did you feel you impacted on the situation? (during, before and after; what did others feel during and after the situation, what do you think now?)

Evaluate your experience (what went well/not so well, what was good/bad, what did you, and others contribute positively or negatively?)

Analyse what happened with reference to your own knowledge, skills and behaviours (why did things go well/not so well, what sense can be made of it, what knowledge do I/others have to help me understand the situation?)

What conclusions can I draw from the situation? (what did I learn, how could it be more positive for everyone involved, what skills do I need to improve, what else could I have done?)

What actions are planned for next time? (what would I do differently in the same situation, how will I develop the skills required, how can I make sure I take the right steps?)

Theme 2

Describe what happened (when, where, who was present, what did you do, why were you in the situation, what did you want to happen?)

How did you feel you impacted on the situation? (during, before and after, what did others feel during and after the situation, what do you think now?)

Evaluate your experience (what went well/not so well, what was good/bad, what did you, and others contribute positively or negatively?)

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Change History Record

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