

Adaptation addendum

Qualification reference number(s)	Qualification title(s)	
601/8434/6	NCFE CACHE Technical Level 3 Certificate in Health and Social Care	
Adaptations		
Assessment	Current approach	Adaptation
Internal assessment: skills and knowledge	<p>Assessed through portfolio of evidence. Guidance in our qualification specifications sets out assessment criteria which must be met, and examples of the type of evidence which may be used to meet those criteria. It is already the case that other forms of evidence (i.e. not specifically listed in our guidance) may be used if they meet assessment criteria and can be internally and externally quality assured.</p>	<p>All relevant qualification content must still be delivered and assessment criteria met.</p> <p>We believe that the flexibilities which centres already have with respect to the types of evidence they may use to meet assessment criteria are sufficient to mitigate Covid-related risks.</p> <p>We would encourage centres to consider how they might use alternative and / or digital solutions to gather and store evidence including, for example:</p> <ul style="list-style-type: none"> • professional discussion recordings • annotated learning plans <p>We appreciate that to create and capture evidence for the skills aspect of these assessments, students may need access to specialist facilities / equipment.</p>

		<p>As our existing guidance permits, to mitigate Covid related challenges in accessing facilities / equipment, we would encourage centres to consider, for example:</p> <ul style="list-style-type: none">• using expert witness testimonies to confirm the observation of student competence over time where direct observation is not possible• using observation of simulated activity to evidence the demonstration of competence where direct observation is not possible• using digital solutions to capture evidence remotely where students can access required facilities / equipment away from the centre, but teaching staff cannot observe at that location• carefully considering how you schedule teaching, learning and assessment activity during the year, recognising that you may not be able to access specialist facilities / equipment in all weeks. <p>You can find further advice and guidance on the preparation of portfolios of evidence here.</p> <p>We will also continue to offer remote EQA reviews and further guidance on how to prepare for this can be found here.</p>
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<p>Observation of competence via workplace or mandatory work placement; essential e.g. due to licence to practise requirements in a given occupational area</p>	<p>A number of our qualifications include mandated work placement components, e.g. due to licence to practise requirements for a given occupation, or to reflect the clear expectations of relevant industry sector partner organisations.</p> <p>Many of these qualifications do currently require that students complete a minimum number of placement hours – often to meet those externally set requirements.</p> <p>The amount and type of assessment included in work placements varies between qualifications – but will typically be a combination of internal skills and knowledge assessment activity.</p>	<p>Health and Social Care setting work experience opportunities are severely restricted under COVID-19. If a learner is able to gain work experience, and in accordance with public safety guidance, they can continue, however if work experience cannot be gained, please refer to the following guidance.</p> <p>Placement hours should still be planned and documented clearly as required as part of these qualifications. Where placement cannot be accessed due to the restrictions of COVID-19 on the sector, this needs to be clearly documented including the reasoning for non-completion.</p> <p>Additionally, placement hours may be reduced, where learners have previously completed hours in the same sector within a level 2 health and social care qualification (if applicable).</p> <p>Skills based outcomes within the units Simulation for all skills-based outcomes will be permitted in line with the qualification specification for this qualification.</p> <p>Use of Professional Discussion and/or Reflective Accounts Reflective Accounts of practice and Professional Discussions could be used, alongside case studies and simulation where placement experience is limited.</p>
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		gather further information on access to placement or work experience.
Task-based examination	<p>This qualification has task-based assessments that are completed over a period of time in an assessment window but must be invigilated.</p> <p>We have already updated our assessment variation process to allow centres to use additional test centre locations or submission dates.</p>	<p>The task-based assessment must still be completed, but to provide additional flexibility we:</p> <ul style="list-style-type: none"> • have updated our special consideration process to accommodate circumstances where students need to self-isolate and cannot attend scheduled assessments <p>More information can be found here.</p> <p>In addition, the DfE have confirmed that an additional resit opportunity is now going to be permitted:</p> <ul style="list-style-type: none"> • The arrangements are to allow any student taking a performance tables qualification that will be awarded in summer 2021 to have two resit opportunities for an external assessment in 2020/21, if they have not already had a certificate awarded for the overall qualification in 2019/2020 session. This means, where students who have already had three attempts (including the safety net attempt) prior to the 2020/2021 session and who have not been certificated, that they will be permitted a further two resit attempts in the 2020/2021 session, allowing for up to a maximum of five attempts overall.

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