



NCFE Level 1 Functional Skills Qualification in English: (603/5058/1)

Component: Speaking, Listening and
Communicating

Assessment Activity Number: 2

Topic: The Environment

Level 1 Functional Skills in English: Speaking, Listening and Communicating.

Assessment Activity:

Scenario

Many people are worried about what is happening to the environment and the damage being caused by human activity. As individuals we are constantly encouraged to 'reuse, recycle and reduce', but does this apply to big companies too? What are governments doing to actively help the environment?

Task 1 – Presentation (5 minutes)

Select and agree with your Assessor **one** of the following topics on which to prepare your presentation on.

Topic 1: What is the point of recycling your household waste?

Topic 2: Is it practical for households to reuse things? What might these things include?

Topic 3: What kind of items could we use less of to benefit the environment?

Topic 4: What could large companies do to protect the environment?

Topic 5: Why are young people becoming more concerned about the environment?

You will have **3 hours** of optional preparation time to prepare a **5-minute** presentation on the selected topic to a group of **at least three learners**.

A further **20 minutes** of optional preparation time is allowed for you to prepare, directly before the presentation takes place.

After you have finished your presentation you will be required to answer questions from the audience about the topic.

Task 2 – Question-and- Answer Session (3-5 minutes per learner)

As the presenter:

Once your presentation has finished, you **must** invite questions about your topic from the audience, responding to each question in turn.

As the audience:

During the presentation you are required to identify **at least one relevant** question to ask the presenter in the question–and-answer session.

There can be no questions asked during the presentation. Your question can only be asked after the presentation has finished.

Task 3 – Group Discussion (4-6 minutes per learner)

Following Tasks 1 and 2, you will be required to take part in a group discussion. Your group will consist of **a minimum of three learners**. You have been provided with the **title** and **aim** of this group discussion below.

For this scenario of saving the environment, please prepare your discussion points for the following **title** and **aim**.

Title: How can people actively help to reduce the harm being caused to the environment?

Aim: The group should aim to reach a consensus on the **four** most effective ways people can reduce the harm caused to the environment. The group should make a recommendation as to the best action individuals can take to benefit the environment.

During the discussion about the above topic and aim, you are also required to:

- ask **relevant** questions to obtain specific information.

You will not be told when to do so by your Assessor - you must decide when is best to ask at least **one** question.

You will have **1 hour** of optional preparation time for your discussion on the selected topic.

A further **20 minutes** of optional preparation time is allowed directly before the discussion takes place.