

Adaptation addendum

Qualification reference number(s)	Qualification title(s)	
603/5829/4	T LEVEL TECHNICAL QUALIFICATION IN EDUCATION AND CHILDCARE (LEVEL 3) (DELIVERED BY NCFE)	
Adaptations		
Assessment	Current approach	Adaptation
Core Exam	<p>Currently available both paper based or online. All of these assessments must be invigilated as per the regulations for the conduct of external assessment.</p> <p>We have already allowed the following adaptations:</p> <ul style="list-style-type: none"> • updated our assessment variation process to allow centres to use additional test centre locations <p>We would encourage centres to think about how they might use the updated assessment variation process to help them mitigate risks to assessment, i.e. by identifying and nominating additional locations well ahead of assessments.</p>	<p>All relevant qualification content must still be delivered and assessment criteria met.</p> <p>We recognise that at different points throughout the year, centres may not be able to stage invigilated assessments as they normally would.</p> <p>To support centres on top of the additional adaptations already confirmed, we:</p> <ul style="list-style-type: none"> • have updated our special consideration process to accommodate circumstances where students need to self-isolate and cannot attend scheduled assessments • are currently in the process of developing our solution to remote invigilation that will enable students who cannot attend centres (e.g. because they need to self-isolate) to sit assessments remotely • are also forging a partnership that will enable centres to access a national network of test centres so that students can still sit invigilated assessments where

		<p>centres' own facilities are inaccessible for pandemic-related reasons.</p> <p>We will provide centres with more information on which assessments are / will be available through our online platform, our remote invigilation and test centre network as soon as possible.</p>
Employer-set project	<p>The purpose of the employer set project is to ensure that students can apply their knowledge and skills to develop a substantial piece of work in response to an employer-set brief.</p> <p>The brief and tasks are contextualised around an occupational area and chosen by the student ahead of the assessment window.</p> <p>The assessment must be completed in 12 hours where the centre arranges supervised periods of external assessment within that set window.</p> <p>We have already updated our assessment variation process to allow centres to use additional test centre locations.</p>	<p>The employer-set project must still be completed, but to provide additional flexibility we:</p> <ul style="list-style-type: none"> • have extended the assessment window to 4 weeks to allow for periods of absence • have updated our special consideration process to accommodate circumstances where students need to self-isolate and cannot attend scheduled assessments.
Synoptic assignments and observation of skills assessment within occupational specialisms of the Technical Qualification in Education and Childcare	<p>These occupational specialisms are externally assessed through synoptic assignments, except for the observation element, which is internally marked by centres and externally moderated by NCFE.</p>	<p>All relevant qualification content must still be delivered and assessment criteria met.</p> <p>We will continue to work with providers and monitor the situation around industry placements and work with the Institute for</p>

	<p>Synoptic assignments will assess the knowledge, understanding, skills and behaviours required to achieve threshold competence in the student's chosen occupational specialism.</p> <p>The industry placement will be used to assess skills for both occupational specialisms. We have already agreed that, where the implications of the pandemic mean that it is not possible for students to complete all of the required placement hours, centres should focus on learning outcomes – including relevant skills and behaviours.</p> <p>We do still require that placement hours are recorded</p>	<p>Apprenticeships and Technical Education and Ofqual to consider further adaptations.</p> <p>Wherever we can do so without compromising student progression or wider regulatory requirements, we will look to:</p> <ul style="list-style-type: none"> • ensure students complete a minimum of 415 placement hours of which 100 must be guided learning hours on placement to reflect the time needed for students to develop the skills and knowledge required and for formative assessment to take place to demonstrate success • require that centres do still record placement hours in the manner they otherwise would for the relevant qualification • encourage centres to use available flexibilities and technology to capture evidence for students' portfolios or from observations.
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