## Adaptation addendum

Qualification reference number(s)	Qualification title(s)	
600/1067/8 600/1352/7 600/1510/X 603/5059/3 603/5056/8 603/5052/0 Adaptations	NCFE Functional Skills qualification in English at Entry Level 1         NCFE Functional Skills qualification in English at Entry Level 2         NCFE Functional Skills qualification in English at Entry Level 3         NCFE Entry Level 1 Functional Skills Qualification in English         NCFE Entry Level 2 Functional Skills Qualification in English         NCFE Entry Level 3 Functional Skills Qualification in English         NCFE Entry Level 3 Functional Skills Qualification in English         NCFE Entry Level 3 Functional Skills Qualification in English	
Assessment	Current approach	Adaptation
Controlled assessment for speaking listening and communication (SLC)	Our Functional Skills qualifications in English have controlled assessments for the SLC component. These assessments require students to complete a presentation, question and answer session and a group discussion. NCFE provides the assessment, mark schemes and any source materials that students will need to use during their assessments. The controlled assessment is administered under specified assessment conditions.	<ul> <li>To support centres we will:</li> <li>continue to allow remote SLC assessments for legacy Functional Skills qualifications</li> <li>allow preparation time to be completed under supervision via video conferencing if necessary.</li> <li>You will be able to access more information on the arrangements agreed by all awarding organisation when finalised <u>here.</u></li> </ul>

	<ul> <li>We have already:</li> <li>allowed remote assessments for our legacy qualifications</li> <li>advised that centres could accommodate students SLC preparation time in advance of their reading / writing assessments to minimise the amount of occasions the student would need to travel.</li> </ul>	
Controlled assessment for reading and writing	These qualifications have an assessment that must be completed in controlled conditions. These assessments are completed in a set duration of time and the centre arranges supervised periods of external assessment within a set window.	<ul> <li>The controlled assessment must still be completed but to provide additional flexibility we:</li> <li>have updated our <u>special consideration</u> <u>process</u> to accommodate circumstances where students need to self-isolate and cannot attend scheduled assessments</li> </ul>
	The assessment is externally set by NCFE, internally marked by the centre and externally quality assured by NCFE.	More information can be found <u>here.</u>
	We have already updated our <u>assessment</u> <u>variation</u> process to allow centres to use additional test centre locations.	