

Adaptation addendum

| Qualification reference number(s) | Qualification title(s) | |
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| 601/2457/X | NCFE Level 1 Diploma for Entry to the Uniformed Services | |
| 601/2456/8 | NCFE Level 2 Diploma for Entry to the Uniformed Services | |
| 601/2455/6 | NCFE Level 3 Diploma for Entry to the Uniformed Services | |
| Adaptations | | |
| Assessment | Current approach | Adaptation |
| Internal assessment: skills and knowledge | <p>Assessed through portfolio of evidence.</p> <p>Guidance in our qualification specifications sets out assessment criteria which must be met, and examples of the type of evidence which may be used to meet those criteria.</p> <p>It is already the case that other forms of evidence (i.e. not specifically listed in our guidance) may be used if they meet assessment criteria and can be</p> | <p>All relevant qualification content must still be delivered and assessment criteria met.</p> <p>We believe that the flexibilities which centres already have with respect to the types of evidence they may use to meet assessment criteria are sufficient to mitigate Covid-related risks.</p> <p>We would encourage centres to consider how they might use alternative and / or digital solutions to gather and store evidence including, for example:</p> <ul style="list-style-type: none">• centre-set short response or multi-choice tests• professional discussion recordings• annotated learning plans• photos and videos. |

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| | <p>internally and externally quality assured.</p> | <p>We appreciate that to create and capture evidence for the skills aspect of these assessments, students may need access to specialist facilities / equipment.</p> <p>As our existing guidance permits, to mitigate Covid related challenges in accessing facilities / equipment, we would encourage centres to consider, for example:</p> <ul style="list-style-type: none"> • using expert witness testimonies to confirm the observation of student competence over time where direct observation is not possible • using observation of simulated activity to evidence the demonstration of competence where direct observation is not possible • using digital solutions to capture evidence remotely where students can access required facilities / equipment away from the centre, but teaching staff cannot observe at that location • carefully considering how you schedule teaching, learning and assessment activity during the year, recognising that you may not be able to access specialist facilities / equipment in all weeks. <p>You can find further advice and guidance on the preparation of portfolios of evidence here.</p> <p>We will also continue to offer remote EQA reviews and further guidance on how to prepare for this can be found here.</p> <p>Additional Guidance</p> |
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| | | <p>Knowledge requirements</p> <p>The knowledge requirements within the suite of qualifications, can be assessed using a wide range of appropriate assessment methods. These methods are used to ensure that the student can show a range of information of a specific subject area. These areas can still be covered using a range of methods that can effectively capture the information.</p> <p>Practical requirements</p> <p>Within a wide range of units across the suite, the students are expected to provide evidence of performing specific skills and task. Throughout the units it would be expected that these learning outcomes would be covered using an alternative method to capture the assessment. This could be completed using technology e.g. videos, voice recording, video calls, screen recordings.</p> <p>The centres may also have to provide guidance to learners on activities that you could complete through remote learning to the learning outcome e.g. fitness test that could be completed from home.</p> <p>Centres should consider Safeguarding and GDPR when using these forms of evidence.</p> <ul style="list-style-type: none"> • Level 1 (Unit 08 Participate in an adventurous activity D/505/9155) • Level 2 (Unit 09 Undertake adventurous activities Y/505/9140) |
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