

Adaptation addendum

Qualification reference number(s)	Qualification title(s)	
601/8790/6	NCFE Level 3 Introductory Certificate for Entry to the Uniformed Services	
601/8791/8	NCFE Level 3 Certificate for Entry to the Uniformed Services	
601/8792/X	NCFE Level 3 Diploma for Entry to the Uniformed Services (540)	
601/8793/1	NCFE Level 3 Diploma for Entry to the Uniformed Services (720)	
601/8794/3	NCFE Level 3 Extended Diploma for Entry to the Uniformed Services	
Adaptations		
Assessment	Current approach	Adaptation
Internal assessment: skills and knowledge	<p>Assessed through portfolio of evidence.</p> <p>Guidance in our qualification specifications sets out assessment criteria which must be met, and examples of the type of evidence which may be used to meet those criteria.</p> <p>It is already the case that other forms of evidence (i.e. not specifically listed in our guidance) may be used if they meet</p>	<p>All relevant qualification content must still be delivered and assessment criteria met.</p> <p>We believe that the flexibilities which centres already have with respect to the types of evidence they may use to meet assessment criteria are sufficient to mitigate Covid-related risks.</p> <p>We would encourage centres to consider how they might use alternative and / or digital solutions to gather and store evidence including, for example:</p> <ul style="list-style-type: none">• centre-set short response or multi-choice tests

	<p>assessment criteria and can be internally and externally quality assured.</p> <ul style="list-style-type: none"> • professional discussion recordings • annotated learning plans • photos and videos. <p>We appreciate that to create and capture evidence for the skills aspect of these assessments, students may need access to specialist facilities / equipment.</p> <p>As our existing guidance permits, to mitigate Covid related challenges in accessing facilities / equipment, we would encourage centres to consider, for example:</p> <ul style="list-style-type: none"> • using expert witness testimonies to confirm the observation of student competence over time where direct observation is not possible • using observation of simulated activity to evidence the demonstration of competence where direct observation is not possible • using digital solutions to capture evidence remotely where students can access required facilities / equipment away from the centre, but teaching staff cannot observe at that location • carefully considering how you schedule teaching, learning and assessment activity during the year, recognising that you may not be able to access specialist facilities / equipment in all weeks. <p>You can find further advice and guidance on the preparation of portfolios of evidence here.</p>
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		<p>We will also continue to offer remote EQA reviews and further guidance on how to prepare for this can be found here.</p> <p>Additional Guidance</p> <p>Knowledge requirements</p> <p>The knowledge requirements within the suite of qualifications, can be assessed using a wide range of appropriate assessment methods. These methods are used to ensure that the student can show a range of information of a specific subject area. These areas can still be covered using a range of methods that can effectively capture the information.</p> <p>Practical requirements</p> <p>Within a wide range of units across the suite, the students are expected to provide evidence of performing specific skills and task. Throughout the units it would be expected that these learning outcomes would be covered using an alternative method to capture the assessment. This could be completed using technology e.g. videos, voice recording, video calls, screen recordings.</p> <p>The centres may also have to provide guidance to learners on activities that you could complete through remote learning to the learning outcome e.g. fitness test that could be completed from home.</p> <p>Level 3</p> <p>(Unit 16 Skills for land-based outdoor and adventurous activities H/508/4123), (Unit 17 Skills for water-based outdoor and adventurous activities K/508/4124). Students are expected to complete outdoor activities that are recognised on AALS register. Centres will need to review the activities available to the students within their local area. It may be possible</p>
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		<p>to direct students to activities that can be completed e.g. orienteering via app. Where students have completed activities that meet the ALLS register while registered with the centre, the student could use these experiences to allow them to complete the learning outcome. This would need to be supported with relevant assessment documents e.g. observation report, photos.</p> <p>Unit 10 Understand conflict management and personal protection (J/508/4065) Learning outcome 3 The student will: demonstrate self-defence techniques for personal protection. It may not be possible to use a member of the student's household.</p> <p>Unit 12 Collaboration between uniformed services (Y/508/4068) Learning outcome 3 The student will: participate in a joint services collaboration exercise. In lockdown this is highly unlikely – optional unit to avoid in this case</p> <p>Unit 13 Emergency planning and response in the uniformed services (D/508/4069) Learning outcome 3 The student will: demonstrate the skills and knowledge required to manage an emergency scenario. This could be completed via a scenario to work from. IQA would need to agree with Assessor that scenario has appropriate scope to maximise P M D grades.</p> <p>Unit 23 Volunteering in the uniformed services (T/508/4076) Learning outcome 2 The student will: participate in a specific volunteer role within a chosen uniformed service. Within lockdown this is highly unlikely – optional unit to avoid in this case.</p>
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